



A Lesson on Community Progress by Meghan Bodie

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 1 hour 45 minutes

Lesson Keywords: Reading, writing, A Lesson on Community Progress

Lesson Description: During this lesson children will read a short story about a classroom that painted a mural of the careers they would like to have one day. Once the story has been read children will be asked to take a short quiz which will ask questions about the vocabulary used throughout the story, then they will be asked to respond to discussion questions also based on the story read. To conclude this lesson children will then write a short 500 word essay about how they would feel if they created a mural on a wall at their school, as well as discuss the career they hope to have in the future and why they chose this career. This lesson will teach a sense of community to the children, as well as allow them to think about the possibilities of their future career paths.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RI.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RI.3.6: Distinguish their own point of view from that of the author of a text.

CCSS.ELA-Literacy.W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

CCSS.ELA-Literacy.W.3.4: With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

CCSS.ELA-Literacy.SL.3.4: Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

Community Progress

by

Content: I was part of our school mural. I helped to paint it. And I am in it. When you see the mural, you will see my picture. The mural shows children playing. I am one of the children in the picture.

The mural shows the future, too. It shows what we want to be. Our teachers asked us to choose careers. They asked us what job we want in the future. I chose teacher. I want to be a teacher.

After we painted the mural, a newspaper reporter came. She said that she had heard about the mural from a friend. She told her editor. An editor is someone who decides what is in the newspaper. The editor said it was a good story. He sent her to learn about it.

The reporter talked with us. Then the reporter left. Then a photographer came. He said that the newspaper was going to put a story about the mural in the paper. They needed a photo to show what it looked like.

The newspaper put the story in the paper. Everyone was excited. People came from other neighborhoods to see our mural. One day a bus came. It brought children from another school. Their teacher said she read about us in the newspaper. She wanted to help their school make a mural. Then their school would look special, too.

Our principal went to visit that school. She told them how we made the mural. She was proud of what we had done. Then she came back to our school. She met with the parents. She told them, I think we need another mural. Our building has more walls.

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

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Q: 1 WordPhrase: Mural **WordPhraseTier:** 2

Question: "When you see the mural, you'll see my picture." What does the word mural mean?

A: An activity you do with your friends

B: A painting or other art on a wall

C: A book about art

D: An activity you do in the park

Question: Which sentences uses the word mural correctly?

A: The mural went to the park.

B: The mural on the wall was painted by the children.

C: Did you see the mural in the sky?

D: Yesterday I watched the mural.

Q: 2 WordPhrase: Editor **WordPhraseTier:** 2

Question: "The editor said it was a good story." What does the word editor mean?

A: A person who makes art.

B: A person who makes pizza.

C: A person who decides what will be written in a magazine or a newspaper.

D: A person who you go see when you are sick.

Question: Which sentence you uses the word editor correctly?

A: The editor decided to put a story in the newspaper about the mural the class painted.

B: The mural decided to put a story in the newspaper about the editor the class painted.

C: The editor asked the reporter to write a story for the Sunday newspaper.

D: Both A and C

Q: 3 WordPhrase: Career **WordPhraseTier:** 3

Question: The author of the story wrote, "Our teacher asked us to choose careers." What does the word career mean?

A: An activity you do with your friends

B: A job someone does for a long period of time when they grow up

C: A book about art

D: An activity you do in the park

Question: Which sentence uses the word career correctly?

A: The career made a pizza.

B: Sometimes I go shopping at the career.

C: I hope to one day have a career as a teacher.

D: When I don't feel well I go to the career to feel better.

Q: 4 WordPhrase: Neighborhoods **WordPhraseTier:** 3

Question: The author of this story wrote, "People came from other neighborhoods to see our mural." What does the word "neighborhoods" mean in this sentence?

A: An area of land that cows are raised on

B: A place you go on vacation to

C: Something that you can make in your bedroom

D: An area forming a community in a town or city

Question: Which sentence uses the word "neighborhood" correctly?

A: The neighborhood is in the grocery store.

B: The neighborhood I grew up in is very beautiful.

C: The neighborhood is everyday at school.

D: The neighborhood is always walking the dog.

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Task 2: Forum Discussion

Instructions:

1 - How would you feel if a reporter came to your school and wrote about something you helped create?

The author of the story says, The reporter talked with us. Then the reporter left. Describe how you would feel if a newspaper reporter came to talk to you and your class about something you created. Write 2-3 sentences to answer this question.?

2 - Describe what happened in the story after the class painted the mural.

Recall what happened in the beginning of the story. The author stated, I was part of our school mural. I helped to paint it. And I am in it. When you see the mural, you will see my picture. The mural shows children playing. I am one of the children in the picture. Describe to me in as much detail as possible what happened in the story after the class painted the mural, be sure to use some of the vocabulary which we discussed while reading the story.

3 - Do you think it was a good idea to have a story written about the mural the class created?

The author states, The newspaper put the story in the paper. Everyone was excited. Please write 2-3 sentences stating why you think it was or was not a good idea to have a story written about the class's mural and why you think that way. Please use detail and vocabulary from the text.?

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Task 3: Writing Activity

Instructions: You are to write and post here a 500 word essay describing how you would feel if you were asked to paint a mural on the wall at your school, and why. Make sure you include information about the career you would choose to include in the painting and why you would like this to be your career one day. Also, include vocabulary for the text we read earlier, and use as many detail as possible in your writing. Here is an example to get your started: If I were painting a mural with my classmates I would choose to paint a teacher because, I want to help teach children just like my teachers have helped me learn.

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