



A Lesson on Community Progress by Alphonso Myrie

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 2 hours

Lesson Keywords: Reading, writing, A Lesson on Community Progress

Lesson Description: During this lesson children will read a short story about a classroom that painted a mural of the careers they would like to have one day. Once the story has been read children will be asked to take a short quiz which will ask questions about the vocabulary used throughout the story, then they will be asked to respond to discussion questions also based on the story read. To conclude this lesson children will then write a short 500 word essay about how they would feel if they created a mural on a wall at their school, as well as discuss the career they hope to have in the future and why they chose this career. This lesson will teach a sense of community to the children, as well as allow them to think about the possibilities of their future career paths.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RI.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RI.3.6: Distinguish their own point of view from that of the author of a text.

CCSS.ELA-Literacy.W.3.1a: Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.

CCSS.ELA-Literacy.W.3.2d: Provide a concluding statement or section.

CCSS.ELA-Literacy.L.3.4: Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

Community Progress

by

Content: I was part of our school mural. I helped to paint it. And I am in it. When you see the mural, you will see my picture. The mural shows children playing. I am one of the children in the picture.

The mural shows the future, too. It shows what we want to be. Our teachers asked us to choose careers. They asked us what job we want in the future. I chose teacher. I want to be a teacher.

After we painted the mural, a newspaper reporter came. She said that she had heard about the mural from a friend. She told her editor. An editor is someone who decides what is in the newspaper. The editor said it was a good story. He sent her to learn about it.

The reporter talked with us. Then the reporter left. Then a photographer came. He said that the newspaper was going to put a story about the mural in the paper. They needed a photo to show what it looked like.

The newspaper put the story in the paper. Everyone was excited. People came from other neighborhoods to see our mural. One day a bus came. It brought children from another school. Their teacher said she read about us in the newspaper. She wanted to help their school make a mural. Then their school would look special, too.

Our principal went to visit that school. She told them how we made the mural. She was proud of what we had done. Then she came back to our school. She met with the parents. She told them, I think we need another mural. Our building has more walls.

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Future **WordPhraseTier:** 2

Question: "The mural shows the future,too." What does the word "Future" mean in this sentence?

- A: Something that will happen.
- B: Something that happen before.
- C: Something that can never happen.
- D: Something that happens all the time.

Question: Which sentence uses the word "future" correctly?

- A: I will be a teacher in the future
 - B: I saw future yesterday at the store
 - C: I play on the future at the park.
 - D: There was a future at the bus stop this morning.
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Q: 2 WordPhrase: Mural **WordPhraseTier:** 2

Question: "I was part of our school mural" What does the word "mural" mean?

- A: A painting or other art on a wall
- B: An activity you do at the mall
- C: A letter to a friend
- D: An activity you do with your family

Question: Which sentences uses the word mural correctly?

- A: The children painted the mural on the wall at the park.
 - B: She called the mural yesterday
 - C: The mural walked to the mall.
 - D: The mural was in the sky.
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Q: 3 WordPhrase: career **WordPhraseTier:** 3

Question: The author writes,"Our teacher asked us to choose careers.". What does the word "career" mean?

- A: A job someone does for a long period of time when they grow up
- B: An activity you do at the mall.
- C: A letter to a friend.
- D: An activity you do with your family.

Question: Which sentence uses the word career correctly?

- A: I will like to have a career as a football player one day.
 - B: I saw career yesterday at the store.
 - C: Did you see the career in the sky?
 - D: The career went for a walk.
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Q: 4 WordPhrase: neighborhood **WordPhraseTier:** 3

Question: "People came from other neighborhoods to see our mural." What does the word neighborhoods mean?

- A: An area forming a community in a town or city
- B: A book about art
- C: An area of land that cows are raised on
- D: A place you go on vacation to

Question: Which sentences uses the word neighborhoods correctly?

- A: I grew up in is very small neighborhood.
 - B: The neighborhood I grew up in is beautiful
 - C: The neighborhood is always walking the dog.
 - D: Both A and B
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Task 2: Writing Activity

Instructions:

You are to write and post here a two to three paragraph essay describing how you would feel if you were interviewed by a reporter about something you and your classroom did at your school, and why. Make sure you include why you would feel this way. Also, include vocabulary for the text we read earlier, and use as many detail as possible in your writing.

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Task 3: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - How would you feel if a reporter came to your school and wrote about something you helped create?

The author of the story says, The reporter talked with us. Then the reporter left. Describe how you would feel if a newspaper reporter came to talk to your class about something you created. Write 2-3 sentences to answer this question.??

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2 - Describe why the principal went to visit the other school.

Recall what happened in?of the story. The author stated, our principal went to visit that school. Why did the principal go visit the other school?Describe to me in as much detail as possible, be sure to use some of the vocabulary which we discussed while reading the story.?

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3 - Do you think the school needs another mural?

The author states, I think we need another mural. Our building has more walls. Please write 2.-3 sentences stating why you think it would or would not be a good idea to paint another mural?and why you think that way. Please you detail and vocabulary from the text.??

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