

A Lesson on The Boy Who Cried Wolf! by Chelsea Christiansen

Grade Level: Grade 3 Subject Area: English Language Arts Lesson Length: 1 hour 15 minutes Lesson Keywords: The Boy Who Cried Wolf, Lesson, Fable, Morals, Vocabulary Lesson Description: This lesson will teach the students the story of "The Boy Who Cried Wolf." It will teach them the vocabulary from the story. It will also teach them the moral of this fable and how it is not good to lie.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.2: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

CCSS.ELA-Literacy.L.3.4: Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Boy Who Cried Wolf!

by

Content: There was once a boy who lived in a village up in the mountains. His family owned?many sheep. The boy had a job, and that job was to watch the sheep. If a wolf came near, he?needed to call for help. His sheep stayed on a hill near the village where he watched them?every day.?

One day, he thought of a trick he could play on the people who lived in the village.?He was bored, so he thought this would be a way to have fun. He ran toward the village?crying out loudly for help.?

He shouted, Wolf! Wolf! Come and help! The wolves are at my lambs! The wolves? are trying to eat them!?

There were many villagers in the town. They heard him crying and thought that they?had to help. So, the kind villagers left their work and ran to the field to help him. They?would try to help him chase away the wolves and protect his lambs. However, when the?villagers got there, the boy laughed at them. There was no wolf there. He just wanted to?watch them come running! He thought it was funny.?

Then another day the boy tried the same trick. Once again, the villagers came?running to help him out, and once again the boy laughed at them.?

Then, one day, a wolf really did come and it started chasing the lambs. In great?fright, the boy ran for help. Wolf! Wolf! he screamed. There is a wolf! Help! Please!?Help! Please!?

All the villagers heard him, but this time they did not come. They thought he was?pulling another mean trick. They had learned their lesson and did not need to be laughed at?again. So, no one paid attention to him and the shepherd-boy lost all his sheep they all ran?away.?

When people in the village found out what had happened, they were sorry, but they?told the boy it was his fault. That is the kind of thing that happens to people who lie. Even?when they tell the truth, no one believes them. People are just so used to their lies.

Task 1: Vocabulary Instructions:

Q: 1 WordPhrase: Fright WordPhraseTier: 3

Question: What does the word "Fright" mean in this sentence?

In great fright, the boy ran for help.

- A: The boy was running because he was happy.
- **B**: The boy was running because he was sad.
- C: The boy was running because he was scared.
- **D**: The boy was running because he was late to dinner.

Question: Which one of the words below uses the word "fright" correctly.

- A: We were going out to dinner, I am happy out of fright.
- B: The deer that ran in the road while I was driving gave me a fright.
- C: I was so happy to see a fright train.
- D: When I saw that I got an A on my exam, I let out a happy fright.

Q: 2 WordPhrase: Village WordPhraseTier: 2

Question: What does the word "village" mean in this sentence.

The people in the village ran to the boy to see if he was okay.

- A: The place where the people live.
- B: The woods.
- C: The boat.
- D: The car.

Question: Which one of the sentences below uses the word "village" correctly?

- A: The people of the village all hunted together during the day.
- B: The village theater is a very nice place to watch plays.
- C: I have village mobile for my phone company.

D: My hairbrush's brand is village hair products.

Q: 3 WordPhrase: Shepherd-boy WordPhraseTier: 3

Question: What does the word shepherd-boy mean in this sentence:

They had learned their lesson and did not need to be laughed at again. So, no one paid attention to him and the shepherd-boy lost all his sheep ?they all ran away.

- A: That they boy had a stuffed animal sheep.
- **B**: That the boy was a shepherd of cows.
- **C**: That the boy was a shepher of sheep.

D: The boy worked at a McDonalds.

Question: Which one of the sentences below uses the word "shepherd-boy" correctly.

A: The boy loved being indoors so he became a shepherd-boy.

B: The child's father was a pilot of a plane, he wanted to be like his dad so he became a shepherd-boy.

C: The boy lived in a very busy city where there were hardly any animals, he wanted to live in the city and be a shepherd-boy.

D: The boy lived in a village and loved animals so he wanted to be a shepherd-boy.

Q: 4 WordPhrase: Trick WordPhraseTier: 2

Question: What does the word \"trick\" mean in this sentence:\r\n\r\nOne day, he thought of a trick he could play on the people who lived in the village.

- A: A dinner.
- B: A prank.
- C: A musical.
- D: A board game.

Question: Which one of the sentences uses the word \"trick\" correctly?

- A: He wanted to do a cool trick with cards.
- **B**: I wanted to do my special trick at gymnastics, it was a back flip.
- C: For April fools day, I played a trick on my mom by scaring her.
- D: I can do a trick shot with my basketball.

4 of 6

Task 2: Forum Discussion

1 - The vllagers did not come running to help the boy the third time he cried wolf.... Why do you think the villagers did not come running when the boy called wolf for the third time?

2 - The villagers did not feel bad for not running to the boy when he saw a wolf.... ?Why do you think the villagers did not feel bad for not running to the boy when he saw a wolf?

3 - Situations like this can happen in real life... ?Do you think this type of situation happens in real life? Why or why not.?

Task 3: Writing Activity **Instructions**: You are to write and post here 500 words essay on Make sure to provide specific examples.

1. What do you think the purpose of this story is? Do you think that this type of situation happens all the time?

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