



A Lesson on The Turtle and the Rabbit by Daniel Ganci

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 1 hour 45 minutes

Lesson Keywords: Reading, writing, vocab, lesson,

Lesson Description: The goal of this lesson is to allow students to practice their reading skills, writing skills and learn new vocabulary words while reading the story of "The Turtle and the Rabbit."

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.2: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

CCSS.ELA-Literacy.W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

CCSS.ELA-Literacy.W.3.1b: Provide reasons that support the opinion.

CCSS.ELA-Literacy.L.3.4a: Use sentence-level context as a clue to the meaning of a word or phrase.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Turtle and the Rabbit

by

Content: The Rabbit was once boasting of his speed before the other animals. I?have never yet been beaten, said he, when I put forth my full speed. I?challenge any one here to race with me. I am the best.?

The Turtle said quietly, I accept your challenge. I am tired of your?bragging. I am confident that I can beat you.?

That is a good joke, said the Rabbit; I could dance around you all?the way. You will never be able to speed past me. You will not get the?victory.?

Keep your boasting till you've beaten me, answered the Turtle. Shall?we race? I know that I can defeat you.

So a course was fixed and a start was made. The Rabbit darted almost?out of sight at once, but soon stopped and, believing that the Turtle could?never catch him, lay down by the wayside to have a nap. The Turtle never for?a moment stopped, but went on with a slow but steady pace straight to the?end of the course.?

When the Rabbit awoke from his nap, he saw the Turtle just near the?winning-post. The Rabbit ran as fast as he could, but it was too late. He saw?the Turtle had reached the goal. He was very surprised. He had never lost a?race before.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Challenge **WordPhraseTier:** 2

Question: In the story the turtle said "I accept your challenge" what does "challenge" mean in this sentence?

- A: Friendship
- B: A call to take part in contest
- C: compliment
- D: gift

Question: Which sentence correctly uses the word "challenge".

- A: My favorite challenge is my car.
 - B: Washing my hands is challenging.
 - C: Watching TV is challenging.
 - D: I challenge you to a game of checkers.
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Q: 2 WordPhrase: Steady **WordPhraseTier:** 2

Question: The author says the turtle "kept a steady pace". What does the word "steady" mean in this sentence?

- A: All over the place
- B: Starting and stopping
- C: zig-zagging
- D: Keeping a consistent pace

Question: Which sentence uses the word "steady" correctly?

- A: The bouncing ball was steady.
 - B: I have to steady for my test.
 - C: When painting you have to keep a steady hand.
 - D: When the tire on my car popped the ride was nice and steady.
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Q: 3 WordPhrase: Evident **WordPhraseTier:** 3

Question: In the story the author says "it is evident that the rabbit was full of himself from the beginning". What does evident mean?

- A: Obvious, to show proof
- B: Funny, comical
- C: Rude,disgraceful
- D: Unclear

Question: which sentence uses "evident" correctly?

- A: I evident a lot of gagets.
 - B: I cannot come over I have to evident my dirty room.
 - C: It was evident that she didn't like me.
 - D: He was my greatest evident.
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Q: 4 WordPhrase: Boasting **WordPhraseTier:** 3

Question: In the story the turtle asks the rabbit to "stop boasting". What does "boasting" mean in this sentence?

- A: Shy,bashful
- B: Bragging
- C: Celebrating
- D: Laughing

Question: Which sentence uses "boasting" correctly?

- A: The boy was boasting about the A's he received on his report card.
 - B: The boy started boasting when he fell.
 - C: I love boasting in the sun.
 - D: We went boasting in the lake.
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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Moral of the story

What do you think is the moral of the story? Explain your answer.

2 - why did the rabbit lose

Why do you think the rabbit lost? What did he do wrong? Could he have prevented it?

3 - why did the turtle win

Why do you think the turtle won the race? Explain your answer.

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Task 3: Writing Activity

Instructions: You are to write and post a 200 word essay on whether you feel competitions are a good thing or bad thing and why? You are to use all four of the tier 2 and 3 vocabulary words from the previous section in your essay correctly.

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