



A Lesson on The Technology Trip by John Manescalco

Grade Level: Grade 5

Subject Area: English Language Arts

Lesson Length: 2 hours

Lesson Keywords: reading/writing

Lesson Description: The purpose of this lesson is to explain to students public transportation. This lesson also plans to explain to students not only why public transportation is important, but also the importance of being able to find information on the different routes and times that restrict it.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.5.4: Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

CCSS.ELA-Literacy.RI.5.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

CCSS.ELA-Literacy.W.5.1: Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

CCSS.ELA-Literacy.L.5.2e: Spell grade-appropriate words correctly, consulting references as needed.

CCSS.ELA-Literacy.L.5.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Technology Trip

by

Content: I was traveling downtown with my friends. We were going to the Museum of Science and Industry, and we decided to take the bus. To figure out which bus we needed to take, I used a computer. If you go on the Internet you can find several maps that show Chicago transportation systems. I found the map showing the route, and it even told me what times the buses were scheduled to arrive.

My friends and I walked to the bus stop, and just a few minutes later the bus pulled up. It was a particularly rainy day, so we were glad we knew when the bus would come. We just stood outside a few minutes before it appeared.

We rode along slowly. Traffic was slow, and people were not driving quickly because of the rain. We didn't really mind, considering we were inside nice and dry. Then it happened there was a bump. It wasn't a big bump, but we definitely all felt it. The driver stopped the bus and got out. A few minutes later, she stepped back inside.

A car has run into us, she stated. There is no noticeable damage to the bus, but we do have a rule that when a car hits you, you need to make an accident report. Another bus will arrive shortly. Don't worry. Please stay in your seats.

So we waited. We anticipated it taking a long time, but in just about five minutes we noticed the other bus. When we got off the bus, we saw the car that had hit us. The driver was looking very sad. A policeman was talking to the driver, and they were both standing outside the car.

We got on the other bus. One passenger was angry. I am going to be late for work, she exclaimed. The new bus driver said we would leave right away as soon as everyone was on the bus. She said, The driver of the car has to take a taxi to get to his office, but the bus company sent me to assure you get to your destinations.

The delay had only taken ten minutes. We arrived at the museum safely. When we got off the bus we asked the driver what time the buses would be coming to take us back we asked if she had a schedule.

Check the computer at the museum, she said. You'll find out what the actual time is for your bus back.

The Museum is all about technology, but we had already been learning about technology.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: It was a particularly rainy day **WordPhraseTier:** 2

Question: "It was a particularly rainy day." What is the meaning of particularly?

- A: in detail
- B: specific
- C: especially
- D: individually

Question: Which sentence below uses the word particularly in the same context as the sentence above?

- A: I am very particular about how I work.
- B: He was working particularly with the components of the computer.
- C: He was particular in choosing his group members.
- D: It was particularly hot today.

Q: 2 WordPhrase: There is no noticeable damage to the bus. **WordPhraseTier:** 2

Question: "There is no noticeable damage to the bus." What is the meaning of noticeable?

- A: prominent
- B: attracting attention
- C: noteworthy
- D: conspicuous

Question: Which of the following sentences uses "notable" in the same context as the sentence above?

- A: The screaming person was noticeable and drew in a big crowd.
- B: The newspaper found the boat accident noticeable, and wrote a story about it.
- C: The dent in the side of the bus was more noticeable than the chipping paint.
- D: The hole in the side of the wall was noticeable against the otherwise pristine building.

Q: 3 WordPhrase: transportation systems **WordPhraseTier:** 3

Question: The students planned to use the Chicago Transportation Systems. What is the transportation system for in this sentence?

- A: transporting citizens to different stops around the city
- B: transporting computers to the museum
- C: transporting merchandise from one spot in the city to another
- D: transporting victims of car accidents to work

Question: Which of the following sentences uses "transportation system" correctly?

- A: The children used the transportation system to board the ship.
- B: The citizens used the transportation system to travel to work.
- C: The children used the transportation system to play around the park.
- D: He found a transportation system from his bedroom to his kitchen.

Q: 4 WordPhrase: Passenger **WordPhraseTier:** 3

Question: What is a passenger?

- A: driver of a vehicle
- B: the luggage a person travels with
- C: a traveling person
- D: somebody passing by

Question: Which of the following sentences uses the term "passenger" correctly?

- A: The passenger was driving the bus to its destination.
- B: The passenger left the bus after arriving at his destination.
- C: The passenger was loaded up in the baggage area of the plane.
- D: The bus drove away past the passenger.

Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Importance of knowing routes

The narrator said he found the map showing the route for the buses. Why is it important that someone should know about the stops for the transportation system?

2 - Importance of knowing arrival and departure times

The bus driver said, "You'll find out what the actual time is for your bus back." Why is it important to know the arrival times of the buses? Why is it important to be able to look up different times of buses also, other than the ones you may have originally intended to use?

3 - Importance of Accident Reports

The first bus driver said, "we do have a rule that when a car hits you, you need to make an accident report." Why do you think that this is an important rule to follow?

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Task 3: Writing Activity

Instructions: Write 3 to 5 paragraphs (minimum of 250 words)

What is the importance of transportation systems? What benefits do transportation systems offer over personal transportation??Why is it important to know how to find out information on different routes and times??

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