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A Lesson on Working at the Hospital by Savannah Holloway

Grade Level: Grade 4

Subject Area: English Language Arts

Lesson Length: 3 hours

Lesson Keywords: hospital, job, medical

Lesson Description: During this lesson students will learn reading skills, vocabulary, critical thinking, and reading comprehension. The students will read the short passage individually. Then the teacher will reread the passage out loud and discuss it. Students will be able to answer and ask questions regarding vocabulary and reading questions that the teacher will present. Students then individually will complete the following questions and will complete a discussion board with fellow peers. Not all answers are found in the passage, some involve critical thinking and the student's creativity.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

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CCSS.ELA-Literacy.RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

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CCSS.ELA-Literacy.RF.4.4: Read with sufficient accuracy and fluency to support comprehension.

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CCSS.ELA-Literacy.W.4.1: Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

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CCSS.ELA-Literacy.W.4.1b: Provide reasons that are supported by facts and details.

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CCSS.ELA-Literacy.L.4.4a: Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

Working at the Hospital

by

Content: There are many jobs at the hospital. Some people work as nurses. Some people work as doctors. You probably know about those jobs. There are many other jobs at the hospital. If you are a patient in a hospital, you will meet different workers. It might start with the ambulance driver. That worker helps people get to the hospital quickly.

Some workers take care of visitors to the hospital. The visitors have to sign in. The receptionist signs them in. The receptionist makes sure they can find the right places in the building. They are the first workers you will see when you come into a hospital.

Some workers make food at the hospital. They have a big kitchen. They cook food for the patients. Some patients need a special diet. The cooks need to plan their meals carefully. They need to make sure they get good food.

Some workers help keep the hospital clean. It is very important that the building is clean. They clean all the rooms every day. People who are sick need to have really clean rooms. That helps them get better.

Some workers run a cafeteria. That is a place where people can get food. Patients get their food delivered to their rooms. The people who work at the hospital need to eat. They go to the cafeteria to get their food. There workers cook and serve food.

Some workers help with computers. Doctors need to use computers. So do most of the other workers. The people who help with computers show them how to use them. They fix the computers, too.

Each of these workers needs to learn skills. They keep learning even after they get their job. Doctors have the most to learn. They need to keep learning because medicine keeps changing.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Quickly **WordPhraseTier:** 2

Question: The author of our short story says "It might start with the ambulance driver. That worker helps people get to the hospital quickly." What does the word "quickly" mean in this sentence?

- A: fast
- B: slow
- C: happy
- D: sad

Question: Which one of the sentences below uses the word "quickly" correctly?

- A: The snail moved quickly.
 - B: One of the bugs in my room was a quickly.
 - C: The movie starts in 30 minutes, so I need to get there quickly.
 - D: The quickly crawled across the floor.
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Q: 2 WordPhrase: Diet **WordPhraseTier:** 3

Question: The author of our short story says "Some patients need a special diet. The cooks need to plan their meals carefully." What does the word "diet" mean in this sentence?

- A: special kinds of food
- B: type of clothes
- C: medicine
- D: chair

Question: Which one of the sentences below uses the word "diet" correctly?

- A: I need a diet to stop this coughing.
 - B: I'm going on a diet to get healthier.
 - C: I want to wear a diet later.
 - D: Don't sit in my diet.
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Q: 3 WordPhrase: Patient **WordPhraseTier:** 3

Question: The author of our short story says "If you are a patient in a hospital, you will meet different workers." What does the word "patient" mean in this sentence?

- A: Someone working
- B: Someone visiting
- C: Easy going
- D: Someone getting medical care

Question: Which one of the sentences below uses the word "patient" correctly?

- A: The doctor made sure to check on his patient.
 - B: I can't wait for lunch, but I know I must be patient.
 - C: My mother is so patient when dealing with my brother.
 - D: I want a teacher who is patient.
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Q: 4 WordPhrase: Carefully **WordPhraseTier:** 2

Question: The author of our short story says "Some patients need a special diet. The cooks need to plan their meals carefully." What does the word "carefully" mean in this sentence?

- A: being clumsy
- B: being careless
- C: being cautious
- D: being harmful

Question: Which one of the sentences below uses the word "carefully" correctly?

- A: The doctor made sure to perform the surgery carefully.
 - B: The child dropped his lunch on the floor carefully.
 - C: I didn't mean to carefully light the house on fire.
 - D: My mother carefully burnt dinner.
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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Why a diet

Why do you think it might be necessary for a patient to have a special diet?

2 - Pick a job

After learning about the different jobs at a hospital, pick a job you would want to have. Why?

3 - Using computers

The story says that Doctors and other hospital workers need computers to do their jobs. Why do you think they need computers?

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Task 3: Writing Activity

Instructions: Think of yourself as a patient in a hospital. Write a two paragraph essay on why it is important for every hospital worker to do their job? What do you think would happen if one of the jobs didn't exist, like the receptionist or the cleaner? Make sure to provide specific examples.

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