
A Lesson on The Turtle and the Rabbit

by Bianca Maisonnnet

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length:

Lesson Keywords:

Lesson Description:

Common Core Standards Covered with This Lesson

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Turtle and the Rabbit

by

Content: The Rabbit was once boasting of his speed before the other animals. I?have never yet been beaten, said he, when I put forth my full speed. I?challenge any one here to race with me. I am the best.?

The Turtle said quietly, I accept your challenge. I am tired of your?bragging. I am confident that I can beat you.?

That is a good joke, said the Rabbit; I could dance around you all?the way. You will never be able to speed past me. You will not get the?victory.?

Keep your boasting till you've beaten me, answered the Turtle. Shall?we race? I know that I can defeat you.

So a course was fixed and a start was made. The Rabbit darted almost?out of sight at once, but soon stopped and, believing that the Turtle could?never catch him, lay down by the wayside to have a nap. The Turtle never for?a moment stopped, but went on with a slow but steady pace straight to the?end of the course.?

When the Rabbit awoke from his nap, he saw the Turtle just near the?winning-post. The Rabbit ran as fast as he could, but it was too late. He saw?the Turtle had reached the goal. He was very surprised. He had never lost a?race before.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and and two peer responses for each topic.

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Task 3: Writing Activity

Instructions: You are to write and post here 500 words essay on Make sure to provide specific examples.

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