



A Lesson on The Little Red Hen by Rachel Antis

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 2 hours

Lesson Keywords: Reading, Language Arts, Hard Work, Farm, Vocabulary, Farm Animals

Lesson Description: In this lesson students will read *The Little Red Hen* in small groups with each student reading a small section. These same groups will collaborate and use their reading skills to determine the definition of vocabulary words given to them and use this information to answer the vocabulary questions. The class can come together to answer the discussion questions with the instructor as the moderator or post their responses in an online environment. This lesson may take up to two days to complete and the instructor may choose to share some exemplary models of the student's essays after they have been graded.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RF.3.4c: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CCSS.ELA-Literacy.W.3.1a: Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.

CCSS.ELA-Literacy.W.3.1b: Provide reasons that support the opinion.

CCSS.ELA-Literacy.SL.3.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

CCSS.ELA-Literacy.SL.3.1d: Explain their own ideas and understanding in light of the discussion.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Little Red Hen

by

Content: There were many animals on the farm. They lived there happily. Every day the farm family took care of them.

The little Red Hen was in the farmyard with her chickens when she found some grains of wheat. That is a small seed that can grow into a plant.

Who will plant this wheat? she said. Please plant it. Then we can have more grain when the plant grows.

Not I, said the Goose.

Not I, said the Duck.

I will, then, said the little Red Hen. She was disappointed. The other animals should have helped. But she planted the grains of wheat by herself. She watered it, too. Every day she checked the plants to see how they grew. After a month, the wheat grew into plants.

The wheat plants had many more seeds. Those can be planted or used to make food. When the wheat was ripe she said, Who will take this wheat to the mill? The mill is a place where people grind the seeds. It turns into flour. Then you can make bread from the flour.

Not I, said the Goose.

Not I, said the Duck.

I will, then, said the little Red Hen, sadly. I will do it myself. So then she took the wheat to the mill.

When she brought the flour home she said, Who will make some bread with this flour?

Not I, said the Goose.

Not I, said the Duck.

I will, then, said the little Red Hen. She was disappointed again.

When the bread was baked, she said, Who will eat this bread?

I will, said the Goose.

I will, said the Duck.

No, you won't, said the little Red Hen. You did not help. I will eat it myself. Cluck! Cluck! She ate it with her children, the chickens.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Disappointed **WordPhraseTier:** 2

Question: What does the word "disappointed" mean in the sentence, "She was disappointed. The other animals should have helped."?

- A: Excited
- B: Let down
- C: Scared
- D: Happy

Question: Choose the sentence that uses the word "disappointed" correctly.

- A: Her mom was making her favorite food for dinner tonight and she was very disappointed.
- B: His parents were disappointed that he made such good grades.
- C: He was disappointed that his best friend cancelled their plans to hang out.
- D: The class was disappointed because their teacher gave them a pizza party.

Q: 2 WordPhrase: Grain **WordPhraseTier:** 3

Question: What does the word "grain" mean in the sentence, "Please plant it. Then we can have more grain when the plant grows."?

- A: Food
- B: Rough
- C: Seeds
- D: Sand

Question: In which of these sentences is the word "grain" used correctly?

- A: I'm not like other kids because I like to go against the grain.
- B: The grain of the wood was coarse.
- C: The grain is my favorite thing about the beach.
- D: The grain we planted grew into wheat.

Q: 3 WordPhrase: Flour **WordPhraseTier:** 3

Question: What does the word "flour" mean in the sentence, "When she brought the flour home she said, "Who will make some bread with this flour?"?

- A: A plant
- B: A powder made from wheat
- C: A seed
- D: Dust

Question: Which sentence uses the word flour correctly?

- A: The flour bloomed in the winter.
- B: The flour on the side of the road was colorful and smelled sweet.
- C: They added flour to the cake mix.
- D: The flour tasted great in her pudding.

Q: 4 WordPhrase: Ripe **WordPhraseTier:** 3

Question: What does the word "ripe" mean in the sentence, "When the wheat was ripe she said, "Who will take this wheat to the mill?"?

- A: Ready
- B: Rich
- C: Smelly
- D: Grown

Question: Which sentence uses the word "ripe" correctly?

- A: The fruit was ripe so they picked it from the trees.
- B: The flowers were ripe and blooming.
- C: Her food was ripe so she no longer wanted to eat.
- D: The teacher was ripe and kept the class in order.

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Task 2: Forum Discussion

Instructions: Respond to each discussion question with at least one paragraph. Try to use vocabulary words correctly in your response. Afterwards respond to at least one other student's post for each topic.

1 - Which farm animal are you?

In your life do you behave more like the Red Hen or the other farm animals that do not work but still want a reward? ?

2 - Does hard work pay off?

Have there been times in your life where you have worked really hard and then got rewarded? ?Would you have reacted like the Red Hen if someone who did not help you wanted some of your reward?

3 - The Red Hen

Why does the Red Hen do all of the work herself? Would the work been easier if the other farm animals had helped her?

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Task 3: Writing Activity

Instructions: Write a two paragraph essay about how you think the story would have changed if the other farm animals had helped out the Red Hen. ?Be sure to explain why their help would have changed the end of the story and how the Red Hen would have reacted if they had helped. ?Try to use some of your vocabulary words from the story in your essay.

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