



A Lesson on How the Firefly Got Its Light by Tabitha Bennett

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 45 minutes

Lesson Keywords: Firefly lesson plan

Lesson Description: A Language Arts lesson based on a firefly and his new friend the moon. The assignment includes two write assignments and 2 questions. These two question contain a vocabulary question and using that same word in a sentence correctly.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.W.3.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

CCSS.ELA-Literacy.W.3.3d: Provide a sense of closure.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

How the Firefly Got Its Light

by

Content: This is a story based on an old folktale.?

This is a story about long ago. ?There was a little fly. ?It wanted to be special. ?The fly was?sad. ?It did not feel special. ?It looked at the bee and thought it was great. ?Look at how big it is. ?Hear it buzz. ?It looked at the butterfly and said, See how pretty. Look at the colors. ?Look at the?big wings. ?I am just like all the other flies.?

The fly stayed awake one night. ?It was worried. ?It was sad. ?All the other flies were?sleeping. ?A moth was awake. ?So was a mouse. ?They did not notice the fly. ?It was too small. ?It?was hard to see in the dark.?

The fly saw the stars. ?They were shining. ?I want to shine like that. That would be?special.?

The moon heard the fly. ?The moon said, Little fly. ?You can help me. ?If you do, I will help?you. ?I will make you shine.?

How can I help? ??

The moon said, You can be my friend. ?I am lonely at night. ?I come out when it is dark. ?Most animals are asleep. ?If you stay awake every night I will help you shine. ?Then you can be my?friend. ?

Yes, yes, the fly said. ?So the moon helped it. ?The moon told the fly the secret. ?The moon?told the fly how to shine. ??

The next night, the fly stayed awake. ?It used the secret. ?It was shining. ?On, off, it made its?body light. ?It looked like magic.?

Look, said the mouse. Look at that fly. ?How special. ?The mouse said, Id like to shine,?too. ?His mother said, NO! ?That would be dangerous. ?You know we need to be able to hide.?

The fly was very glad. ?The fly told the moon, I will always be your friend. ?When you?come out at night, I will be here. ?I will shine my light to welcome you. ?Then the fly went to?sleep. ?Finally. ?Now I have what I need.?

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: The story is a folklore. **WordPhraseTier:** 2

Question: In the story above, what does the word \"folklore\" mean?

- A: Traditional
- B: Ancient
- C: New
- D: Story

Question: Select the sentence that contains the appropriate use of the word \"folklore\".

- A: The folklore contains a setting, plot and theme.
- B: The folklore of the church contained update traditions.
- C: The folklore Greeks found many ways of doing everyday tasks.
- D: In the folklore of European countries goblindom is peopled by gods and nature-spirits of an earlier heathendom.

Q: 2 WordPhrase: That would be dangerous. **WordPhraseTier:** 2

Question: What does the term \"dangerous\" mean?

- A: Fun
- B: Hard
- C: Harmful
- D: Easy

Question: Which sentence below contain the right use of \"dangerous\"?

- A: Don't you girls know how dangerous it is to be walking at night around here?
- B: At the park it is dangerously easy to swing.
- C: It is dangerous to complete your math homework!
- D: It is dangerous to arrive to class on time.

Q: 3 WordPhrase: The fly saw the stars. They were shining. ?I want to shine like that. That would be special.?

WordPhraseTier: 3

Question: The fly saw the stars. They were shining. ?I want to shine like that. That would be special.? What does the term \"Shining\" mean in this sentence?

- A: Sparkling
- B: Dull
- C: Small
- D: Tall

Question: Which sentence below contain the correct use of the word \"shining\"?

- A: The bird was shining as it flew over the beach sand.
- B: Her jewelry she wore was shining bright
- C: The animals were all shining together.
- D: The dogs would not stop shining at the door.

Q: 4 WordPhrase: I am lonely at night. **WordPhraseTier:** 3

Question: \"I am lonely at night.\" What does the term \"lonely\" mean?

- A: Fun
- B: Sad
- C: Alone
- D: Happy

Question: Which sentence below contains the correct use of the word \"lonely\"?

- A: I love feeling lonely!
- B: When my parents fight it makes me lonely.
- C: At my birthday party I was all lonely!
- D: I often feel lonely at night.

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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - The Flies feelings

In the beginning of the story, how does the fly feel?

Write 3-5 sentences using descriptive words and correct spelling.

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2 - Why did the fly feel lonely?

Find context clues to describe why the fly felt this way.

Write 3-4 sentences supporting your discussion.?

3 - Write your own short story using the word "dangerous".

Write a paragraph using the words we have discussed in this lesson.?

Your story must contain context clues and descriptive words. ?

Your story should be 100 words minimum.?

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Task 3: Writing Activity

Instructions: You are to write and post here 500 words essay on Make sure to provide specific examples.

Expand on the ending of the story. After the fly got everything he needed, the next morning what happened? Write 2-3 paragraphs making up your own ending to the story.?

For example:?

The next morning, the fly woke up and wanted to play with the moon. After searching for hours, the fly got discouraged and gave up. He was very upset he could not find his new friend the moon. When night finally came, the fly was still worried about his friend the moon. The moon shined his light on the flies bedroom wondow, and hope finally came back to the fly. He flew to the window hoping to see his friend. The flew was relieved to see his new friend the moon...?

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