



A Lesson on The New Family by Nicole Hodock

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 1 hour 45 minutes

Lesson Keywords: The New Family

Lesson Description: The goal of this lesson is to allow students to practice their reading skills, writing skills and learn new vocabulary words while reading the story of the Robinsons' moving to a new neighborhood. The goal of this story is to learn about safety rules and how important they are to people and that you need to respect that.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RI.3.6: Distinguish their own point of view from that of the author of a text.

CCSS.ELA-Literacy.RF.3.4a: Read grade-level text with purpose and understanding.

CCSS.ELA-Literacy.W.3.1a: Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.

CCSS.ELA-Literacy.W.3.1b: Provide reasons that support the opinion.

CCSS.ELA-Literacy.W.3.3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

CCSS.ELA-Literacy.W.3.5: With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 3.)

CCSS.ELA-Literacy.SL.3.1d: Explain their own ideas and understanding in light of the discussion.

CCSS.ELA-Literacy.L.3.3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.

CCSS.ELA-Literacy.L.3.3a: Choose words and phrases for effect.

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The New Family

by

Content: The Robinsons moved into the neighborhood in July. It was very hot. They saw the sign about the block club. Mrs. Robinson said, That is good. I want to live on a safe block.

The next day, Jimmy and Jerome Robinson were outside playing. They were playing baseball. Adam Johnson came to play with them. He said, Im glad to have someone to play ball with. He lived across the street.

Jimmy hit it hard. It went into the neighbors yard. He said, Ill go get it. Wait for me here.

No, dont go there, said Adam. Thats where Mr. James lives. He is the head of the Block Club. He will be angry. We are not supposed to play baseball on the street. We are supposed to go to the park to play baseball.

But my mother will be angry if I lose our ball, Jimmy said.

So he went to the neighbors yard to get the ball. A tall man came out of the house just as he got to the ball.

Who are you and what are you doing here? he asked.

Im Jimmy Robinson, and I came to get my baseball. Im sorry I hit it here. I didnt know the rule.

OK. You can get it this one time. But remember, we all need to follow the rules on this block. The rules help us have a good place to live, a safe place to live. If you want to play ball, go to the park.

Jimmy ran back with the ball. Adam and Jerome were glad to see him. Thats my brave brother, said Jerome. Just then their mother came outside. Mr. James called me. He says he wants to help us understand the rules of the block. What have you been doing?

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: The Robinson moved into the neighborhood in July. **WordPhraseTier:** 3

Question: The Robinson moved into the neighborhood in July... What does the word "neighborhood" mean in this sentence?

- A: A store
- B: A place where you live
- C: A library
- D: A street

Question: Which of the sentences below uses the word "neighborhood" correctly?

- A: We live in a beautiful upscale neighborhood in Connecticut.
- B: I went to the neighborhood to buy some milk
- C: The neighborhood did a good job planting the tree.
- D: My dog was out of the store in the neighborhood.

Q: 2 WordPhrase: But, remember, we all need to follow the rules on this block. **WordPhraseTier:** 3

Question: But, remember, we all need to follow the rules on this block. What does the word "rules" mean in this sentence?

- A: A park
- B: A place to go to
- C: Guidelines set by an authority
- D: A school

Question: Which one of the following sentence below uses the word "rules" correctly?

- A: I made a rule up so I could break it.
- B: It is a good thing to break rules because one cares
- C: Since the little boy broke the rules he had to sit in time out to think about what he had done.
- D: There is no such thing as rules.

Q: 3 WordPhrase: "That's my brave brother", said Jerome **WordPhraseTier:** 2

Question: "That's my brave brother", said Jerome What does the word "brave" mean in this sentence.

- A: Frightened
- B: Shy
- C: Weak
- D: Courageous

Question: Which of the following sentences below uses the word "brave" correctly?

- A: The teacher was brave when she gave the children a pop quiz for no reason.
- B: The brave firefighter ran into the burning building to save the child.
- C: I was brave when I was mean to my friend for no reason.
- D: No one can be brave just shy.

Q: 4 WordPhrase: "But my mother will be angry if I lose our ball" Jimmy said **WordPhraseTier:** 2

Question: "But my mother will be "angry" if I lose our ball" Jimmy said. What does the word "angry" mean in this sentence?

- A: Shy
- B: Mad
- C: Happy
- D: Excited

Question: Which one of the sentences below uses the word "angry" correctly?

- A: My mom was angry when she got a phone call from school saying I was in trouble.
- B: I enjoy being angry at people for no good reason.
- C: I was angry my child won the spelling bee.
- D: You should be angry all the time at people.

Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Are rules actually in place to help or harm people?

According to Mr. James, the rules help us have a good place to live, a safe place to live... Do you agree or disagree with Mr. James. Gives specific examples of why you do or do not agree.

2 - What was the importance of not going into Mr. James' yard?

Why do you think that everyone is scared to walk into/near Mr. James' yard??As well as, why do you think Mr. James has enforced these safety rules?? Explain your answer

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Task 3: Writing Activity

Instructions: You are to write and post here 500 words essay on what it was like to be the new family in the neighborhood. Did anyone make you feel welcome? If so, how?did they make you feel welcomed??Were there any specific rules that you had to?follow that you were suprised about? Were you excited to?move?some place?different? ?Make sure to provide specific examples.

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