



A Lesson on Little Pink Riding Hood by Lillie Wiszniewski

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 2 hours

Lesson Keywords: stories,

Lesson Description: Students will read a short story together with teacher. They will then analyze the text, learn vocabulary, & use their creative & analytical skills to finish the story.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

CCSS.ELA-Literacy.W.3.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

CCSS.ELA-Literacy.W.3.3b: Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.

=====

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

Little Pink Riding Hood

by

Content: Little Pink Riding Hood

Little Pink Riding Hood loved the color pink. That is why she really loved her special pink coat.

One day she put on her coat. She gathered cookies in a basket for her grandmother. Her grandmother was sick and Little Pink Riding Hood was going to visit her. Little Pink Riding Hood loved her grandmother. She especially loved how her grandmother always sent her cards, even when it wasn't a special day. You make me feel special, grandma! she said every time she saw her. You are special! her grandmother would say.

Little Pink Riding Hood walked through the woods because it was a short cut to her grandmother's house. She ate some of her grandmother's cookies, which she had baked and covered with pink icing. While she was eating a cookie, she met a wolf. The wolf asked her where she was going. She said, I am taking these special cookies to my grandma. They are special because they are pink, which is my favorite color! Would you like a cookie?

He thanked her but told her he did not like pink cookies. The wolf said she was a very sweet child. She smiled. He asked where her grandmother lived. She told him that she did not know the directions, but that the woods' area was small, and that it was a place she could always find by looking for pink because it's a pink house. My grandma painted it pink to make me happy.

I wish someone cared that much about me, said the wolf as he strolled off.

Then she met a bluebird. The bird asked her, Have you seen the big, bad wolf?

Well, I saw a wolf, she answered. Then she explained.

The bird grabbed a cookie and flew up into a tree. I thought wolves were dangerous and birds were helpful, Little Pink Riding Hood said. What a surprise!

Little Pink Riding Hood continued on her way to her grandmother's pink house. The clouds above the woods started turning black. Right when she saw the pink house, she started to feel precipitation. Little Pink Riding Hood screamed, Oh, no! It's starting to rain! I better hurry into Grandma's!

To be continued...

=====

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: precipitation **WordPhraseTier:** 3

Question: "Right when she saw the pink house, she started to feel precipitation." What does the word "precipitation" mean in this sentence?

- A: wind
- B: rain
- C: snow
- D: fear

Question: Which of these sentences uses the word precipitation correctly?

- A: I had just bought a new pair of precipitation.
- B: The precipitation was very friendly.
- C: Soon, precipitation will fall upon this dry land.
- D: I didn't know if I would need to pack my precipitation for the trip or not.

Q: 2 WordPhrase: strolled **WordPhraseTier:** 2

Question: "I wish someone cared that much about me", said the wolf as he strolled off." What does the word "strolled" mean in this sentence?

- A: farted
- B: walked
- C: chilled
- D: cried

Question: Which sentence below uses the word "strolled" correctly?

- A: We strolled down the hallway confidently.
- B: We strolled our favorite game after dinner.
- C: If I strolled you, would you help me with my homework??
- D: She strolled her hair for the dance.

Q: 3 WordPhrase: gathered **WordPhraseTier:** 2

Question: She gathered cookies in a basket for her grandmother." What does the word "gathered" mean in this sentence?

- A: licked
- B: picked up
- C: cooked
- D: crumpled

Question: Which sentence below uses the word "gathered" correctly?

- A: When I look into the sky, I gathered all the clouds into my eye sight.
- B: I gathered at the mirror.
- C: I gathered mushrooms in the forest.
- D: I gathered for my big test.

Q: 4 WordPhrase: area **WordPhraseTier:** 3

Question: "She told him that she did not know the directions, but that the woods' area was small, and that it was a place she could always find by looking for pink because it's a pink house." What does the word "area" mean in this sentence?

- A: trees/bushes
- B: surface/region
- C: streams/rivers
- D: animals/bugs

Question: Which sentence below uses the word "area" correctly?

- A: My area hurts!
- B: Look at the young area.
- C: I've never met an area like you!
- D: Do you like this area of your town?

Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and and two peer responses for each topic.

1 - Why do you think the wolf

Why do you think the wolf wished someone cared for him like Little Pink Riding Hood's grandmother cares for her??

2 - What do you think Little Red Riding Hood means by

What do you think Little Red Riding Hood means by her statement, I thought wolves were dangerous?and birds were helpful, and why do you think this?

3 - The wolf tells Little Pink Riding Hood that he does not like pink cookies.

?he wolf tells Little Pink Riding Hood that he does not like pink cookies. Do you think he does not like the color pink or cookies? Do you think he would like to eat something else? If so what? Explain.

=====

Task 3: Writing Activity

Instructions: At the end of the reading passage it says, To be continued.??What do you think will happen next in the story??Please write 2 paragraphs on what you think will happen next. Please be detailed and use at least two of our vocabulary words this week.

=====