

A Lesson on The Turtle and the Rabbit by Victoria Horn

Grade Level: Grade 3 Subject Area: English Language Arts

Lesson Length: 45 minutes

Lesson Keywords: Morals, Lessons, Vocabulary, Discussion, Free Write

Lesson Description: This is a lesson on the old tale of the \"Tortoise and the Hare\". The student will learn and understand specific vocabulary words and how to use them in a sentence so that they completely understand the context. The student will be able to define the moral of the story and how it relates to each of them. The student will be able to compare and contrast the two main characters of the story. The student will be able to identify a lesson they learned in a time of their life.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

CCSS.ELA-Literacy.W.3.2: Write informative/explanatory texts to examine a topic and convey ideas and information

CCSS.ELA-Literacy.W.3.3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

CCSS.ELA-Literacy.L.3.4a: Use sentence-level context as a clue to the meaning of a word or phrase.

CCSS.ELA-Literacy.L.3.5b: Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).

clearly.

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Turtle and the Rabbit

by

Content: The Rabbit was once boasting of his speed before the other animals. I?have never yet been beaten, said he, when I put forth my full speed. I?challenge any one here to race with me. I am the best.?

The Turtle said quietly, I accept your challenge. I am tired of your?bragging. I am confident that I can beat you.?

That is a good joke, said the Rabbit; I could dance around you all?the way. You will never be able to speed past me. You will not get the?victory.?

Keep your boasting till you've beaten me, answered the Turtle. Shall?we race? I know that I can defeat you.

So a course was fixed and a start was made. The Rabbit darted almost?out of sight at once, but soon stopped and, believing that the Turtle could?never catch him, lay down by the wayside to have a nap. The Turtle never for?a moment stopped, but went on with a slow but steady pace straight to the?end of the course.?

When the Rabbit awoke from his nap, he saw the Turtle just near the?winning-post. The Rabbit ran as fast as he could, but it was too late. He saw?the Turtle had reached the goal. He was very surprised. He had never lost a?race before.

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Boasting WordPhraseTier: 2

Question: What does the word \"Boasting\" mean in this sentence, \"The Rabbit was once boasting of his speed before the other animals\"?

- A: Yelling
- B: Bragging
- C: Crying
- D: Jumping

Question: Use the word \"Boasting\" correctly in a sentence.

- A: I like boasting the turkey for Thanksgiving dinner.
- **B**: The children like boasting the ball around.
- C: The girl won the game and is boasting about it to her parents.
- **D**: My dog likes boasting his chew toys.

Q: 2 WordPhrase: Challenge WordPhraseTier: 3

Question: What does the rabbit mean when he says "I challenge any one here to race with me"?

A: That he wants to play with the other animals.

- B: He doesn't like the other animals.
- C: He wants to dare someone to a race with him.
- **D**: He likes everyone that is like him.

Question: Use the word "Challenge" in sentence.

- A: I challenge the piano keys when I play.
- B: Susie challenged Troy to race her to the door at recess.
- C: My dog is challenge when he barks.
- D: I like challenge for breakfast.

Q: 3 WordPhrase: Confident WordPhraseTier: 3

Question: What does the author mean when he says \"I am confident that I can beat you\"?

- A: He knows that he can win the race to the rabbit.
- **B**: He thinks that he cannot race the rabbit.
- C: He realizes he is too tired to race.
- **D**: He doesn\'t like the rabbit.

Question: Use the word \"Confident\" in a sentence.

- A: I like confident my eyes.
- **B**: I am confident that I will get an A on my math test.
- C: The boy confiedent so loud that everyone could hear.
- D: My cat confident the bed.

Q: 4 WordPhrase: Darted WordPhraseTier: 2

Question: What does the author mean when he says "The Rabbit darted almost out of sight at once"?

A: The rabbit jumped out of sight at once.

- B: The rabbit moved slow almost out of sight at once.
- C: The rabbit quickly raced out of sight at once.
- D: The rabbit stopped almost out of sight at once.

Question: Which sentence uses the word "Darted" correctly?

- A: The teacer darted until she ran out of ink.
- B: The boy darted to class before he was late.
- C: The fish darted in the water.

D: My food is so darted.

Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and and two peer responses for each topic. 1 - What do you think?

Do you think boasting about something is a good or bad thing? Explain why it is either good or bad.

2 - Slow and Steady

What lesson did you learn from the turtle being slow and steady? What lesson did you learn from the rabbit being prideful and fast? Compare the two characters.

3 - Lesson Learned

What lesson do you think the rabbit learned about boasting?

Task 3: Writing Activity Instructions: Please give one example of when you accepted a challenge and why. Then write what lesson you learned from accepting that challenge.
