



A Lesson on Training For The Presidency by Marquis Boddie

Grade Level: Grade 5

Subject Area: English Language Arts

Lesson Length: 1 hour

Lesson Keywords: Language Arts, Reading Comprehension, Abe Lincoln

Lesson Description: Reading comprehension of a passage. How well does the student remember the passage and can they relate it to their own life. New Vocabulary words will be presented.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.5.4: Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

CCSS.ELA-Literacy.RL.5.10: By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.

CCSS.ELA-Literacy.RI.5.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

CCSS.ELA-Literacy.W.5.1: Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

CCSS.ELA-Literacy.W.5.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

CCSS.ELA-Literacy.W.5.4: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

Training For The Presidency by

Content: I meant to take good care of your book, Mr. Crawford, said the boy, but I've damaged it a good deal without intending to, and now I want to make it right with you. What shall I do to make it good?

Why, what happened to it, Abe? asked the rich farmer, as he took the copy of Weems's Life of Washington, which he had lent young Lincoln, and looked at the stained leaves and warped binding. It looks as if it had been out through all last night's storm. How came you to forget, and leave it out to soak?

It was this way, Mr. Crawford, replied Abe. I sat up late to read it, and when I went to bed, I put it away carefully in my bookcase, as I call it, a little opening between two logs in the wall of our cabin. I dreamed about General Washington all night. When I woke up I took it out to read a page or two before I did the chores, and you can't imagine how I felt when I found it in this shape. It seems that the mud-daubing had got out of the weather side of that crack, and the rain must have dripped on it three or four hours before I took it out. I'm sorry, Mr. Crawford, and want to fix it up with you, if you can tell me how, for I have not got money to pay for it.

Well, said Mr. Crawford, come and shuck corn three days, and the book is yours.

Had Mr. Crawford told young Abraham Lincoln that he had fallen heir to a fortune the boy could hardly have felt more elated. Shuck corn only three days, and earn the book that told all about his greatest hero!

I don't intend to shuck corn, split rails, and the like always, he told Mr. Crawfords wife, after he had read the volume. I'm going to fit myself for a profession.

Why, what do you want to be, now? asked Mrs. Crawford in surprise.

Oh, I'll be President! said Abe with a smile.

You'd make a pretty President with all your tricks and jokes, now, wouldn't you? said the farmer's wife.

Oh, I'll study and get ready, replied the boy, and then maybe the chance will come.

That was how it started. You may not believe this story. But it is like what happened. Abe Lincoln was a very special person. He is the President who really changed our country.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Soak **WordPhraseTier:** 2

Question: ?It looks as if it had been out through all last night's storm. How came you to forget, and leave it out to soak?? What does the word "soak" mean in this sentence?

- A: thoroughly wet
- B: throughly dry
- C: crying
- D: food

Question: Which one of the sentences below use the word "soak" correctly?

- A: I played outside in the rain for an hour, and my mother was mad because I was soaked.
- B: The shirt will become dry if you let it soak in the sun.
- C: I was very soak after eating six pancakes.
- D: My mother watches soak operas every day.

Q: 2 WordPhrase: Profession **WordPhraseTier:** 3

Question: ?I don't intend to shuck corn, split rails, and the like always,? he told Mr. Crawford?s wife, after he had read the volume. ?I'm going to fit myself for a profession.?

- A: a paid occupation with formal qualification
- B: to teach
- C: a jacket
- D: a renovated house

Question: Which one of the sentences below use the word "profession" correctly?

- A: I am going to buy a new profession when I turn 18.
- B: He wore a green profession with blue shoes.
- C: John wants a profession in the medical field.
- D: I have a profession to make, mother.

Q: 3 WordPhrase: shuck **WordPhraseTier:** 2

Question: ?Well,? said Mr. Crawford, ?come and shuck corn three days, and the book is yours.? What does the word "shuck" mean in this sentence?

- A: to punch
- B: to throw
- C: to peel
- D: to chew

Question: Which one of the sentences below use the word "shuck" correctly?

- A: He shuck the ball with his foot.
- B: I like to shuck gum.
- C: He shucks the baseball at 100 mph.
- D: You should shuck the onion before you eat it.

Q: 4 WordPhrase: warped **WordPhraseTier:** 3

Question: ?Why, what happened to it, Abe?? asked the rich farmer, as he took the copy of Weems's ?Life of Washington,? which he had lent young Lincoln, and looked at the stained leaves and warped binding. What does the word "warped" mean in this sentence?

- A: cause to become bent out of shape
- B: to enclose
- C: a musical instrucment
- D: an insect with wings

Question: Which one of these sentences below use the word "warp" correctly?

- A: The paper cups are warp from the sun.
- B: Mothers like to warp their arms around their children.
- C: The most beautiful sound is the sound from a warp.
- D: Children can be stung by warps.

Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Do you want a profession?

Why does Abe decide that he wants a profession? Would you want to be president? If yes, why?

2 - Was Abe's punishment fair?

How did Mr. Crawford punish Abe for damaging his book?? Do you think the punishment was fair?

3 - His presidency

Write a brief biography about Abraham Lincoln.

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Task 3: Writing Activity

Instructions: I predict you will all become president one day. ?Write me an essay on how you can become president. You are to write and post here 400 words on what type of education, resources, and skills that you will need to accomplish this goal. ?Make sure to provide a chronological order in which you will accomplish your goals to the road of presidency.

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