



A Lesson on The Turtle and the Rabbit by Arianna Fratta

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 2 hours

Lesson Keywords: The Turtle and the Rabbit

Lesson Description: This lesson will teach the students the story of "The Turtle and the Rabbit." It will teach them the vocabulary from the story. It will also teach them the moral of this fable and how hard work and a steady effort can overcome natural talent.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RI.3.6: Distinguish their own point of view from that of the author of a text.

CCSS.ELA-Literacy.W.3.1b: Provide reasons that support the opinion.

CCSS.ELA-Literacy.W.3.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Turtle and the Rabbit

by

Content: The Rabbit was once boasting of his speed before the other animals. I?have never yet been beaten, said he, when I put forth my full speed. I?challenge any one here to race with me. I am the best.?

The Turtle said quietly, I accept your challenge. I am tired of your?bragging. I am confident that I can beat you.?

That is a good joke, said the Rabbit; I could dance around you all?the way. You will never be able to speed past me. You will not get the?victory.?

Keep your boasting till you've beaten me, answered the Turtle. Shall?we race? I know that I can defeat you.

So a course was fixed and a start was made. The Rabbit darted almost?out of sight at once, but soon stopped and, believing that the Turtle could?never catch him, lay down by the wayside to have a nap. The Turtle never for?a moment stopped, but went on with a slow but steady pace straight to the?end of the course.?

When the Rabbit awoke from his nap, he saw the Turtle just near the?winning-post. The Rabbit ran as fast as he could, but it was too late. He saw?the Turtle had reached the goal. He was very surprised. He had never lost a?race before.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Boasting **WordPhraseTier:** 2

Question: The author in our story says "The Rabbit was once boasting of his speed before the other animals. "I have never yet been beaten," said he" What does the word "boasting" mean in this sentence?

- A: To belittle
- B: To cry
- C: To brag
- D: To jump

Question: Which one of the sentences below uses the word "boasting" correctly?

- A: "The cat's owner started boasting at the cat for climbing up the curtains."
- B: "The bear fell down and scraped his knee and started boasting as loud as he could."
- C: "The frog was boasting from one lily pad to the next."
- D: "The spider started boasting that he could make a web the fastest."

Q: 2 WordPhrase: Wayside **WordPhraseTier:** 3

Question: The author in our story says, "The Rabbit darted almost out of sight at once, but soon stopped and, believing that the Turtle could never catch him, lay down by the wayside to have a nap." What does the word "wayside" mean in this sentence?

- A: Side path
- B: West side
- C: Water
- D: Hay

Question: Which one of the sentences below uses the word "wayside" correctly?

- A: "I swam in the wayside on a summer day."
- B: "I saw flowers growing along the wayside on my walk"
- C: "I ate a sweet wayside for lunch"
- D: "I asked my mother for a wayside for my birthday."

Q: 3 WordPhrase: Darted **WordPhraseTier:** 3

Question: The author in our story says "The Rabbit darted almost out of sight at once, but soon stopped" What does the word "darted" mean in this sentence?

- A: Flew
- B: Move rapidly
- C: hid
- D: stood

Question: Which one of the sentence below uses the word "principles" correctly?

- A: "When I opened the milk it smelled darted."
- B: "I darted my car when I got off of work."
- C: "The girl darted behind the couch to play hide and seek."
- D: "I darted my homework once I got home from school."

Q: 4 WordPhrase: Victory **WordPhraseTier:** 2

Question: The author in our story says, "You will not get the victory." What does the word "victory" mean in this sentence?

- A: Lost
- B: Magic
- C: Win
- D: Race

Question: Which one of the sentences below uses the word "victory" correctly?

- A: "I have some victory for breakfast today."
- B: "Oh no I got a victory and now I'm down by one."
- C: "Do I need to take the victory on a walk?"

D: "I got a victory in checkers and now I'm up by one."

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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Why does the Rabbit think that the Turtle...

Why does the rabbit think that the turtle can't beat him? Provide evidence from the texts that supports your reason. Then explain what you would have done as the rabbit differently.

2 - Why do you think was the purpose...

What do you think the author's purpose was for this story and how can we relate it to everyday life?

3 - Describe characters in The Turtle and the Rabbit

Describe characters in 'The Turtle and the Rabbit' (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. Provide text evidence in the story for your examples.

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Task 3: Writing Activity

Instructions: You are to write and post here a 500 words essay on what you just read. The essay will include?who the characters?were, what the?setting was, what type of tale?this was, what was the problem, solution if any, what was the moral or lesson, fantastical element examples, if there were any themes, mission or quest, and lastly any challenges or obstacles. ?Make sure to provide specific examples from the text.