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A Lesson on Why Did Mamma Change Her Mind? by Bianca Maisonnnet

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 1 hour 30 minutes

Lesson Keywords: Mamma, Fiction, Siblings, Brother, Sister, Party

Lesson Description: Through this lesson students will learn vocabulary through contextualization. The students will also be able to think more critically with open ended discussions that require thinking beyond the authors text.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

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CCSS.ELA-Literacy.RL.3.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

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CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

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CCSS.ELA-Literacy.RL.3.7: Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).

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CCSS.ELA-Literacy.RI.3.6: Distinguish their own point of view from that of the author of a text.

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CCSS.ELA-Literacy.W.3.1a: Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.

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CCSS.ELA-Literacy.W.3.1b: Provide reasons that support the opinion.

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CCSS.ELA-Literacy.SL.3.1d: Explain their own ideas and understanding in light of the discussion.

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CCSS.ELA-Literacy.L.3.5b: Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

Why Did Mamma Change Her Mind?

by

Content: Mamma Miller told Fay and Lonnie that they might have a party, so they tried to get ready for it. Mrs. Miller said they could invite ten children. You write to five girls, Fay, she said, and Lonnie will write to five boys.

Lonnie and Fay sat on the couch. They tried to think who they would like to come to their party. Make out your list first, said Lonnie. Fay did, and her brother agreed to all the girls.

As soon as Lonnie started writing his names, Fay began to find fault. I don't like boys, anyway, said Fay, only you, Lonnie. Let's have all girls at our party.

But it won't be my party too, said Lonnie, if you have all girls.

I don't care, all of those boys are horrid, Fay said, pointing to his paper.

You say that because you don't like boys, he said and then told his sister that every boy whose name he had written was just as good as gold. They were just as good as Lonnie. Miller himself was, and everybody said he was one of the best boys that ever lived.

I won't play with him if he comes, Fay kept saying to every name Lonnie wrote.

You can have your party, said Lonnie, getting up out of the easy chair and sitting down in a smaller one, you and your girls. I'm going to play my video game.

I don't like boys, Fay kept saying, jumping down off the arm of the chair. But I like video games. Can we have your games at our party?

Lucia, their older sister, was passing the door just then, so she thought she would stop and see what all the noise was. I'm calling Mamma.

Mamma came hurrying in. When they told her about the invitations, she said, Your brother has been very good about this party. He was willing to let you have it with just girls. But I said it would be a party for both of you. So it will be a party for none of you. There will be no party.

But you said we could have a party for ten people.

I said that you could have a party for ten children, five boys and five girls. You took all ten. That is not fair. So there will be no party. When you learn to share, then you will have a party.

So there was no party. Months later, Mamma asked again, Shall we have a party? What do you think happened?

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Fault **WordPhraseTier:** 3

Question: What does fault mean in this sentence? "Fay began to find fault."

- A: To blame others
- B: To look for a reason to not agree with something
- C: To stop someone when they are talking
- D: To be responsible for your actions

Question: What is the correct way to use "fault" in a sentence?

- A: The door was at fault.
 - B: The fault is rainbow colored.
 - C: It was his fault we fell.
 - D: She found fault in her answer.
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Q: 2 WordPhrase: hurrying **WordPhraseTier:** 2

Question: What did it mean when it said the mom came in "hurrying?"

- A: She came in quickly.
- B: She took her time to get there.
- C: She was carrying something.
- D: She was tiptoeing.

Question: Which sentence uses the word "herring" correctly?

- A: She is hurrying so the teacher told her to go to the doctor.
 - B: She was hurrying to her car because she was late for work.
 - C: He started to walk slow since he was hurrying.
 - D: They were hurrying to stay there longer.
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Q: 3 WordPhrase: horrid **WordPhraseTier:** 3

Question: What does Fay mean when she says horrid in the sentence: "all of those boys are horrid"?

- A: She likes the boys because they are friends.
- B: She does not like the boys because they are funny.
- C: She does not like the boys because she thinks they are bad.
- D: She likes the boys because they are nice.

Question: How would you use "horrid" in the correct way?

- A: She was happy and horrid.
 - B: The teacher made a horrid and the students laughed.
 - C: He was horrid when he gave her candy.
 - D: His behavior was horrid because he pushed him.
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Q: 4 WordPhrase: Willing **WordPhraseTier:** 2

Question: "He was willing to let you have it with just girls." What did the mom mean by saying Lonnie was willing?

- A: Lonnie was fine with letting Fay bring all girls.
- B: Lonnie was crying because Fay wanted to bring all girls.
- C: Lonnie yelled because Fay was bringing all girls.
- D: Lonnie was jumping for joy because Fay was bring all girls.

Question: Which sentence is using the word "willing" like how Mamma used it?

- A: The willing was too long.
 - B: She was willing to cry.
 - C: I was willing to let them borrow my book.
 - D: The librarian was willing the cart.
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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - How did Lonnie feel?

How do you think Lonnie felt when Fay didn't want him to invite his boy friends even though he let Fay invite her girl friends?

2 - Why did older sister call Mama?

When the older sister called their mom, why do you think she did that?

3 - What happens next?

Do you think Fay will change her mind and let boys come to the party so the party can still happen? If so, will Mamma forgive them and let them have the party?

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Task 3: Writing Activity

Instructions: You are to write and post here at least 150 words on if you think Lonnie should just let Fay have all her girl friends come to the party or if you think Lay should let Lonnie bring some of his boy friends. Why do you think that? Write about how Lonnie, Fay, and Mamma might feel.?

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