



A Lesson on The Boy Who Cried Wolf! by Brooke Slawson

Grade Level: Grade 2

Subject Area: English Language Arts

Lesson Length: 1 hour 30 minutes

Lesson Keywords: Reading Comprehension, Discussion, Writing assignment, The Boy Who Cried Wolf

Lesson Description: The goal of this lesson plan is to provide students the opportunity to develop their reading comprehension skills. The students and I will read the passage "The Boy Who Cried Wolf". After reading the story the students will answer questions on vocabulary words that were in the story. Students must also answer questions regarding the meaning of this story. Students will have to decide why did the villagers did not come help the boy for a third time. After written work is done, there will be a discussion on the story and its meaning.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.2.7: Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

CCSS.ELA-Literacy.RI.2.4: Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.

CCSS.ELA-Literacy.W.2.2: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

CCSS.ELA-Literacy.SL.2.6: Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 here for specific expectations.)

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Boy Who Cried Wolf!

by

Content: There was once a boy who lived in a village up in the mountains. His family owned many sheep. The boy had a job, and that job was to watch the sheep. If a wolf came near, he needed to call for help. His sheep stayed on a hill near the village where he watched them every day.

One day, he thought of a trick he could play on the people who lived in the village. He was bored, so he thought this would be a way to have fun. He ran toward the village crying out loudly for help.

He shouted, Wolf! Wolf! Come and help! The wolves are at my lambs! The wolves are trying to eat them!

There were many villagers in the town. They heard him crying and thought that they had to help. So, the kind villagers left their work and ran to the field to help him. They would try to help him chase away the wolves and protect his lambs. However, when the villagers got there, the boy laughed at them. There was no wolf there. He just wanted to watch them come running! He thought it was funny.

Then another day the boy tried the same trick. Once again, the villagers came running to help him out, and once again the boy laughed at them.

Then, one day, a wolf really did come and it started chasing the lambs. In great fright, the boy ran for help. Wolf! Wolf! he screamed. There is a wolf! Help! Please! Help! Please!

All the villagers heard him, but this time they did not come. They thought he was pulling another mean trick. They had learned their lesson and did not need to be laughed at again. So, no one paid attention to him and the shepherd-boy lost all his sheep they all ran away.

When people in the village found out what had happened, they were sorry, but they told the boy it was his fault. That is the kind of thing that happens to people who lie. Even when they tell the truth, no one believes them. People are just so used to their lies.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Trick **WordPhraseTier:** 2

Question: One day, he thought of a "trick" he could play on the people who lived in the village. What does the word "trick" mean in this sentence?

- A: a gift
- B: a story
- C: a joke
- D: a surprise

Question: What sentence uses the word "trick" correctly?

- A: Do you want to play a trick on her today?
- B: Is there a trick on the sheep?
- C: Are you going trick or treating?
- D: The wolf will trick my sheep and chase them away.

Q: 2 WordPhrase: Village **WordPhraseTier:** 2

Question: There was once a boy who lived in a "village" up in the mountains. What is a "village"?

- A: A village is a group of rocks on the side of the mountain.
- B: A village is a tree.
- C: A village is a person.
- D: A village is where a group of people live.

Question: Which sentence uses the word "village" correctly?

- A: I live in a village with my friends and family.
- B: The village broke and needs to be fixed.
- C: The village is red.
- D: The village moved to a new state.

Q: 3 WordPhrase: Fright **WordPhraseTier:** 3

Question: In great "fright", the boy ran for help. What does the word "fright" mean in this sentence?

- A: Happiness
- B: Sad
- C: Fear
- D: Anger

Question: What sentence uses the word "fright" correctly?

- A: That story will give him a fright.
- B: That was so much fun, it gave me a fright.
- C: I am so fright i could go to sleep.
- D: The dog is brown and fright.

Q: 4 WordPhrase: Believe **WordPhraseTier:** 3

Question: Even when they tell the truth, no one "believes" them. What does the word "believes" mean in this sentence?

- A: Truth
- B: Lies
- C: Curious
- D: Knew

Question: What sentence uses the word "believes" correctly?

- A: The dog believes as he eats his food.
- B: She believes in you and feels you are telling the truth.
- C: She is going to the store to buy believes.
- D: In the pond, the fish believes as they swim around.

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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Why did the boy

Why do you think the boy decide to play a trick on the villagers? Explain your answer.?

2 - How do you think..

How do you think the villagers felt after the second time the boy called wolf? Use complete sentences.

3 - What was the lesson..

What was the lesson that the villagers wanted the boy to learn? Why do you think they wanted him to learn this lesson.?

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Task 3: Writing Activity

Instructions: Do you think its right that the villagers didn't come help the boy the third time he called wolf? How would you feel if someone tricked you? Please use complete sentences. You must write at least four sentences.?

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