



## A Lesson on The Little Red Hen by Mildred Flores

**Grade Level:** Grade 4

**Subject Area:** English Language Arts

**Lesson Length:** 1 hour 30 minutes

**Lesson Keywords:** The Little Red Hen

**Lesson Description:** You are to complete the three tasks in order to develop your vocabulary. As well as be able to form inferences and opinions based on what evidence is provided in the short story.

### Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

CCSS.ELA-Literacy.RL.4.2: Determine a theme of a story, drama, or poem from details in the text; summarize the text.

CCSS.ELA-Literacy.RL.4.3: Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

CCSS.ELA-Literacy.L.4.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

CCSS.ELA-Literacy.L.4.4a: Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

CCSS.ELA-Literacy.L.4.6: Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

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## Lesson Content: Book/Story/Reading Passage

**Instructions:** Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

### The Little Red Hen

by

**Content:** Once upon a time, there was a little Red Hen, who lived on a farm all by herself. An old Fox, crafty and sly, had a den in the rocks, on a hill near her house. Many nights the Fox lay awake and thought how good that little Red Hen would taste. But he could not catch the little Red Hen. She was too wise for him. Every time she went out, she locked the door behind her. When she came in again, she locked the door behind her and put the key in her pocket, where she kept her scissors.

At last, the old Fox thought up a way to catch the little Red Hen. Early in the morning, he said to his old mother, I'll be bringing the little Red Hen for supper. Then he took a big bag and walked to the little Red Hen's house. The little Red Hen was just coming out of her door to pick up a few sticks for kindling wood. The old Fox hid behind the woodpile. As soon as she bent down to get a stick, into the house he slipped, and scurried behind the door.

In a minute, the little Red Hen came quickly in, and shut the door and locked it. I'm glad I'm safely in, she said. Just as she said it, she turned round, and there stood the ugly old Fox, with his big bag over his shoulder. How scared the little Red Hen was! She dropped her apron full of sticks and flew up to the big beam across the ceiling. There she perched, and she said to the old Fox, down below, You may as well go home, for you can't get me.

Can't I, though! said the Fox. So, what do you think he did? He stood on the floor underneath the little Red Hen and twirled round in a circle after his own tail. And as he spun, and spun, and spun, faster, and faster, and faster, the poor little Red Hen got so dizzy watching him that she couldn't hold on to the perch. She dropped off, and the old Fox picked her up and put her in his bag and started for home.

He had a very long way to go, up hill, and the little Red Hen was still so dizzy that she did not know where she was. When the dizziness began to go off, she whisked her little scissors out of her apron pocket, and snip, snip! She cut a little hole in the bag. Then she poked her head out and saw where she was, and as soon as they came to a good spot, she cut the hole bigger and jumped out herself. There was a great big stone lying there, and the little Red Hen picked it up and put it in the bag as quick as a wink. Then she ran as fast as she could till she came to her own little farmhouse. She went in and locked the door with the big key. She laughed.

The Fox went on carrying the stone and never knew the difference. He was excited when he got home. Lets cook the Hen! he said to his mother. When I open the bag, hold the cover off the pot and I'll shake the bag so that the Hen will fall in. Then pop the cover on, before she can jump out.

The Fox lifted the big, heavy bag up until it was over the open pot, and gave it a shake. Splash! Thump! Splash! In went the stone and out came hot water.

The little Red Hen lived happily ever after, in her own little farmhouse.

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## Task 1: Vocabulary

**Instructions:** Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

**Q: 1 WordPhrase:** Crafty **WordPhraseTier:** 2

**Question:** The author in our story says "An old?Fox, crafty and sly, had a den in the rocks, on a hill near her house." What does the word "crafty" mean in this sentence?

- A: Angry
- B: Creative
- C: Clever
- D: Funny

**Question:** Which one of the sentences below uses the word "crafty" correctly?

- A: My mom is crafty because she likes to clean
  - B: Tommy is crafty when it comes to not eating his vegetables
  - C: Lizzy is a crafty person, she likes to make posters
  - D: The Christmas decorations are crafty
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**Q: 2 WordPhrase:** Wise **WordPhraseTier:** 2

**Question:** The author in our story says "She was too wise for him. Every time she went out, she locked the door behind her." What does the word "wise" mean in this sentence?

- A: funny
- B: stupid
- C: happy
- D: smart

**Question:** Which one of the sentences below uses the word "wise" correctly?

- A: My brother was wise for looking both sides before crossing the road
  - B: I am wise because I failed my test
  - C: This cake is wise
  - D: The couch is wise to sit on
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**Q: 3 WordPhrase:** Perched **WordPhraseTier:** 3

**Question:** The author in our story says "There she perched, and she said to the old Fox,?down below, "You may as well go home, for you can't get me."?What does the word "perched" mean in this sentence?

- A: To cry
- B: To fall off of
- C: To rest on
- D: To dance on

**Question:** Which one of the sentences below uses the word "perched" correctly?

- A: I perched after the frisbee
  - B: The cat is perched on its cat tree
  - C: I perched after drinking soda
  - D: My dog perched its dinner
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**Q: 4 WordPhrase:** Kindling **WordPhraseTier:** 3

**Question:** The author in our story says "The little Red Hen was just coming out of her door to pick up a few sticks for kindling wood." What does the word "kindling" mean in this sentence

- A: flammable
- B: destroying
- C: weakening
- D: extinguishing

**Question:** Which one of the sentences below uses the word "kindling" correctly?

- A: Water is a kindling liquid
  - B: I am feeling kindling today
  - C: To make smores, you need kindling wood.
  - D: It is kindling rain outside
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## Task 2: Forum Discussion

**Instructions:** This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Why does the fox want to capture the little red hen?

What details in the short story indicate why the fox wants to capture the little red hen.

2 - What strategies did the fox use to capture the little red hen?

Look back into the story and describe what the fox did to successfully capture the little red hen.

3 - What lesson did the fox learn?

When reading the story you see that the fox speaks to his mother, why do you think he speaks to her??

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Task 3: Writing Activity

**Instructions:** You are to write and post here your response to the questions, What foreshadowing did you see in the short story? What was the purpose of the foreshadowing?. Please use specific examples from the story.

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