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A Lesson on The Boy Who Cried Wolf!

by Krystalynn Gulczewski

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 1 hour 30 minutes

Lesson Keywords: Morals, folktale, Fable, Story, The Boy Who Cried Wolf!, Lying.

Lesson Description: In this lesson you will read "The Boy Who Cried Wolf!" In this lesson the students will learn and apply new vocabulary. The students will also learn the moral of the story/folktale.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

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CCSS.ELA-Literacy.RL.3.2: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

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CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Boy Who Cried Wolf!

by

Content: There was once a boy who lived in a village up in the mountains. His family owned many sheep. The boy had a job, and that job was to watch the sheep. If a wolf came near, he needed to call for help. His sheep stayed on a hill near the village where he watched them every day.

One day, he thought of a trick he could play on the people who lived in the village. He was bored, so he thought this would be a way to have fun. He ran toward the village crying out loudly for help.

He shouted, Wolf! Wolf! Come and help! The wolves are at my lambs! The wolves are trying to eat them!

There were many villagers in the town. They heard him crying and thought that they had to help. So, the kind villagers left their work and ran to the field to help him. They would try to help him chase away the wolves and protect his lambs. However, when the villagers got there, the boy laughed at them. There was no wolf there. He just wanted to watch them come running! He thought it was funny.

Then another day the boy tried the same trick. Once again, the villagers came running to help him out, and once again the boy laughed at them.

Then, one day, a wolf really did come and it started chasing the lambs. In great fright, the boy ran for help. Wolf! Wolf! he screamed. There is a wolf! Help! Please! Help! Please!

All the villagers heard him, but this time they did not come. They thought he was pulling another mean trick. They had learned their lesson and did not need to be laughed at again. So, no one paid attention to him and the shepherd-boy lost all his sheep they all ran away.

When people in the village found out what had happened, they were sorry, but they told the boy it was his fault. That is the kind of thing that happens to people who lie. Even when they tell the truth, no one believes them. People are just so used to their lies.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Shepherd-Boy **WordPhraseTier:** 3

Question: The author in our story says " So, no one paid attention to him and the shepherd-boy lost all his sheep..." What does the word "shepherd-boy" mean in this sentence?

- A: The girl who plays with the sheep.
- B: The boy who watches over the sheep.
- C: The wolf.
- D: The villager who came running.

Question: Which one of the sentence below uses the word "shepherd-boy" correctly?

- A: The child loved fixing cars with his mom so he became a shepherd-boy.
- B: The child loved to cook with his grandma so he became a shepherd-boy.
- C: The child loved the animals so much he became a shepherd-boy.
- D: The child loved to write stories so he became a shepherd-boy.

Q: 2 WordPhrase: Crying **WordPhraseTier:** 2

Question: "He ran toward the village crying out loudly for help." What does the word "crying" mean in this sentence?

- A: Whispering.
- B: Yelling.
- C: Burping.
- D: Meowing.

Question: Which one of the sentences below does NOT use the word "crying" correctly?

- A: Pooh Bear was crying because there was no honey left.
- B: Brenda was crying for joy because she was going to Disneyland.
- C: The man was crying for help.
- D: The child was crying for his mother because he fell down.

Q: 3 WordPhrase: Fright **WordPhraseTier:** 3

Question: "In great fright, the boy ran for help." What does the word "fright" mean in this sentence?

- A: The boy ran because he was happy.
- B: The boy ran because he was scared.
- C: The boy ran to play another joke.
- D: The boy ran because he was lonely.

Question: Which one of the sentence below uses the word "fright" correctly?

- A: When I saw how big the spider was it gave me fright.
- B: When my mom bought my new dress it gave me fright.
- C: Seeing the cat play with the yarn gave me fright.
- D: Watching kid shows gives me fright.

Q: 4 WordPhrase: Trick **WordPhraseTier:** 2

Question: "One day, he thought of a trick he could play on the people who lived in the village." What does the word "trick" mean in this sentence?

- A: A dessert.
- B: A video game.
- C: A prank.
- D: A coloring book.

Question: Which one of the sentence below uses the word "trick" correctly?

- A: On April fools day, I scared my sister by playing a mean trick.
- B: A magician does magic tricks.
- C: I was taught a new trick to doing my nines times tables.
- D: I showed my friends my new skateboarding trick.

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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Why didn't anyone help the third time?

In the story the shepard-boy calls out for help three times. The first two times the villagers came to help. In your opinion why didn't anyone come and help the last time?

2 - What would you have done?

After the second time the boy cried wolf, the villagers stopped coming. At what point would you have stopped coming after the boy cried wolf?

3 - Why do you think the villagers were not sorry?

When the villagers found out what happened to the boy's sheep they didn't really care. Why do you think the villagers said it was his fault and that is the kind of thing that happens to people who lie?

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Task 3: Writing Activity

Instructions: In almost every story there is a lesson. What do you think the lesson of this story is and why? Give an example of when this has happened to you.?

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