

=====

A Lesson on The Little Red Hen

by Brooke Allen

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 1 hour

Lesson Keywords: Red Hen.

Grind.

Ripe.

Grains of wheat.

Mill.

Lesson Description: This lesson covers a story about a hardworking hen, and her friends who do not help her. In this lesson we will also learn new words and phrases.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RI.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

=====

CCSS.ELA-Literacy.W.3.3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

=====

CCSS.ELA-Literacy.L.3.4: Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

=====

=====

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Little Red Hen

by

Content: There were many animals on the farm. They lived there happily. Every day the farm family took care of them.

The little Red Hen was in the farmyard with her chickens when she found some grains of wheat. That is a small seed that can grow into a plant.

Who will plant this wheat? she said. Please plant it. Then we can have more grain when the plant grows.

Not I, said the Goose.

Not I, said the Duck.

I will, then, said the little Red Hen. She was disappointed. The other animals should have helped. But she planted the grains of wheat by herself. She watered it, too. Every day she checked the plants to see how they grew. After a month, the wheat grew into plants.

The wheat plants had many more seeds. Those can be planted or used to make food. When the wheat was ripe she said, Who will take this wheat to the mill? The mill is a place where people grind the seeds. It turns into flour. Then you can make bread from the flour.

Not I, said the Goose.

Not I, said the Duck.

I will, then, said the little Red Hen, sadly. I will do it myself. So then she took the wheat to the mill.

When she brought the flour home she said, Who will make some bread with this flour?

Not I, said the Goose.

Not I, said the Duck.

I will, then, said the little Red Hen. She was disappointed again.

When the bread was baked, she said, Who will eat this bread?

I will, said the Goose.

I will, said the Duck.

No, you won't, said the little Red Hen. You did not help. I will eat it myself. Cluck! Cluck! She ate it with her children, the chickens.

=====

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: grains of wheat **WordPhraseTier:** 3

Question: The little Red Hen says that she found some "grains of wheat." What does she mean by "grains of wheat"?

- A: Dirt on the ground.
- B: Small seed that can grow into a plant.
- C: Leftover seed that you cannot use.
- D: Food for another animal.

Question: Which one of the sentences below uses the phrase "grains of wheat" correctly?

- A: I took my grains of wheat and put them into water.
 - B: My brother threw the grains of wheat onto the sidewalk.
 - C: My mother planted the grains of wheat in our backyard.
 - D: My father found some grains of wheat in the trash can.
-

Q: 2 WordPhrase: ripe **WordPhraseTier:** 2

Question: The little Red Hen took the wheat to the mill when it was ripe. What does the word "ripe" mean?

- A: Fully grown.
- B: Dying.
- C: The color looked good.
- D: Undeveloped.

Question: Which sentence below uses the word "ripe" correctly?

- A: Since the apples were ripe, my mother threw them away.
 - B: The apples on the ground were ripe, their color was brown.
 - C: My family ate the apples off of the tree because they were ripe.
 - D: My brother ate a ripe apple and said it tasted bad.
-

Q: 3 WordPhrase: Who will take this wheat to the mill? **WordPhraseTier:** 3

Question: The little Red Hen asked the other farm animals, "Who will take this wheat to the mill?" What does the word "mill" mean?

- A: A place where you eat the wheat.
- B: A place where people plant the seeds.
- C: A place where the wheat is thrown away.
- D: A place where people grind seeds.

Question: Which sentence below uses the word "mill" correctly?

- A: My grandfather grinds wheat into flour at the mill.
 - B: At the mill, my father throws away the good wheat.
 - C: There is a mill in my town, people plant seed there.
 - D: My brother eats wheat at the mill.
-

Q: 4 WordPhrase: grind **WordPhraseTier:** 2

Question: The mill is a place where you grind seeds. What does the word "grind" mean?

- A: To stack together.
- B: To pound.
- C: To lay flat.
- D: To smooth out.

Question: Which of the sentences below uses the word "grind" correctly?

- A: After you buy the spices, grind them into a powder.
 - B: Grind the milk before you drink it.
 - C: Grind the butter before you use it.
 - D: Please grind the orange before you eat it.
-

=====

Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Why does the little Red Hen say "No, you won't."

The little Red Hen only lets her children eat the bread. Why doesn't she share the bread with the Goose and the Duck??

2 - The growing process.

Explain how the little Red Hen turned the grains of wheat into bread that she and her children could eat.?

3 - How did the little Red Hen feel?

How do you think the little Red Hen felt when her friends, Goose and Duck, would not help her plant the seeds? Use an example from the story.

=====

=====

Task 3: Writing Activity

Instructions: After reading the story about the little Red Hen, you are to write a short story about a time when you experienced a situation like the little Red Hen. Your response must no shorter than 100 words.?

=====