



A Lesson on A Good Student by Jannica Mollett

Grade Level: Grade 7

Subject Area: English Language Arts

Lesson Length: 2 hours

Lesson Keywords: Reading, Thinking, and Writing using comparing and contrasting

Lesson Description: The goal of this lesson is to give the students the opportunity to use the reading and writing habits they have been practicing on a regular basis to absorb deeper lessons from the text. They will practice rereading the text closely and focus their reading through a series of questions and discussions about the text. This will allow the students to how to manage their time better and how to make their own decisions by using comparing and contrasting.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.7.1: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CCSS.ELA-Literacy.RI.7.4: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

CCSS.ELA-Literacy.W.7.2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

A Good Student

by

Content: I was extremely glad I had been to the freshman orientation. The high school was tremendously large, so the orientation helped me immensely. I figured out where my classrooms were located, and I was also able to meet some of the teachers. I even had a new friend. I met another student who was really interested in sports, like me, and we were both going to try out for the basketball team. I really hope we make the team.

Today was my first day, and it was very difficult. We only have four minutes to get from one class to another. Even though I knew where the classrooms were, I still had to manage to get from one end of the building to the other in that short amount of time. I wanted to go to my locker and drop off my book, so I did just that. However, that took some time, and I worried about being late. Unfortunately, I did end up arriving late to my math class. My math teacher told me, Just be on time tomorrow, because I know you are finding your way, but thats it. I am serious only one late-to-class is allowed. After that, you must go to the office to request a pass, and I will mark you tardy. Once you are tardy three times you must serve a detention.

I really enjoyed my art class that first day. The teacher showed us how to create portraits. We just made drawings today, but I know its going to be a wonderful class. While I very much enjoy drawing, I had no idea it was so closely related to math. I divided my page into equal sections, using a ruler, and then worked on my sketch.

I like my English class, too. Today we wrote about ourselves. The teacher said to just write what you think in the form of a paragraph or a poem, and that we will focus on grammar later. I composed a poem about myself, and I believe it is a good poem.

Lunch was particularly hurried. I went to my locker first before rushing to the cafeteria. I scanned the cafeteria for my friend, but he wasnt there, so I sat with people I hadnt met. Everyone was eating very quickly. There were several lunch choices, but tomorrow I will choose differently. The food I got today looked tasty, but I didnt like it very much.

There is an after-school club I can join. It is a club for people who want to learn more about computers, and I think Ill sign up. But there is another club after-school that interests me, too: the chess club. I enjoy playing chess. I also need to learn how to use a computer. My social studies teacher claims it is the one skill you need to learn every subject. My English teacher said the one skill I need in every class is writing. I think I need both skills. So many possibilities its going to be a good year.

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: immensely **WordPhraseTier:** 2

Question: What does the word immensely mean when it was used in the sentence, "the high school was tremendously large so the orientation helped me immensely"?

- A: Extremely
- B: Easily
- C: Carefully
- D: Strategically

Question: Which one of the sentences below uses the word "immensely" correctly?

- A: The immensely dog barked at the cat that was perched on top of the fence across the yard.
- B: Parakeets like to eat immensley crackers during the day time.
- C: The tower on the left is immensely larger than the tower on the right
- D: The immensely tree was chopped down yesterday after the protest.

Q: 2 WordPhrase: particularly **WordPhraseTier:** 2

Question: In the sentence, "lunch was particularly hurried" what does particularly mean?

- A: Always
- B: Specifically
- C: Sometimes
- D: Never

Question: Which one of the sentences below uses the word "particularly" correctly?

- A: Her favorite sweater is particularly.
- B: A person can use particularly to travel from one place to another.
- C: I went to a particularly store yesterday but I did not find anything that I liked.
- D: The climate in Florida is particulalry hot.

Q: 3 WordPhrase: orientation **WordPhraseTier:** 3

Question: What does the word "orientation" mean when used in the sentence, "the high school was tremendously large so the orientation helped me"?

- A: The process of giving someone training and information about a new situation
- B: The time of the day
- C: Teacher
- D: Principal

Question: Which one of the sentences below uses the word "orientation" correctly?

- A: Once George finished upacking he went downstairs to his new apartment building's orientation.
- B: The orientation floated out in the ocean, bobbing up and down with the waves.
- C: Orientations are colorful birds and can be found in tropical rainforests.
- D: Orientation is a continent located on the other side of the globe.

Q: 4 WordPhrase: detention **WordPhraseTier:** 3

Question: What does the word "detention" mean when used in the sentence, "once you are tardy three times you must serve detention"?

- A: Food
- B: Punishment
- C: Water
- D: Paper

Question: Which one of the sentences below correctly uses the word "detention".

- A: The waiter served us a detention at the restaurant.
- B: The dog at the park drank water out of his detention.
- C: I brought my friend Susan a detention when she was sick.
- D: Paul broke too many classroom rules and his teacher gave him a detention.

Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - What does orientation help with?

What did the student in this story learn from attending his high school orientation? Why are orientations helpful for people who are introduced into a new situation?

2 - How to manage time properly.

In the text the student writes, I wanted to go to my locker and drop off my book, so I did just that. However, that took some time and I worried about being late. Unfortunately, I did end up arriving late to my math class. How long does the student have in between classes and what are some good strategies this student could use to not be late again?

3 - Why does the math teacher want his students in class on time?

Why does the math teacher want his students to arrive to class on time? What part of his dialogue alerts you to it not being taken lightly? Why would the teacher and school implement such a strict tardiness policy?

=====

Task 3: Writing Activity

Instructions: You are to write and post here 500 words essay?comparing and contrasting computer skills and writing skills and how they are useful to you in school. Make sure to provide specific examples for each.

=====