



Lesson Description: The goal for this lesson is for the students to understand and comprehend the story "My First Baseball Game." The students will then be directed into answering vocabulary questions mentioned in the story. The students will then answer comprehensive questions and be asked to write about a topic that has been provided for them. The students then will comprehend some of the terminology from the story.

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RL.3.5: Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

CCSS.ELA-Literacy.RI.3.2: Determine the main idea of a text; recount the key details and explain how they support the main idea.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

My First Baseball Game

by

Content: I remember my first Cubs game. My uncle came to take me to it. It was a Saturday. He?drove all the way from Indiana to get me. We took the train to the ballpark. He said it would be?hard to find a parking space there.?

He was right. When we got there it was so crowded. We had tickets that were for seats?far back. It seemed like I climbed about 100 steps to get to them. But when we got there and I?turned around I could see everything. I saw the whole field. It was much better than watching it?on TV.?

Then the game started. Everyone cheered. The man next to me said, This is going to be?the year. They are playing really well.?

My uncle said to him, Lets hope this is the one. But then he whispered to me, Jerome,?well have to wait and see. Remember last year? They started out good and then they lost at the?end.?

Hey, Hey, Hey! The Cub batter hit a ball far to the wall.?

Just then I heard Hot dogs! Peanuts! I looked and saw a man with a big tray hanging?from his shoulders. It was full of hotdogs in plastic wrap and bags of peanuts.?

Two hot dogs, my uncle shouted. Then he gave the man next to us \$4. He passed it?along down to the man with the hot dogs. He sent back two hot dogs.?

This is great, I said to my uncle.?

Not so great, he said. We just struck out.?

While I had been watching the hotdogs, the team had struck out.?

It went on that way for the rest of the game. We got peanuts. We even got another hot?dog. And the Cubs kept losing. Wed all hope every time a batter came to bat. One by one they?struck out. Still, everyone was?staying happy. Even at the end. The score was 7 to 0. The Cubs?never got a run.?

Tomorrow, theyll win, one person said. Right. This was just a bad day for them,?another said. The pitcher tomorrow is really good.?

When we were on the way home, I asked my uncle, Why was everyone so sure they will?win next time??

Thats what it means to be a Cubs fan. We believe in tomorrow. When they win, its the?best. Every year, we hope. Every game we hope. Thats loyalty. Its about supporting your?team no matter what. Cubs fans are loyal. And its about fun. Did you have fun??

Yes it was great. I see what you mean. Even when they lose, it still was fun. Thanks for?taking me. And thanks for being loyal to me.?

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Team **WordPhraseTier:** 2

Question: The author in the story states that "it's about supporting your team no matter what." From this sentence, what does the term team mean?

- A:** Coming together as a group
- B:** Not cooperating
- C:** Working separately
- D:** Independently working

Question: Which sentence below uses the word "team" correctly?

- A:** He is the only one on his team.
 - B:** He is not a team player.
 - C:** His team played very good together.
 - D:** He is not letting anyone onto his team.
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Q: 2 WordPhrase: Loyal **WordPhraseTier:** 2

Question: The author in the story states "and thanks for being loyal to me." What does the word "loyal" mean from the sentence?

- A:** Not being so supportive
- B:** Constant support and being there for them
- C:** Being unreliable
- D:** Letting someone down

Question: Which one of these sentences below uses the word "loyal" correctly?

- A:** Amanda is disloyal to her parents.
 - B:** She was rude, and not loyal to her friends.
 - C:** My dad was not loyal to my mom.
 - D:** She was brilliant, loyal, and sweet.
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Q: 3 WordPhrase: Struck Out **WordPhraseTier:** 3

Question: The author in the story states that "we just struck out." What does the word "struck out" mean from this sentence?

- A:** To get out
- B:** To keep playing the game
- C:** A homerun
- D:** Letting someone win

Question: Which sentence below used the word "struck out" correctly?

- A:** The pitcher was struck out by catching the ball.
 - B:** The batter got struck out on his last try.
 - C:** The batter was struck out to first base.
 - D:** The player was struck out on the field.
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Q: 4 WordPhrase: Fun **WordPhraseTier:** 3

Question: The author in the story states that "And it's all about fun. Did you have fun?" What does the word "fun" mean from the sentence?

- A:** Being sad
- B:** Crying
- C:** Disappointed
- D:** Enjoyment

Question: Which sentence below uses the word "fun" correctly?

- A:** No one is having fun at my birthday party.
 - B:** Let the children go have fun on the playground.
 - C:** The kids are having more fun than me.
 - D:** This isn't fun at all.
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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - How did the fans feel?

At the end of the story we see that the Cubs lost, how did the fans feel? What were they saying after their team had just lost?

2 - The boys reaction to the lost

How did the boy react and answer to his uncle to having fun at the game towards the end of the story?

3 - The purpose of the story

The author told a story about a little boys first baseball game, but what was the author trying to show us by the end of the story?

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Task 3: Writing Activity

Instructions: For your writing activity, in your opinion how did the fans of the Cubs react to them losing the game? In 2-3 paragraphs (a minimum of 250 words) write an essay answering the question below. Give at least 2 examples from the text to support your answer.?

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