



A Lesson on Little Pink Riding Hood by Caprecia S

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 45 minutes

Lesson Keywords: <http://cshieldslessonfarm.com>

Lesson Description: In this lesson, students will read a passage for deeper understanding of the text. Students will be required to analyze the text and the author's purpose and message behind the text. Through asking and answering questions, students will discover who/ what Little Pink Riding really loves.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RL.3.7: Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).

CCSS.ELA-Literacy.W.3.1a: Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.

CCSS.ELA-Literacy.W.3.1b: Provide reasons that support the opinion.

CCSS.ELA-Literacy.L.3: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-Literacy.L.3.4: Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

Little Pink Riding Hood

by

Content: Little Pink Riding Hood loved to wear pink clothes. That is why she really liked her special coat.

One day she put on her coat. She picked up a basket of food for her grandmother. Her grandmother was sick. Little Pink Riding Hood loved her grandmother. She especially liked how her grandmother always sent her cards, even when it wasn't a special day. You make me feel special, grandma, she said every time she saw her. You are special! grandma would say

Little Pink Riding Hood walked through the woods. She ate some of her grandmother's cookies, which she had baked and covered with pink icing. While she was eating a cookie, she met a wolf. The wolf asked her where she was going. She said, I am taking food to my grandmother. Would you like a cookie?

He thanked her but told her he did not like cookies. The wolf said she was a very sweet child. She smiled. He asked where her grandmother lived. She told him that she did not have good map skills but that it was a place she could always find by looking for pink. It's a pink house. My grandma painted it pink to make me happy.

I wish someone cared that much about me, said the wolf.

Then she met a bluebird. The bird asked her, Have you seen a big, bad wolf? Well, I saw a wolf, she answered. Then she explained.

The bird grabbed a cookie and flew up into a tree. I thought wolves were dangerous and birds were helpful, Little Pink Riding Hood said. What a surprise.

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: sweet **WordPhraseTier:** 2

Question: The author in our story says "The wolf said she was a very sweet child.". What does the word "sweet" mean in this sentence?

- A: tasty
- B: kind
- C: pretty
- D: cool

Question: Which one of the sentences below uses the word "sweet" correctly?

- A: How Lisa wears the red ribbons in her hair is so sweet!
- B: My parents rented a hotel sweet for us to stay in while on vacation.
- C: The lemons are so sweet that they cause my face to frown.
- D: My mom said, Tim, that is so sweet of you to share your toys with your brother.

Q: 2 WordPhrase: especially **WordPhraseTier:** 2

Question: The author of the story says, " She especially liked how her grandmother always send her cards, even when it wasn't a special day". What does the word especially mean?

- A: celebrate
- B: except
- C: above all
- D: doesnt

Question: Which sentence does not use the word especially correctly?

- A: Going swimming is fun, especially during the summer.
- B: I love candy, especially M&M's.
- C: Today is especially my birthday!
- D: Getting rest is necessary, especially if you are tired.

Q: 3 WordPhrase: dangerous **WordPhraseTier:** 3

Question: The author of the story says, " I thought wolves were dangerous and birds were helpful,". What does the word dangerous mean in this sentence?

- A: hairy
- B: unsafe
- C: kind
- D: mean

Question: Which sentence uses the word dangerous correctly?

- A: The dogs dangerous.
- B: Dangerous are students running in the hallway.
- C: It is dangerous to put on your seat belt before taking off in a car.
- D: Knives are tools that should only be handled by adults as they can be very dangerous.

Q: 4 WordPhrase: map skills **WordPhraseTier:** 3

Question: The authors of the story says, "She told him that she did not have good map skills...". What does good map skills mean in the text?

- A: direction
- B: coloring
- C: graphing
- D: reading

Question: Which sentence uses the phrase good mapping skills correctly.

- A: Map skills requires that you have a map.
- B: Sam used the map skills learned from being a boy scout to find his way out of the woods.
- C: The students drew their house on their map skills.
- D: My dad's map skills got the family lost while on vacation.

Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Little Pink Riding Hood feelings towards grandmother.

How do you feel? Little Pink Riding Hood really feels about her grandmother?

2 - Grandmother's House.

Why do you think Little Pink Riding Hood's grandmother would paint her house pink for Little Pink Riding Hood?

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3 - The bird

What other adjective could you use to describe the bird instead of helpless and why?

4 - Special?

How would you describe Little Pink Riding Hood as special?

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Task 3: Writing Activity

Instructions: You are to write and post here?200 words essay on who/ what?Little Pink Riding Hood?really loves.?Make sure to provide specific examples.

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