



## A Lesson on My New Brother by Hannah Wise

**Grade Level:** Grade 5

**Subject Area:** English Language Arts

**Lesson Length:** 2 hours

**Lesson Keywords:** My New Brother, reading, writing, vocabulary

**Lesson Description:** The goal of this lesson is to utilize students' reading and writing skills in a variety of different ways. This includes vocabulary, discussion questions, and a reflection question that allow students to analyze and think critically about the text, My New Brother.

### Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.5.4: Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

CCSS.ELA-Literacy.RL.5.6: Describe how a narrator's or speaker's point of view influences how events are described.

CCSS.ELA-Literacy.RI.5.2: Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

CCSS.ELA-Literacy.RI.5.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

CCSS.ELA-Literacy.W.5.1: Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

CCSS.ELA-Literacy.W.5.1c: Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).

CCSS.ELA-Literacy.W.5.4: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3)

above.)

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CCSS.ELA-Literacy.W.5.10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

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CCSS.ELA-Literacy.L.5.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

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## Lesson Content: Book/Story/Reading Passage

**Instructions:** Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

### My New Brother

by

**Content:** My mother was having a baby, and we were delighted. We did not know when the baby would arrive, but we knew it would be very soon.

Then one night, my mother woke us up and said it was time. She said that she was leaving for the hospital, and that our aunt would take care of us in the meantime. I wanted to go to the hospital, too, but my mother said I would go later.

The next morning, my aunt told me, You have a new brother. I was so excited, and I wanted to see him immediately. Unfortunately, my aunt said, You cant go to the hospital because you are too young.

But I really wanted to see the baby, and I missed my mother greatly.

My mother called me frequently on the telephone. Since she stayed in the hospital for a few days, we chatted on the phone. Mother said she was feeling well and that she would be home relatively soon. She also informed me that the nurses had taken excellent care of her during her stay.

The next day, I went to the hospital because it was time to bring my mother back home. When we got there, I noticed she was in a wheelchair and I instantly thought there was something wrong.

Are you sick? I asked.

The nurse said, No, she is just being careful. When patients leave the hospital, they leave in a wheelchair to assure that they are safe.

My mother thanked the nurse. She told her that she and the baby would be back the following week to meet with the doctor. We would take good care of my new brother, and visit the hospital to make sure he remained healthy.

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## Task 1: Vocabulary

**Instructions:** Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

**Q: 1 WordPhrase:** Unfortunately **WordPhraseTier:** 2

**Question:** The author in our story says "Unfortunately, my aunt said, 'You can't go to the hospital because you are too young.'" What does the word "unfortunately" mean in this sentence?

- A: Having bad luck
- B: Having good luck
- C: Being sick
- D: Being mean or angry

**Question:** Which one of the sentences below uses the word "unfortunately" correctly?

- A: Unfortunately, she had a great time at her 10th birthday party.
- B: He was acting unfortunately in class today, making everyone laugh while the teacher was turned around.
- C: The bully acted unfortunately when he pushed some children down on the playground.
- D: Unfortunately, we couldn't go to the park today because it was raining.

**Q: 2 WordPhrase:** Frequently **WordPhraseTier:** 2

**Question:** The author in our story says "My mother called me frequently on the telephone." What does the word "frequently" mean in this sentence?

- A: Never
- B: Very loudly
- C: Often, or many times
- D: In the evenings

**Question:** Which one of the sentences below uses the word "frequently" correctly?

- A: He was talking so frequently that the teacher asked him to please lower his voice.
- B: He was very well behaved and frequently got in trouble last month, so he got picked for "Student of the Month".
- C: She raised her hand frequently during the spelling lesson because she had studied the night before.
- D: After watching her T.V. show, she frequently goes to bed.

**Q: 3 WordPhrase:** Patient **WordPhraseTier:** 3

**Question:** The author in our story says "When patients leave the hospital, they leave in a wheelchair to assure that they are safe." What does the word "patient" mean in this sentence?

- A: irritable
- B: Not willing to wait calmly
- C: To be able to stand trouble or pain without complaining
- D: A person that is getting medical treatment

**Question:** Which one of the sentences below uses the word "patient" correctly?

- A: She was feeling very patient that morning, and every time her baby sister sang she got angry.
- B: He was a very good patient at the doctors office, so he got a sticker and a lollipop.
- C: She was very patient while she waited for the rain to stop so she could play outside.
- D: The baby was being very patient by screaming until his mother gave him his bottle.

**Q: 4 WordPhrase:** Wheelchair **WordPhraseTier:** 3

**Question:** The author in our story says "... I noticed she was in a wheelchair and I instantly thought there was something wrong." What does the word "wheelchair" mean in this sentence?

- A: a chair that can fly
- B: a chair on two large wheels that is used by those who cannot walk
- C: a scooter
- D: a special kind of bicycle

**Question:** Which one of the sentences below uses the word "wheelchair" correctly?

- A: She soared above the trees in her wheelchair.
- B: He zoomed down the street on his wheelchair, pushing with his feet as fast as he could.
- C: She broke her leg, so she had to sit in a wheelchair for a few weeks.
- D: He rode his wheelchair around the trail, peddling as fast as he could.

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## Task 2: Forum Discussion

**Instructions:** This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and and two peer responses for each topic.

### 1 - Hospital Age Requirement

Why do you think his aunt said he was too young to visit his baby brother in the hospital?

### 2 - Telephone Calls

When the mother and son talked on the phone, what do you think they talked about?

### 3 - Hospital Stay

If the mother was feeling well, why would she stay in the hospital for a few more days?

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Task 3: Writing Activity

**Instructions:** For your writing assignment, pick on of the feelings the brother felt during the story. Write 500 words on why he felt that way, and talk about a time when you had that same feeling.?

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