



## A Lesson on A Good Student by Adrienne Clark

**Grade Level:** Grade 7

**Subject Area:** English Language Arts

**Lesson Length:** 45 minutes

**Lesson Keywords:** tremendously, orientation, immensely

**Lesson Description:** In this activity, the students will answer several questions related to course content as discussion topics and students should respond to these questions and provide their responses. This activity if implemented well, will encourage critical reflection and knowledge construction, rather than inviting to a simple agree/disagree conversation.

### Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.7.4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

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CCSS.ELA-Literacy.RI.7.1: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

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CCSS.ELA-Literacy.W.7.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

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CCSS.ELA-Literacy.W.7.5: With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 7 here.)

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## Lesson Content: Book/Story/Reading Passage

**Instructions:** Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

### A Good Student

by

**Content:** I was extremely glad I had been to the freshman orientation. The high school was tremendously large, so the orientation helped me immensely. I figured out where my classrooms were located, and I was also able to meet some of the teachers. I even had a new friend. I met another student who was really interested in sports, like me, and we were both going to try out for the basketball team. I really hope we make the team.

Today was my first day, and it was very difficult. We only have four minutes to get from one class to another. Even though I knew where the classrooms were, I still had to manage to get from one end of the building to the other in that short amount of time. I wanted to go to my locker and drop off my book, so I did just that. However, that took some time, and I worried about being late. Unfortunately, I did end up arriving late to my math class. My math teacher told me, Just be on time tomorrow, because I know you are finding your way, but thats it. I am serious only one late-to-class is allowed. After that, you must go to the office to request a pass, and I will mark you tardy. Once you are tardy three times you must serve a detention.

I really enjoyed my art class that first day. The teacher showed us how to create portraits. We just made drawings today, but I know its going to be a wonderful class. While I very much enjoy drawing, I had no idea it was so closely related to math. I divided my page into equal sections, using a ruler, and then worked on my sketch.

I like my English class, too. Today we wrote about ourselves. The teacher said to just write what you think in the form of a paragraph or a poem, and that we will focus on grammar later. I composed a poem about myself, and I believe it is a good poem.

Lunch was particularly hurried. I went to my locker first before rushing to the cafeteria. I scanned the cafeteria for my friend, but he wasnt there, so I sat with people I hadnt met. Everyone was eating very quickly. There were several lunch choices, but tomorrow I will choose differently. The food I got today looked tasty, but I didnt like it very much.

There is an after-school club I can join. It is a club for people who want to learn more about computers, and I think Ill sign up. But there is another club after-school that interests me, too: the chess club. I enjoy playing chess. I also need to learn how to use a computer. My social studies teacher claims it is the one skill you need to learn every subject. My English teacher said the one skill I need in every class is writing. I think I need both skills. So many possibilities its going to be a good year.

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## Task 1: Vocabulary

**Instructions:** Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

**Q: 1 WordPhrase:** immensely **WordPhraseTier:** 2

**Question:** The author in our story says, \"The high school was tremendously large, so the orientation helped me immensely.\" What does the word \"immensely\" mean in this sentence?

- A:** huge
- B:** small
- C:** welcoming
- D:** disappointing

**Question:** Which one of the sentences below uses the word \"immensely\" correctly?

- A:** The small puddle of water was immensely.
  - B:** I jumped from the bed immensely.
  - C:** Immensely was the waters turning blue.
  - D:** The choir was small and immensely.
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**Q: 2 WordPhrase:** orientation **WordPhraseTier:** 2

**Question:** The author in our story says, \"I was extremely glad I had been to the freshman orientation.\" What does the word \"orientation\" mean in this sentence?

- A:** counseling session
- B:** leadership
- C:** preparation for the beginning
- D:** end of the year

**Question:** Which one of the sentences below uses the word \"orientation\" correctly?

- A:** I went to orientation for bears and tigers.
  - B:** The new employees had to attend an orientation before they began their new job.
  - C:** When I went to wal-mart it was orientation.
  - D:** The orientation of the bear was huge.
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**Q: 3 WordPhrase:** tremendously **WordPhraseTier:** 2

**Question:** The author in our story says, \"The high school was tremendously large,\" What does the word \"tremendously\" mean in this sentence?

- A:** small
- B:** in the front
- C:** noisy
- D:** extraordinarily great in size

**Question:** Which one of the sentences below uses the word \"tremendously\" correctly?

- A:** I had a tremendous pair of shoes.
  - B:** Ants are tremendously wondering around the antfarm.
  - C:** The helicopter was tremendously.
  - D:** We both can help each other tremendously but it has to be on my terms.
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## Task 2: Forum Discussion

**Instructions:** This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and and two peer responses for each topic.

### 1 - Why does the freshman student think that its going to be a good year?

The freshman student says that he really enjoyed art and english class ont the first day. He found a couple of?after-school clubs that he?could join that would benefit him in several areas.

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Task 3: Writing Activity

**Instructions:** You are to write and post here a 500 word essay on?What is a good student. ?Make sure to provide specific examples from the reading text.

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