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# A Lesson on See Our Progress

## by Garrett Plummer

**Grade Level:** Grade 3

**Subject Area:** English Language Arts

**Lesson Length:**

**Lesson Keywords:**

**Lesson Description:**

### **Common Core Standards Covered with This Lesson**

CCSS.ELA-Literacy.RI.3.2: Determine the main idea of a text; recount the key details and explain how they support the main idea.

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## Lesson Content: Book/Story/Reading Passage

**Instructions:** Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

### See Our Progress

by

**Content:** My school was on the news last week. We had made a big change in our community. We had planted a big garden where there had been a vacant lot.

I learned a lot about television news. First, our principal called the TV station. She told them what we were doing. She talked with a producer. That is a person who sends reporters to do stories.

The producer checked with the director. He said there were lots of stories like this, so he wanted to know what was special about our garden.

The principal explained that we had made a prairie garden. She told how we had gone on the Internet to learn about the prairie. Then we had gone to a prairie and gotten seeds. We got the seeds from the plants. Then we planted them. We did not water the garden, but we did weed it. We let nature water it with rain because that was how prairies grew in the past. We sent a picture of the garden. In the picture the grass was so high it was taller than the fourth grade students.

The director thought this was interesting. It was not just a garden. It was a history lesson. It was a science lesson, too. So they sent a reporter. A camera man came, too.

They interviewed the principal. They asked questions about the garden. Then they interviewed us. We told what we had learned. They interviewed a person on the street, too. They asked what he thought about the garden.

They were at our school for two hours. We were excited. Then that night we watched the news. There we were. They told our story. It was only two minutes long. But it was us. We were famous.

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## Task 1: Vocabulary

**Instructions:** Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

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## Task 2: Forum Discussion

**Instructions:** This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and and two peer responses for each topic.

Task 3: Writing Activity

**Instructions:** You are to write and post here 500 words essay on .... Make sure to provide specific examples.