



A Lesson on Little Pink Riding Hood by Sarah Mccafferty

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 1 hour 45 minutes

Lesson Keywords: Reading, Writing, Little Pink Riding Hood

Lesson Description: During this lesson, students will read and comprehend the passage of Little Pink Riding Hood. They will use context clues to figure out the meanings of various vocabulary words and then discuss the traits of the characters and the authors overall message behind Little Pink Riding Hood.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.2: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

CCSS.ELA-Literacy.RL.3.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RL.3.7: Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).

CCSS.ELA-Literacy.RI.3.2: Determine the main idea of a text; recount the key details and explain how they support the main idea.

CCSS.ELA-Literacy.W.3.1c: Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.

CCSS.ELA-Literacy.L.3.4a: Use sentence-level context as a clue to the meaning of a word or phrase.

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

Little Pink Riding Hood

by

Content: Little Pink Riding Hood loved to wear pink clothes. That is why she really liked her special coat.

One day she put on her coat. She picked up a basket of food for her grandmother. Her grandmother was sick. Little Pink Riding Hood loved her grandmother. She especially liked how her grandmother always sent her cards, even when it wasn't a special day. You make me feel special, grandma, she said every time she saw her. You are special! grandma would say

Little Pink Riding Hood walked through the woods. She ate some of her grandmother's cookies, which she had baked and covered with pink icing. While she was eating a cookie, she met a wolf. The wolf asked her where she was going. She said, I am taking food to my grandmother. Would you like a cookie?

He thanked her but told her he did not like cookies. The wolf said she was a very sweet child. She smiled. He asked where her grandmother lived. She told him that she did not have good map skills but that it was a place she could always find by looking for pink. It's a pink house. My grandma painted it pink to make me happy.

I wish someone cared that much about me, said the wolf.

Then she met a bluebird. The bird asked her, Have you seen a big, bad wolf? Well, I saw a wolf, she answered. Then she explained.

The bird grabbed a cookie and flew up into a tree. I thought wolves were dangerous and birds were helpful, Little Pink Riding Hood said. What a surprise.

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Special **WordPhraseTier:** 2

Question: When Little Pink Riding Hood goes to visit her Grandmother, she says, "You make me feel special, Grandma." What does it mean to make someone feel special?

- A:** You make someone feel unimportant
- B:** You make someone feel greater or otherwise different from what is usual
- C:** You make them feel ordinary just like everyone else
- D:** You make them feel loved

Question: Which one of the sentences below uses the word "special" correctly?

- A:** It rained all day and made the day feel special.
 - B:** Drinking water everyday is a special occasion.
 - C:** I felt special when you made fun of me.
 - D:** Birthdays are special occasions where you get presents from loved ones.
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Q: 2 WordPhrase: Dangerous **WordPhraseTier:** 3

Question: When Little Pink Riding Hood meets different creatures in the forest, she says to herself, "I thought wolves were dangerous and birds were helpful." What does the word dangerous imply?

- A:** That wolves are friendly
- B:** That wolves like to dance
- C:** That wolves can cause harm
- D:** That wolves can cause headaches

Question: Which one of the sentences below uses the word "dangerous" correctly?

- A:** It is dangerous to open up greeting cards.
 - B:** It is dangerous to run into the street without looking first.
 - C:** Cake eating can be dangerous.
 - D:** Forgetting math problems can be dangerous.
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Q: 3 WordPhrase: Baked **WordPhraseTier:** 2

Question: Before going to her Grandmother's house, Little Pink Riding Hood had some cookies with her that she "baked and covered with pink icing". What does it mean to bake something?

- A:** Cook by dry heat
- B:** Put something in the water
- C:** Cook with tongs
- D:** Put something in the bathtub

Question: Which one of the sentences below uses the word "baked" correctly?

- A:** My grandmother and I baked a fishing pole.
 - B:** I baked in the sun.
 - C:** Gopher turtles like to bake their young.
 - D:** Plants bake the water that you pour on them.
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Q: 4 WordPhrase: Big, Bad Wolf **WordPhraseTier:** 3

Question: The bird that Little Pink Riding Hood met asked her if she's seen, "a big bad wolf" and she replies, "well, I have seen a wolf". What is a wolf and why would the bird refer to it as big and bad?

- A:** An omnivore bird that mainly eats twigs; Because wolves are helpful.
- B:** A carnivorous mammal of the dog family; Because wolves can be dangerous.
- C:** A carnivorous underwater creature; Because wolves are funny.
- D:** A vegetarian mammal of the cat family; Because wolves can be wild.

Question: Which one of the sentences below uses the word "Big, bad wolf" correctly?

- A:** My friend got on all fours and was acting like a big, bad wolf.
 - B:** Octopuses are known for not liking the big, bad wolf.
 - C:** Cheerleaders like to shout big, bad wolf at football players.
 - D:** My mom can be a big, bad wolf when she's happy.
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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - What message is the author trying to convey?

What message is the author trying to convey when Little Pink Riding Hood says, I thought wolves were dangerous and birds were helpful???

2 - What is the main idea of this passage?

What is the main idea of this passage? Explain what the author wants the reader to take away from this passage overall.

3 - What traits would you give the characters?

What traits would you give Little Pink Riding Hood? What about the wolf or the Bird? How do their actions towards Little Pink Riding Hood affect the story?

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Task 3: Writing Activity

Instructions: For the writing assignment, describe the overall mood and setting of Little Pink Riding Hood. Explain how the characters impact the overall mood and why do you think the author wrote this piece??Write your response in 2-3 paragraphs (minimum of 250 words) in the box below.

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