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A Lesson on The Little Red Hen

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Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 2 hours

Lesson Keywords: Reading, Writing, The little Red Hen

Lesson Description: The students will read the passage "The Little Red Hen" and answer vocabulary questions that will have the students use context clues to understand the meanings of words in the text. Students will be reading and rereading the passage closely, and focusing their reading through a series of questions and discussion about the text. The students will also complete a 500 word essay that relates their life to the story and use critical thinking to answer questions about the characters.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

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CCSS.ELA-Literacy.RL.3.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

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CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

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CCSS.ELA-Literacy.RL.3.6: Distinguish their own point of view from that of the narrator or those of the characters.

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CCSS.ELA-Literacy.RL.3.7: Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Little Red Hen

by

Content: There were many animals on the farm. They lived there happily. Every day the farm family took care of them.

The little Red Hen was in the farmyard with her chickens when she found some grains of wheat. That is a small seed that can grow into a plant.

Who will plant this wheat? she said. Please plant it. Then we can have more grain when the plant grows.

Not I, said the Goose.

Not I, said the Duck.

I will, then, said the little Red Hen. She was disappointed. The other animals should have helped. But she planted the grains of wheat by herself. She watered it, too. Every day she checked the plants to see how they grew. After a month, the wheat grew into plants.

The wheat plants had many more seeds. Those can be planted or used to make food. When the wheat was ripe she said, Who will take this wheat to the mill? The mill is a place where people grind the seeds. It turns into flour. Then you can make bread from the flour.

Not I, said the Goose.

Not I, said the Duck.

I will, then, said the little Red Hen, sadly. I will do it myself. So then she took the wheat to the mill.

When she brought the flour home she said, Who will make some bread with this flour?

Not I, said the Goose.

Not I, said the Duck.

I will, then, said the little Red Hen. She was disappointed again.

When the bread was baked, she said, Who will eat this bread?

I will, said the Goose.

I will, said the Duck.

No, you won't, said the little Red Hen. You did not help. I will eat it myself. Cluck! Cluck! She ate it with her children, the chickens.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Ripe **WordPhraseTier:** 2

Question: In our story the author wrote, "When the wheat was ripe she said,..." What does the word "ripe" mean in this sentence?

- A: Rotten
- B: Not ready
- C: Ready to harvest or eat
- D: Eaten

Question: Which one of the sentences below uses the word "ripe" correctly?

- A: All the fruit was gone because it was ripe!
 - B: The apple I ate today was so good because it was ripe.
 - C: When I found the mango, it was ripe, so I had to throw it away.
 - D: I couldn't eat my orange yet because it was ripe.
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Q: 2 WordPhrase: mill **WordPhraseTier:** 3

Question: In the passage the author writes, "she said, "Who will take this wheat to the mill?"". In this sentence, what does the word "mill" mean?

- A: a grocery store
- B: a building with machinery for grinding grain into flour
- C: a house
- D: a barn with animals

Question: Which one of these sentences below uses the work "mill" correctly?

- A: The mill is where I go to get my milk and cereal.
 - B: I love going to the mill to see the animals.
 - C: My friends down the street live in a mill.
 - D: I need to go to the mill to get my flour.
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Q: 3 WordPhrase: dissappointed **WordPhraseTier:** 2

Question: The author writes, "'I will, then," said the little Red Hen. She was disappointed again." What does the word "disappointed" mean in this sentence?

- A: Sad because someone or something has failed to fulfill your expectations.
- B: Excited about an event coming soon.
- C: Mad at someone.
- D: Happy because of something someone did.

Question: Which one of the sentences below uses the word "disappointed"correctly?

- A: I was disappointed because non of my friends came to my birthday party.
 - B: I had the best day yesterday, which made me disappointed.
 - C: I have disappointed that Christmas is coming soon!
 - D: I got so disappointed when my camera fell and broke.
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Q: 4 WordPhrase: Farmyard **WordPhraseTier:** 3

Question: In the passage, the author wrote "The little Red Hen was in the farmyard with her chickens..." What does the word "farmyard" mean in this sentence?

- A: a factory where the flour is made
- B: a place to park your car
- C: a yard to play football in
- D: a yard fenced in and attached to the farmhouse

Question: Which one of the sentences below uses the word "farmyard" correctly?

- A: My friends and I also play sports in the farmyard.
 - B: The pigs and sheep live in the farmyard.
 - C: I took my wheat to the farmyard in order to make flour.
 - D: When we pulled into the house, we parked in the farmyard.
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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - growing wheat

What are the steps that the little Red Hen needed to do in order to grow wheat??

2 - Disappointed

What events in the story made the little Red Hen disappointed?

3 - No bread

Why did the little Red Hen tell the Goose and Duck that they couldn't have any bread at the end of the story?

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Task 3: Writing Activity

Instructions: Have you ever had an experience when your friends didn't help you and you were disappointed? What did you do? What could have the little Red Hen done that could have changed the situation? Write and post here a 500 words essay answering these questions.?Make sure to provide specific examples.

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