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A Lesson on The Technology Trip by Alicia Smith

Grade Level: Grade 4

Subject Area: English Language Arts

Lesson Length: 2 hours

Lesson Keywords: Reading, Critical Thinking, Vocabulary, Writing

Lesson Description: The main goal in this lesson is to get students to use the critical thinking skills at their best. They will read a passage and learn meanings of vocabulary words and how to use them in sentences. Students will write in detailed responses about questions that pertain to core parts of this passage.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.4.4: Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).

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CCSS.ELA-Literacy.RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

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CCSS.ELA-Literacy.RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.

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CCSS.ELA-Literacy.W.4.4: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

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CCSS.ELA-Literacy.W.4.9: Draw evidence from literary or informational texts to support analysis, reflection, and research.

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CCSS.ELA-Literacy.L.4.4a: Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Technology Trip

by

Content: I was going downtown with my friends. We were going to the Museum of Science and Industry. We were going on the bus. To figure out what bus we would take, I used a computer. If you go on the Internet you can find maps that show Chicago transportation systems. I found the map showing the route. It even told me what times the buses came.

My friends and I went to the bus stop, and a few minutes later the bus came. It was a very rainy day, so we were glad we knew when the bus would come. We just stood outside a few minutes and there it was.

We rode along slowly. Traffic was bad because people were driving slowly because of the rain. We didnt mind since we were inside nice and dry. Then it happened. There was a bump. It wasnt a big bump, but we all felt it. The driver stopped the bus and got out. Then she came back in.

A car has hit us, she said. There is no damage to the bus. But there is a rule. When a car hits you, you need to make an accident report. Soon another bus will come. Dont worry. Please stay in your seats.

So we waited. We thought it would take a long time. But in just about five minutes there was another bus. When we got off the bus, we saw the car. The driver was looking very sad. A policeman was talking to the driver. They were standing outside the car.

We got on the other bus. One passenger was angry. I am going to be late for work, she said. The new bus driver said we would leave right away as soon as everyone was on the bus. She said, The driver of the car has to take a taxi to get to his office, but the bus company sent me to make sure you get to your destinations.

The delay had only taken ten minutes. We got to the museum safely. When we got off the bus we asked the driver what time the buses would be coming to take us backwe asked if she had a schedule.

Check the computer at the museum, she said. Youll find out what the actual time is for your bus back.

The Museum is all about technology. But we had already been learning about technology.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Industry **WordPhraseTier:** 2

Question: "We were going to the Museum of Science and Industry." What does the word industry mean?

- A: a park
- B: many companies
- C: one company
- D: an invention

Question: Which one of the sentences below uses the word "industry" correctly

- A: This industry has many different company buildings in the world.
- B: I went to the industry but there were no people their.
- C: The industry was like a preschool.
- D: In the industry no one was working at all!

Q: 2 WordPhrase: Transportation **WordPhraseTier:** 3

Question: "If you go on the Internet you can find maps that show Chicago transportation systems." What does the word transportation mean?

- A: to move
- B: to stay
- C: to play
- D: to sleep

Question: Which one of these sentences below uses the work "transportation" correctly?

- A: The means of transportation in this city is very good, they have buses, taxi's, and you can rent bicycles if you needed to.
- B: There is no transportation in the sky.
- C: No one uses transportation to get to school.
- D: You never use transportation to get to work.

Q: 3 WordPhrase: passenger **WordPhraseTier:** 2

Question: "One passenger was angry." What does the word "passenger" mean?

- A: a person who is home sleeping in bed
- B: a person who is at work
- C: a person who is traveling in a car
- D: a person who is in school

Question: Which one of these sentences below uses the word "passenger" correctly?

- A: The passenger was in a hurry to get to work but the bus driver did not care.
- B: The passenger walked everywhere.
- C: All passengers sleep in their beds all day long.
- D: Jonny was a passenger in school.

Q: 4 WordPhrase: destination **WordPhraseTier:** 3

Question: ?The driver of the car has to take a taxi to get to his office, but the bus company sent me to make sure you get to your destinations.? What does the word "destination" mean in this sentence?

- A: end-place
- B: beginning-place
- C: the start
- D: the source

Question: Which one of the sentences below uses the word "destination" correctly?

- A: The destination was at the begging of the day.
- B: Her destination was her starting point.
- C: We started at the destination and went to the school.
- D: Our destination took all day to get to.

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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Why did the new bus driver say, "The driver of the car has to take a taxi to get to his office, but the bus company sent me to make sure you get to your destinations?"

The new bus driver says "The driver of the car has to take a taxi to get to his office, but the bus company sent me to make sure you get to your destination. Why do you think the new bus driver shared this statement with everyone?"

2 - Internet helped the characters....

In what two ways did the internet help the characters in the passage?

3 - What safety procedures the bus driver use?

After the bus got hit by the car what did the bus driver do to keep everyone safe and in order?

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Task 3: Writing Activity

Instructions: Write a 250 word essay on how this situation was handled. What would you done differently??If you were the new bus driver how would you have handled the angry passengers?

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