



## A Lesson on The Boy Who Cried Wolf! by Livia Olsen

**Grade Level:** Grade 3

**Subject Area:** English Language Arts

**Lesson Length:** 1 hour

**Lesson Keywords:** Morals, reflecting on reading

**Lesson Description:** This lesson involves reading a short passage story and then responding to short and open ended questions relating to the text and content of the story.

### Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RL.3.6: Distinguish their own point of view from that of the narrator or those of the characters.

CCSS.ELA-Literacy.RI.3.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

CCSS.ELA-Literacy.W.3.1b: Provide reasons that support the opinion.

=====

## Lesson Content: Book/Story/Reading Passage

**Instructions:** Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

### The Boy Who Cried Wolf!

by

**Content:** There was once a boy who lived in a village up in the mountains. His family owned many sheep. The boy had a job, and that job was to watch the sheep. If a wolf came near, he needed to call for help. His sheep stayed on a hill near the village where he watched them every day.

One day, he thought of a trick he could play on the people who lived in the village. He was bored, so he thought this would be a way to have fun. He ran toward the village crying out loudly for help.

He shouted, Wolf! Wolf! Come and help! The wolves are at my lambs! The wolves are trying to eat them!

There were many villagers in the town. They heard him crying and thought that they had to help. So, the kind villagers left their work and ran to the field to help him. They would try to help him chase away the wolves and protect his lambs. However, when the villagers got there, the boy laughed at them. There was no wolf there. He just wanted to watch them come running! He thought it was funny.

Then another day the boy tried the same trick. Once again, the villagers came running to help him out, and once again the boy laughed at them.

Then, one day, a wolf really did come and it started chasing the lambs. In great fright, the boy ran for help. Wolf! Wolf! he screamed. There is a wolf! Help! Please! Help! Please!

All the villagers heard him, but this time they did not come. They thought he was pulling another mean trick. They had learned their lesson and did not need to be laughed at again. So, no one paid attention to him and the shepherd-boy lost all his sheep they all ran away.

When people in the village found out what had happened, they were sorry, but they told the boy it was his fault. That is the kind of thing that happens to people who lie. Even when they tell the truth, no one believes them. People are just so used to their lies.

=====

=====

## Task 1: Vocabulary

**Instructions:** Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

**Q: 1 WordPhrase:** Fright **WordPhraseTier:** 2

**Question:** In the story the author states "Then, one day, a wolf really did come and it started chasing the lambs. In great fright, the boy ran for help." What does the word "fright" mean in this sentence?

- A: calm
- B: panic
- C: cold
- D: cheer

**Question:** Choose the sentence which uses "fright" correctly.

- A: The girl was in great fright after the haunted house ride.
  - B: The man was in great fright eating his lunch.
  - C: The boy was screened in fright because he was happy.
  - D: The woman was in fright after dropping her son off at school.
- =====

**Q: 2 WordPhrase:** Fault **WordPhraseTier:** 2

**Question:** In the story the author states "When people in the village found out what had happened, they were sorry, but they told the boy it was his fault." What does the word "fault" mean in this sentence?

- A: cry
- B: stone
- C: mistake
- D: job

**Question:** Choose the sentence which uses "fault" correctly.

- A: It was Jackie's fault her mom was nice.
  - B: It was Jackie's fault she liked the color purple.
  - C: It was Jackie's fault she studies for her test.
  - D: It was Jackie's fault she forgot her homework.
- =====

**Q: 3 WordPhrase:** village **WordPhraseTier:** 3

**Question:** In the story the author states "There was once a boy who lived in a village up in the mountains." What does the word "village" mean in this sentence?

- A: sky
- B: town
- C: road
- D: tree

**Question:** Choose the sentence which uses "village" correctly.

- A: A village has many houses.
  - B: A village has many balloons.
  - C: A village has many clouds.
  - D: A village has many animals.
- =====

**Q: 4 WordPhrase:** Shepard **WordPhraseTier:** 3

**Question:**

In the story the author states "So, no one paid attention to him and the shepherd-boy lost all his sheep ?they all ran away." What does the phrase "shepard-boy" mean in this sentence?

- A: a boy who takes car of sheep
- B: a boy who takes care of cows
- C: a boy who takes car of horses
- D: a boy who takes care of cats

**Question:** Choose the sentence which uses "shepard-boy" correctly.

- A: The shepard-boy likes cars.
  - B: The shepard-boy likes animals.
  - C: The shepard-boy likes driving.
  - D: The shepard-boy likes food.
- =====

---

## Task 2: Forum Discussion

**Instructions:** This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

### 1 - In your opinion..

In your opinion, what is the author's moral or lesson of this story??

### 2 - If the boy...

If the boy had not pretended there was a wolf the first two times would the end of the story be different? Would the boy still have his sheep??

### 3 - Why don't..

Why don't the villagers believe the boy the third time he said, Wolf! Wolf! he screamed. There is a wolf! Help! Please! Help! Please!??

---

=====

Task 3: Writing Activity

**Instructions:** Explain a sticky situation you have been in the past and how it relates to this story? Did you act like the shepherd boy or the opposite of him? Were you honest or did you tell a lie? Please provide an 500 word response connecting your experience to the boy's, using proper complete sentences.

=====