



A Lesson on My New Brother by Danielle Brock

Grade Level: Grade 5

Subject Area: English Language Arts

Lesson Length: 1 hour 30 minutes

Lesson Keywords: Fifth Grade Lesson Plan USF College Of Education

Lesson Description: This lesson is to have fifth graders comprehend the story. They will be able to make inferences of the story and draw conclusions. The students will also be able to use context clues to figure out what a vocabulary word means.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RI.5.5: Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

CCSS.ELA-Literacy.W.5.2b: Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

CCSS.ELA-Literacy.W.5.2c: Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).

CCSS.ELA-Literacy.W.5.4: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

CCSS.ELA-Literacy.W.5.9: Draw evidence from literary or informational texts to support analysis, reflection, and research.

CCSS.ELA-Literacy.L.5.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

CCSS.ELA-Literacy.L.5.4a: Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

CCSS.ELA-Literacy.L.5.5c: Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

CCSS.ELA-Literacy.L.5.6: Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

My New Brother

by

Content: My mother was having a baby, and we were delighted. We did not know when the baby would arrive, but we knew it would be very soon.

Then one night, my mother woke us up and said it was time. She said that she was leaving for the hospital, and that our aunt would take care of us in the meantime. I wanted to go to the hospital, too, but my mother said I would go later.

The next morning, my aunt told me, You have a new brother. I was so excited, and I wanted to see him immediately. Unfortunately, my aunt said, You cant go to the hospital because you are too young.

But I really wanted to see the baby, and I missed my mother greatly.

My mother called me frequently on the telephone. Since she stayed in the hospital for a few days, we chatted on the phone. Mother said she was feeling well and that she would be home relatively soon. She also informed me that the nurses had taken excellent care of her during her stay.

The next day, I went to the hospital because it was time to bring my mother back home. When we got there, I noticed she was in a wheelchair and I instantly thought there was something wrong.

Are you sick? I asked.

The nurse said, No, she is just being careful. When patients leave the hospital, they leave in a wheelchair to assure that they are safe.

My mother thanked the nurse. She told her that she and the baby would be back the following week to meet with the doctor. We would take good care of my new brother, and visit the hospital to make sure he remained healthy.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Delighted **WordPhraseTier:** 2

Question: The narrator in the story states that they were delighted to meet their new brother. What does "delighted" mean?

- A: depressed
- B: miserable
- C: happy
- D: sad

Question: Which one of the sentences below uses the word "delighted" correctly?

- A: Timmy felt delighted when he drank the spoiled milk.
- B: I was delighted to go to my favorite restaurant.
- C: The dog was delighted when it did not see any food in its bowl.
- D: My mom felt delighted when she got into the car accident.

Q: 2 WordPhrase: Unfortunately **WordPhraseTier:** 3

Question: In the story the narrator says, "Unfortunately, my aunt said, 'You can't go to the hospital because you are too young.'", What does the word "unfortunately" mean?

- A: sadly
- B: happily
- C: luckily
- D: favorably

Question: Which one of the sentence below uses the word "unfortunately" correctly?

- A: Grandma Rose unfortunately hit the jackpot at the casino.
- B: Unfortunately, she will graduate with honors this year.
- C: Dylan and Timmy unfortunately were able to go to the circus.
- D: Unfortunately, I accidentally bleached my black jeans with my white clothes.

Q: 3 WordPhrase: Frequently **WordPhraseTier:** 2

Question: The narrator in the story says, "My mother called me frequently on the telephone.", what does "frequently" mean?

- A: rarely
- B: often
- C: not much
- D: seldom

Question: Which one of the sentence below uses the word "frequently" correctly?

- A: We frequently see solar eclipses on a daily basis.
- B: Tommy frequently saw water stations when he was in the desert. In actuality, it was just his imagination.
- C: If you live in Miami, Florida, you frequently see snow in your backyard.
- D: It is good drink soda and juice frequently throughout the day.

Q: 4 WordPhrase: Instantly **WordPhraseTier:** 3

Question: The narrator of the story says, "...I noticed she was in a wheelchair and I instantly thought there was something wrong.", what does "instantly" mean?

- A: delay
- B: slowly
- C: quickly
- D: sluggish

Question: Which one of the sentences below uses the word "instantly" correctly?

- A: Timmy instantly felt horrible after he drank the spoiled milk.
- B: The turtle instantly walked to lettuce in his aquarium.
- C: The slug instantly slithered onto the next branch.
- D: The lazy dog instantly ran two laps around the park.

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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Why was the older sibling not able...?

Why was the older sibling prohibited from visiting their mother in the hospital? How would you feel if someone told you that you were not able to see your parents?

2 - Why did the older sibling think something...?

Why did the older sibling think that there was something wrong with their mother? Did the sibling have anything to worry about after all?

3 - The narrator says,

?The narrator says, She also informed me that the nurses had taken excellent care of her during her stay.?Who was the narrator referring to when they say she. Also, using context clues, what does informed mean?

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Task 3: Writing Activity

Instructions: The narrator of My New Brother was ecstatic to meet their new sibling. They had to be patient for a few moments and at the end, they were able to finally see their mother and meet their new sibling. Reflect on a time where you felt delighted to do something or go somewhere but unfortunately, an event happened and your plans were postponed. You had to be patient. You are to write a 500 word essay on that. Make sure to provide specific examples.