



A Lesson on Letter to Grandmother by Jeanna Diaz

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 1 hour 30 minutes

Lesson Keywords: http://lessonfarm.com/lesson_edit.php?id=17

Lesson Description: The goal of this lesson is to give students the opportunity to practice reading and writing. These skills have been practiced on a regular basis to gain deep lessons from the author's interactions with their grandmother. Furthermore, to gain vocabulary knowledge and answer multiple choice questions pertaining to this reading. The multiple choice questions will enhance critical thinking and improve meaning of vocabulary.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RL.3.6: Distinguish their own point of view from that of the narrator or those of the characters.

CCSS.ELA-Literacy.RL.3.7: Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).

CCSS.ELA-Literacy.W.3.2c: Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.

CCSS.ELA-Literacy.W.3.3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

CCSS.ELA-Literacy.W.3.3a: Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

Letter to Grandmother

by

Content: Dear Grandmother,?

Our family has moved to this new place. It is a small place right now, but my father says it will grow. Right now, if we need something we have to make it or trade for it. My mother says we will be able to buy things at a store soon, but there is no store right now.?

It took us such a long time to get here. We traveled by wagon first and then we traveled by boat. We carried our things in a big trunk and it was so heavy that it fell off the boat. It was made of wood, so it floated. Father got them to turn the boat back so we were able to go back and get the trunk.?

I remember where we used to live. There were stores and we had friends, too. But father said we should move here because we would have a better life. I still miss my friends. I have met children who live near us and I hope they will be my friends. Right now I am so busy helping my family I don't have time to play with them.?

I miss you and grandfather very much and I hope you can come to visit us soon. When we first got here, we did not have a home. We built it ourselves. It is not a big home, but mother says we will build another room soon.?

My mother has just had a new baby so I am helping to take care of my new brother. He cries at night so I hold him and rock him. Then he smiles at me. You would be glad to see him.?

It is going to be warmer soon. Then we will have more food. We will be planting a garden. Mother has some of the potatoes you gave us and she says she can use them to grow more potatoes. I will be learning about growing food.?

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

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Q: 1 WordPhrase: "traveled" **WordPhraseTier:** 3

Question: The author says, "we traveled by wagon first and then we traveled by boat." What does both words "travel" mean in this sentence?

- A:** to stay
- B:** to stand
- C:** to move
- D:** to drink

Question: Which one of the sentences below uses the word "traveled" correctly?

- A:** My family and I traveled the country in an RV. We got to see all different ways to living.
 - B:** I never travel a glass of water before bed.
 - C:** I always travel nicely to adults.
 - D:** I love to travel on the phone.
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Q: 2 WordPhrase: "trade" **WordPhraseTier:** 2

Question: In the sentence, "right now, if we need something we have to make it or trade for it" what is the exchange called when one person trades an item for something else?

- A:** exchange system
- B:** barter system
- C:** trade system
- D:** giving system

Question: Which one of the sentences below uses the word "trade" correctly?

- A:** Thank you for your trade candy bar.
 - B:** I will trade you my candy bar for your fruit bar.
 - C:** I did not like your trade candy bar.
 - D:** I will eat your trade candy bar.
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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - where do they live?

What description was the author trying to convey when he describes the family by, It took us a long time to get here. We traveled by wagon first and then traveled by boat. The author also adds, father said we should move here because we would have a better life. Where do you think they came from? What kind of lifestyle are they living now?

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Task 3: Writing Activity

Instructions: You are to write and post here 500 words essay on Make sure to provide specific examples.

You are to write your own letter to your grandparents or someone you miss. You have two topics to choose from when writing your letter. The examples are listed below:

Topic 1: What are you currently struggling with; it can be family, school, or social struggles. In your letter state your challenge and how you are going to fix it

Topic 2: Think about a time you traveled; where did you go? what did you see? Be specific about the experience and details you observed while traveling and compare it to how you live now?

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