



A Lesson on The Boy Who Cried Wolf! by Samah Irshid

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 1 hour 45 minutes

Lesson Keywords: Reading, vocabulary, writing

Lesson Description: The goal of this lesson is to allow students to practice their reading skills, writing skills and learn new vocabulary words while reading the story of "The boy who cried wolf". The lesson allows students to critically read the text to understand what morals are and how having too much pride can affect the outcome of a situation. The discussion questions and writing activity allow students to think from the authors point of view and allow students to give their own opinions on the story. The lesson lets students focus on the point the author is trying to make rather than a long reading passage. This gives students the opportunity to look for key words in the text that help describe hat the boy may have learned in his point of view. This is also a lesson on why you shouldn't lie.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RI.3.2: Determine the main idea of a text; recount the key details and explain how they support the main idea.

CCSS.ELA-Literacy.RI.3.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

CCSS.ELA-Literacy.W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

CCSS.ELA-Literacy.W.3.1b: Provide reasons that support the opinion.

CCSS.ELA-Literacy.SL.3.1c: Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Boy Who Cried Wolf!

by

Content: There was once a boy who lived in a village up in the mountains. His family owned many sheep. The boy had a job, and that job was to watch the sheep. If a wolf came near, he needed to call for help. His sheep stayed on a hill near the village where he watched them every day.

One day, he thought of a trick he could play on the people who lived in the village. He was bored, so he thought this would be a way to have fun. He ran toward the village crying out loudly for help.

He shouted, Wolf! Wolf! Come and help! The wolves are at my lambs! The wolves are trying to eat them!

There were many villagers in the town. They heard him crying and thought that they had to help. So, the kind villagers left their work and ran to the field to help him. They would try to help him chase away the wolves and protect his lambs. However, when the villagers got there, the boy laughed at them. There was no wolf there. He just wanted to watch them come running! He thought it was funny.

Then another day the boy tried the same trick. Once again, the villagers came running to help him out, and once again the boy laughed at them.

Then, one day, a wolf really did come and it started chasing the lambs. In great fright, the boy ran for help. Wolf! Wolf! he screamed. There is a wolf! Help! Please! Help! Please!

All the villagers heard him, but this time they did not come. They thought he was pulling another mean trick. They had learned their lesson and did not need to be laughed at again. So, no one paid attention to him and the shepherd-boy lost all his sheep they all ran away.

When people in the village found out what had happened, they were sorry, but they told the boy it was his fault. That is the kind of thing that happens to people who lie. Even when they tell the truth, no one believes them. People are just so used to their lies.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: crying **WordPhraseTier:** 2

Question: 1. There were many villagers in the town. They heard him crying and thought that they had to help. So, the kind villagers left their work and ran to the field to help him..." What does the word "crying" mean?

- A: scared
- B: shed tears or call out loudly
- C: lonely
- D: nervous

Question: Please pick the correct sentence using the word "crying".

- A: I was crying after my mom made me food.
- B: I was crying that the night ended well.
- C: I was crying for help after I fell off the swing.
- D: I was crying when I ate pizza.

Q: 2 WordPhrase: shouted **WordPhraseTier:** 2

Question: The author in our story says "They would try to help him chase away the wolves and protect his lambs. However, when the villagers got there, the boy laughed at them?"

- A: overtake, or follow
- B: to eat fast
- C: to run
- D: to walk

Question: Which one of the sentence below uses the word "chase" correctly?

- A: She went to chase the birds away from the lake.
- B: A chase went through my room.
- C: Adam went to the store to chase tomatoes.
- D: She laughed and went to chase the rain.

Q: 3 WordPhrase: fright **WordPhraseTier:** 3

Question: The author in our story says "Then, one day, a wolf really did come and it started chasing the lambs. In great fright, the boy ran for help. "Wolf! Wolf!" he screamed. ..." What does the word "great fright" mean in this sentence?

- A: shocking, extreme fear of something
- B: loving
- C: loud
- D: to fight

Question: Which one of the sentence below uses the word "fright" correctly?

- A: The birds enjoyed giving sally a fright.
- B: The mouse squeaked with fright when it saw the cat.
- C: The lightening gave her comfort with the fright noise.
- D: She loved to fright up a storm.

Q: 4 WordPhrase: trick **WordPhraseTier:** 3

Question: The author in our story says "All the villagers heard him, but this time they did not come. They thought he was pulling another mean trick." What does the word "trick" mean in this sentence?

- A: lonely
- B: scared
- C: something done to surprise or confuse someone and to make other people laugh
- D: confused

Question: Which one of the sentence below uses the word "trick" correctly?

- A: She went to trick or treat after 6 pm.
- B: I was a trick, when my dog died.
- C: I went to a trick outside after lunch.
- D: I've learned your secrets well enough not to fall for your tricks again!

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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Where could we find villagers in the world?

There was once a boy who lived in a village up in the mountains. His family owned many sheep. The boy had a job, and that job was to watch the sheep. Where do you think villagers usually live?

2 - Main idea of the story?

What do you think the main idea of the text is? Explain the main points of the story and explain how they support the main idea.

3 - What do you think the moral of the Story is?

What do you think the moral of the story is? Explain your answer.??

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Task 3: Writing Activity

Instructions: Write 2 paragraphs on the authors point of view and why you think the author wrote this story. Provide reasons that support your opinion. You might want to consider writing about why lieing could be used against you, in time of need. Make sure to provide specific examples.

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