



A Lesson on The Boy Who Cried Wolf! by Genevieve Bolduc

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 1 hour 30 minutes

Lesson Keywords: The Boy Who Cried Wolf!

Lesson Description: In this lesson students will read and answer questions related to the story "The Boy Who Cried Wolf!". The goal of the lesson is to provide students practice with previously modeled close reading of text, and to increase comprehension of the author's message by studying the characters and events in the story. Students are asked to answer vocabulary and text dependent questions, make inferences, and analyze the authors purpose.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

CCSS.ELA-Literacy.RI.3.2: Determine the main idea of a text; recount the key details and explain how they support the main idea.

CCSS.ELA-Literacy.RI.3.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

CCSS.ELA-Literacy.W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

CCSS.ELA-Literacy.W.3.1b: Provide reasons that support the opinion.

CCSS.ELA-Literacy.L.3.4: Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Boy Who Cried Wolf!

by

Content: There was once a boy who lived in a village up in the mountains. His family owned many sheep. The boy had a job, and that job was to watch the sheep. If a wolf came near, he needed to call for help. His sheep stayed on a hill near the village where he watched them every day.

One day, he thought of a trick he could play on the people who lived in the village. He was bored, so he thought this would be a way to have fun. He ran toward the village crying out loudly for help.

He shouted, Wolf! Wolf! Come and help! The wolves are at my lambs! The wolves are trying to eat them!

There were many villagers in the town. They heard him crying and thought that they had to help. So, the kind villagers left their work and ran to the field to help him. They would try to help him chase away the wolves and protect his lambs. However, when the villagers got there, the boy laughed at them. There was no wolf there. He just wanted to watch them come running! He thought it was funny.

Then another day the boy tried the same trick. Once again, the villagers came running to help him out, and once again the boy laughed at them.

Then, one day, a wolf really did come and it started chasing the lambs. In great fright, the boy ran for help. Wolf! Wolf! he screamed. There is a wolf! Help! Please! Help! Please!

All the villagers heard him, but this time they did not come. They thought he was pulling another mean trick. They had learned their lesson and did not need to be laughed at again. So, no one paid attention to him and the shepherd-boy lost all his sheep they all ran away.

When people in the village found out what had happened, they were sorry, but they told the boy it was his fault. That is the kind of thing that happens to people who lie. Even when they tell the truth, no one believes them. People are just so used to their lies.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Fright **WordPhraseTier:** 3

Question: In the story, the author says "Then, one day, a wolf really did come and it started chasing the lambs. In great fright, the boy ran for help." What does the word "fright" mean in this sentence?

- A: Lonely
- B: Happy
- C: Fear
- D: Excited

Question: In which sentence is the word "fright" used correctly?

- A: The girl was so happy to see her grandfather, in fright, she jumped into his arms.
 - B: In fright, the boy screamed when he saw the ghost.
 - C: The children laughed in fright at the funny joke.
 - D: In fright, the boy fell asleep during class.
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Q: 2 WordPhrase: Fault **WordPhraseTier:** 2

Question: In the story, the author says "When people in the village found out what had happened, they were sorry, but they told the boy it was his fault.". What does the word "fault" mean?

- A: Strength
- B: Job
- C: Attitude
- D: Mistake

Question: In which of the following sentences is the word "fault" used correctly?

- A: You need a good fault to play soccer.
 - B: The boy understood that it was his fault.
 - C: The little girl's fault was to clean the dishes.
 - D: The children danced to the music fault.
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Q: 3 WordPhrase: Bored **WordPhraseTier:** 2

Question: What does the word "Bored" mean in the sentence "One day, he thought of a trick he could play on the people who lived in the village. He was bored, so he thought this would be a way to have fun.".

- A: Wood, Plank
- B: Motivated
- C: Joyfull
- D: Tiresome, Dull

Question: In which sentence is the word "bored" used correctly?

- A: The villager used a bored to start a fire.
 - B: Using a bored the man hiked up the mountain.
 - C: The children grew bored of their game.
 - D: The teacher wrote on the bored.
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Q: 4 WordPhrase: Shepherd **WordPhraseTier:** 3

Question: What does the word "shepherd" mean in the sentence "So, no one paid attention to him and the shepherd-boy lost all his sheep ?they all ran away.".

- A: A boy who herds, and guards sheep.
- B: A boy who lives in a village.
- C: A boy who has a collection of stuffed sheep.
- D: A boy who likes to play tricks.

Question: In which sentence is the word "shepherd" used correctly?

- A: A shepherd's job is to play tricks on villagers.
 - B: The children saw wild shepherds at the zoo.
 - C: The shepherd stayed in the field watching over his sheep.
 - D: Shepherds are very dangerous animals.
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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Why didn't the villagers come?

Why didn't the villagers come when the boy came screaming There is a wolf! Help! Please! Help! Please! ? Use information from the story to support your answer.?

2 - How did the boy feel?

How did the boy feel at the end of the story? How is this different from his feelings at the beginning of the story?

3 - The boy lost all his sheep...

At the end of the story, the boy lost all his sheep. What happened in the story to make the boy lose his sheep?

4 - What is the purpose of the story?

?What is the author trying to teach us? What parts of the story point to this?

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Task 3: Writing Activity

Instructions: In your opinion, did the boy deserve to lose all of his sheep? Why or why not? In 2-3 paragraphs (minimum 250 words) write an essay answering the question below. Give 3 reasons to support your opinion.

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