



A Lesson on My New Brother by Julie Salverio

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 45 minutes

Lesson Keywords: https://www.teacherserver.com/lessonfarm/lesson_edit.php?id=1538

Lesson Description: In this lesson, students will analyze the chronological order of events as well as compare and contrast themes and tones created by the author.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.7: Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).

CCSS.ELA-Literacy.RI.3.8: Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).

CCSS.ELA-Literacy.L.3.4a: Use sentence-level context as a clue to the meaning of a word or phrase.

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

My New Brother

by

Content: My mother was having a baby and we were all very glad. We did not know when the baby would come, but we knew it was soon.

Then one night my mother woke us up and said it was time. She said that my aunt would take care of me. She was going to the hospital. I wanted to go, too. But she said I would come later.

The next morning, my aunt said, Now you have a new brother. I was so happy. I wanted to see him, but my aunt said, You cant come to the hospital because you are too young.

But I really wanted to see the baby. And I missed my mother, too.

My mother called me on the telephone. She stayed in the hospital a few days so we talked on the phone. She said she was feeling good and would be home soon. She said the nurses had taken good care of her.

The next day, I went to the hospital because we were bringing my mother home. When we got there, she was in a wheelchair. I thought there was something wrong.

Are you sick? I asked.

The nurse said, No she is just being careful. When patients leave the hospital they leave in a wheelchair to make sure they stay safe.

My mother thanked the nurse and said she and the baby would be back next week to see the doctor. We would take good care of my little brother. We would visit the hospital to make sure he was healthy.

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Careful **WordPhraseTier:** 2

Question: The author of the story says "No she is just being careful. When patients leave the hospital they leave in a wheelchair to make sure they stay safe,?". What does the word "careful" mean in this sentence?

- A: Scared
- B: Nervous
- C: Excited
- D: Being safe

Question: Which one of the sentences below uses the word "careful" correctly?

- A: I wanted to be careful, so I put on my helmet before I rode my bike.
- B: I forgot to look both ways when I crossed the street, so I was careful.
- C: I felt careful, so I hid under my covers.
- D: Running with my shoes untied is very careful.

Q: 2 WordPhrase: Glad **WordPhraseTier:** 2

Question: In the story, the author said "My mother was having a baby and we were all very glad." What does the word "glad" mean in this sentence?

- A: Sad
- B: Happy
- C: Surprised
- D: Confused

Question: Which one of these sentences uses the word "glad" correctly?

- A: I didn't understand my homework, so I felt glad.
- B: My mom was glad that I didn't clean my room.
- C: I am so glad that it is my birthday!
- D: My sister felt glad when I took her toy.

Q: 3 WordPhrase: Hospital **WordPhraseTier:** 3

Question: The author writes in the story, "She was going to the hospital,.". What does the word "hospital" mean in this sentence?

- A: The park
- B: A friend's house
- C: A place where doctors help you get better
- D: The place you go to eat

Question: Which one of these sentences uses the word "hospital" correctly?

- A: I was sick, so my mom took me to the hospital.
- B: I was hungry, so my mom took me to the hospital.
- C: I wanted to hangout with my friends, so I went to the hospital.
- D: I wanted to play, so my sister and I went to the hospital.

Q: 4 WordPhrase: Healthy **WordPhraseTier:** 3

Question: What does the word "healthy" mean in the following sentence, "We would visit the hospital to make sure he was healthy"?

- A: Sick
- B: Sleepy
- C: Well
- D: Ready

Question: Which of these shows the correct way to use the word "healthy" in a sentence?

- A: I ate healthy by eating chips and soda.
- B: My doctor told me that I was good because I am strong and healthy.
- C: My nose is stuffy and my head hurt, so I am healthy.
- D: I felt healthy, so I went to the doctor.

Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Why does the narrator say "I thought there was something wrong" after they saw their mother in the wheelchair?

What do you think the narrator was feeling? Why were they feeling this way?

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2 - Based off the text, how does the narrator feel about having a new brother? "my aunt said, "Now you have a new brother." I was so happy. I wanted to see him, but my aunt said, "You can't come to the hospital because you are too young." But I really wanted to see the baby. And I missed my mother, too.

What can you infer that the narrator feels when they are told to wait to see the new baby? Why do you think they feel this way?

3 - What does the narrator mean by "Then one night my mother woke us up and said it was time."?

What does the narrator mean by it was time? What can you predict is going to happen next in the story?

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Task 3: Writing Activity

Instructions: For your writing activity, you will compare and contrast the different emotions that the narrator felt from the beginning to the end of the story in 1-2 paragraphs. Be detailed and specific in your examples.

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