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A Lesson on My First Baseball Game by Elena Scott

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 1 hour

Lesson Keywords: My First Baseball Game, Non-Fiction

Lesson Description: This lesson will teach the students the story of "The First Baseball Game". It will teach them the vocabulary from this story. They will be taught the lesson of the story and it is ok to lose.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

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CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

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CCSS.ELA-Literacy.RI.3.2: Determine the main idea of a text; recount the key details and explain how they support the main idea.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

My First Baseball Game

by

Content: I remember my first Cubs game. My uncle came to take me to it. It was a Saturday. He drove all the way from Indiana to get me. We took the train to the ballpark. He said it would be hard to find a parking space there.

He was right. When we got there it was so crowded. We had tickets that were for seats far back. It seemed like I climbed about 100 steps to get to them. But when we got there and I turned around I could see everything. I saw the whole field. It was much better than watching it on TV.

Then the game started. Everyone cheered. The man next to me said, This is going to be the year. They are playing really well.

My uncle said to him, Lets hope this is the one. But then he whispered to me, Jerome, well have to wait and see. Remember last year? They started out good and then they lost at the end.

Hey, Hey, Hey! The Cub batter hit a ball far to the wall.

Just then I heard Hot dogs! Peanuts! I looked and saw a man with a big tray hanging from his shoulders. It was full of hotdogs in plastic wrap and bags of peanuts.

Two hot dogs, my uncle shouted. Then he gave the man next to us \$4. He passed it along down to the man with the hot dogs. He sent back two hot dogs.

This is great, I said to my uncle.

Not so great, he said. We just struck out.

While I had been watching the hotdogs, the team had struck out.

It went on that way for the rest of the game. We got peanuts. We even got another hot dog. And the Cubs kept losing. We all hope every time a batter came to bat. One by one they struck out. Still, everyone was staying happy. Even at the end. The score was 7 to 0. The Cubs never got a run.

Tomorrow, theyll win, one person said. Right. This was just a bad day for them, another said. The pitcher tomorrow is really good.

When we were on the way home, I asked my uncle, Why was everyone so sure they will win next time?

Thats what it means to be a Cubs fan. We believe in tomorrow. When they win, its the best. Every year, we hope. Every game we hope. Thats loyalty. Its about supporting your team no matter what. Cubs fans are loyal. And its about fun. Did you have fun?

Yes it was great. I see what you mean. Even when they lose, it still was fun. Thanks for taking me. And thanks for being loyal to me.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: The Cub batter hit a ball far to the wall **WordPhraseTier:** 2

Question: What does the word "hit" mean in this sentence? The The Cub batter hit a ball far to the wal1.

A: The batter slapped the ball in his hand.

B: The batter struck out.

C: The batter used his bat to strike the ball.

D: The batter did not swing the bat.

Question: Which one of the words below uses the word "hit" correctly.

A: Gianna hit her sister.

B: The artist song was a big hit.

C: I hit my head on the table.

D: Dante hit a home run.

Q: 2 WordPhrase: right **WordPhraseTier:** 2

Question: What does the word "right" mean in this sentence? He was right.

A: The man was next to the narrator.

B: The man was correct about his previous statement.

C: The man wrote with his right hand.

D: The man did not understand.

Question: Which one of the sentences below use the word "right" in the same way the above question used it?

A: Brian writes with his right hand.

B: Right before the game, it started to rain.

C: Stephanie got all the questions right on my test.

D: The cookies came out of the oven just right.

Q: 3 WordPhrase: We just struck out. **WordPhraseTier:** 3

Question: What does the word "struck" mean in this sentence? We just struck out.

A: The team hit the ball.

B: The team was punished for a bad game,

C: The team did not hit the ball and got no points.

D: The team was hit by lightning.

Question: Which one of the words below uses the word "struck" correctly.

A: It struck my mind that I had an assignment due.

B: The boy was struck by lightning.

C: The boy did not go to first base since he struck out.

D: The clock struck midnight.

Q: 4 WordPhrase: loyalty **WordPhraseTier:** 3

Question: What does the word "loyalty" mean in the story?

A: The fans do not believe in the Cubs winning.

B: The fans will stay by the Cubs side even when they are not doing well.

C: The fans do not like the Cubs anymore.

D: The fans only like the Cubs when they win.

Question: Which one of the sentences uses the word "loyalty" correctly.

A: The boy lied showing loyalty to his mother.

B: Loyalty means cheating on a test and keeping it a secret.

C: You can show loyalty by being mean to people.

D: I showed loyalty to my friend by keeping her secret.

Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Optimism and Loyalty

Why do you think the fans believe that the Cubs will win their next game even though they just lost their last one??

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2 - The Fans

How did the Cub fans react and feel to their team losing??

3 - The Author

Do you think the narrator enjoyed his first baseball game? Why do you think this?

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Task 3: Writing Activity

Instructions: ?Why do you think the author wrote this story? What is the main idea behind it?

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