



A Lesson on The Turtle and the Rabbit by Taylor Wismer

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 1 hour

Lesson Keywords: Reading, Writing, fables.

Lesson Description: In the lesson, students are asked to read the passage and answer comprehension questions and short answer questions to display their knowledge of the passage. They will have to think critically and answer clearly. The passage focuses on morals and shares the common fable of the tortoise and the hare.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.2: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

CCSS.ELA-Literacy.RL.3.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

CCSS.ELA-Literacy.RL.3.10: By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.

=====

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Turtle and the Rabbit

by

Content: The Rabbit was once boasting of his speed before the other animals. I?have never yet been beaten, said he, when I put forth my full speed. I?challenge any one here to race with me. I am the best.?

The Turtle said quietly, I accept your challenge. I am tired of your?bragging. I am confident that I can beat you.?

That is a good joke, said the Rabbit; I could dance around you all?the way. You will never be able to speed past me. You will not get the?victory.?

Keep your boasting till you've beaten me, answered the Turtle. Shall?we race? I know that I can defeat you.

So a course was fixed and a start was made. The Rabbit darted almost?out of sight at once, but soon stopped and, believing that the Turtle could?never catch him, lay down by the wayside to have a nap. The Turtle never for?a moment stopped, but went on with a slow but steady pace straight to the?end of the course.?

When the Rabbit awoke from his nap, he saw the Turtle just near the?winning-post. The Rabbit ran as fast as he could, but it was too late. He saw?the Turtle had reached the goal. He was very surprised. He had never lost a?race before.

=====

=====

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Challenge **WordPhraseTier:** 2

Question: The author says "I accept your challenge," What is the meaning of the word "challenge"?

- A: a competition or a contest
- B: an easy task
- C: something that doesn't require thinking
- D: a race

Question: Which of the following sentences uses the word "challenge" correctly?

- A: My challenge is the best challenge.
 - B: My dad and I were debating on which challenge would win in a race.
 - C: My best friend challenged me to an eating contest.
 - D: Challenges have the highest population in North American.
- =====

Q: 2 WordPhrase: Speed **WordPhraseTier:** 2

Question: In the story, the author writes, "'when I put forth my full speed,'" What does the word speed?

- A: How scary something is
- B: How fast something travels
- C: How bouncy something is
- D: How hard something is

Question: Which one of these phrases uses the word "speed" correctly

- A: The race car had the highest speed in the race.
 - B: My speed went all the way to the sky.
 - C: Your speed is very pretty.
 - D: Speed is my favorite animal.
- =====

Q: 3 WordPhrase: Goal **WordPhraseTier:** 3

Question: In the text, the author writes, "the Turtle had reached the goal", what was the meaning of the word goal in the passage?

- A: where students go to school
- B: a basic family pet
- C: the wrong thing to do in a situation
- D: something that a person aims and works for

Question: Which one of these sentences uses the word, "goal" correctly?

- A: My goal for this school year is to get all A's.
 - B: I found a goal in the park.
 - C: My teammate scored the winning goal.
 - D: I decorated my house with goals.
- =====

Q: 4 WordPhrase: winning-post **WordPhraseTier:** 3

Question: In the story, the author writes, "he saw the Turtle just near the winning-post". What does the phrase "winning-post" mean?

- A: A toy a dog plays with
- B: The spot that marks the place where you win a race
- C: A room in a house
- D: A subject in school

Question: Which of the phrases below uses the word, "winning-post" correctly?

- A: I reached the winning-post at the end of the race.
 - B: I threw the winning-post across the field.
 - C: The winning-post is my favorite snack.
 - D: My friend and I fought over who's winning-post was the best.
- =====

=====

Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and and two peer responses for each topic.

1 - What was the moral of the story?

What was the overall message that was learned in the story?

2 - The Rabbits Character

How would you describe how the rabbit acted toward the turtle and the race against him?

3 - Turtle Wins the Race

How does the turtle win the race?

=====

=====

Task 3: Writing Activity

Instructions: You are to write and post here 500 words essay on Make sure to provide specific examples.

=====