



A Lesson on Training For The Presidency by Sara Francis

Grade Level: Grade 5

Subject Area: English Language Arts

Lesson Length: 2 hours

Lesson Keywords: President, Language Arts, Country, Abe Lincoln,

Lesson Description: The goal of this lesson is to give students the opportunity to practice on their reading and writing skills. By reading and rereading the passage "Training for The Presidency" closely, and focusing their reading through a series of vocabulary questions and discussion questions based on the text provided. When combined with writing about the passage, students will discover how much they learn from the text they read.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

CCSS.ELA-Literacy.W.5.1a: Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.

CCSS.ELA-Literacy.W.5.1b: Provide logically ordered reasons that are supported by facts and details.

CCSS.ELA-Literacy.W.5.2b: Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

CCSS.ELA-Literacy.W.5.7: Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

CCSS.ELA-Literacy.W.5.8: Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

CCSS.ELA-Literacy.L.5.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

=====

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

Training For The Presidency by

Content: I meant to take good care of your book, Mr. Crawford, said the boy, but I've damaged it a good deal without intending to, and now I want to make it right with you. What shall I do to make it good??

Why, what happened to it, Abe? asked the rich farmer, as he took the copy of Weems's Life of Washington, which he had lent young Lincoln, and looked at the stained leaves and warped binding. It looks as if it had been out through all last night's storm. How came you to forget, and leave it out to soak??

It was this way, Mr. Crawford, replied Abe. I sat up late to read it, and when I went to bed, I put it away carefully in my bookcase, as I call it, a little opening between two logs in the wall of our cabin. I dreamed about General Washington all night. When I woke up I took it out to read a page or two before I did the chores, and you can't imagine how I felt when I found it in this shape. It seems that the mud-daubing had got out of the weather side of that crack, and the rain must have dripped on it three or four hours before I took it out. I'm sorry, Mr. Crawford, and want to fix it up with you, if you can tell me how, for I have not got money to pay for it.?

Well, said Mr. Crawford, come and shuck corn three days, and the book is yours.?

Had Mr. Crawford told young Abraham Lincoln that he had fallen heir to a fortune the boy could hardly have felt more elated. Shuck corn only three days, and earn the book that told all about his greatest hero!?

I don't intend to shuck corn, split rails, and the like always, he told Mr. Crawfords wife, after he had read the volume. I'm going to fit myself for a profession.?

Why, what do you want to be, now? asked Mrs. Crawford in surprise.?

Oh, I'll be President! said Abe with a smile.?

You'd make a pretty President with all your tricks and jokes, now, wouldn't you? said the farmer's wife.?

Oh, I'll study and get ready, replied the boy, and then maybe the chance will come.?

That was how it started. You may not believe this story. But it is like what happened. Abe Lincoln was a very special person. He is the President who really changed our country.?

=====

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Stained **WordPhraseTier:** 2

Question: "which he had lent young Lincoln, and looked at the stained leaves and warped binding." What does the word "stained" mean in this sentence?

- A: bleach
- B: dirty
- C: clean
- D: whiten

Question: Which one of the sentence below uses the word "stained" correctly?

- A: The spilled juice stained the carpet.
- B: The shirt will be stained if you put it in the laundry.
- C: My brand new white shirt is perfectly stained
- D: After the dentist my teeth are stained

Q: 2 WordPhrase: warped **WordPhraseTier:** 3

Question: "Why, what happened to it, Abe?" asked the rich farmer, as he took the copy of Weems's "Life of Washington," which he had lent young Lincoln, and looked at the stained leaves and warped binding." What does the word "warped" mean in this sentence?

- A: to become misshaped
- B: to put together
- C: a cooking utensil
- D: to break apart

Question: Which one of the sentences uses the word "warped" correctly?

- A: Mom warped the cake batter before putting in the pan
- B: the space shuttle warped into space
- C: wood has a tendency to warp
- D: he warped the book dry

Q: 3 WordPhrase: Shuck **WordPhraseTier:** 2

Question: "Shuck corn only three days, and earn the book that told all about his greatest hero!" What does the word "shuck" mean in this sentence?

- A: to cover
- B: to eat
- C: to peel
- D: to borrow

Question: Which one of the sentence below uses the word "shuck" correctly?

- A: she shucked the soda before drinking it
- B: You must shuck the bananas before eating it
- C: He tripped on a shuck during his jog
- D: He dipped his brush in shuck before he started to paint

Q: 4 WordPhrase: Fortune **WordPhraseTier:** 3

Question: "Had Mr. Crawford told young Abraham Lincoln that he had fallen heir to a fortune the boy could hardly have felt more elated. Shuck corn only three days, and earn the book that told all about his greatest hero!" What does the word "fortune" mean in the sentence?

- A: prosperity
- B: misfortune
- C: debt
- D: happy

Question: Which one of the sentences below uses the word "fortune" correctly?

- A: he eventually inherited a substantial fortune
- B: It cost them a fortune to renovate their house, but it was worth it
- C: the man blamed it on his fortune for getting pulled over
- D: both A and B

=====

Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Style of writing

What style of writing is the story written in, expository, descriptive, persuasive or narrative form? Explain why?

2 - Abe Lincoln

What accomplishments did Abraham Lincoln achieve during his term of presidency? Write a brief description.

3 - Life Lessons

Do you believe Mr. Crawford punished Abe in order to teach him a lesson? Discuss what lesson you believe that Mr. Crawford wanted Abe to learn, and why?

=====

=====

Task 3: Writing Activity

Instructions: You are to write and post here a 300 word?essay on the basic process of selecting the President of the United States.

=====