



A Lesson on The Little Red Hen by Samantha Meredith

Grade Level: Grade 4

Subject Area: English Language Arts

Lesson Length: 2 hours

Lesson Keywords: reading, writing, The Little Red Hen

Lesson Description: In this lesson students will read and write critically. Students will read a short passage and respond to discussion questions. Students will also learn new vocabulary words through reading. After reading the passage, students will also be asked how the Hen could defeat the fox again. This will engage the students in the story and have them think critically. Students will read the story of The Little Red Hen. This lesson may be split into two days.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

CCSS.ELA-Literacy.RL.4.3: Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

CCSS.ELA-Literacy.RF.4.3: Know and apply grade-level phonics and word analysis skills in decoding words.

CCSS.ELA-Literacy.RF.4.4a: Read grade-level text with purpose and understanding.

CCSS.ELA-Literacy.SL.4.1a: Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

CCSS.ELA-Literacy.L.4.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Little Red Hen

by

Content: Once upon a time, there was a little Red Hen, who lived on a farm all by herself. An old Fox, crafty and sly, had a den in the rocks, on a hill near her house. Many nights the Fox lay awake and thought how good that little Red Hen would taste. But he could not catch the little Red Hen. She was too wise for him. Every time she went out, she locked the door behind her. When she came in again, she locked the door behind her and put the key in her pocket, where she kept her scissors.

At last, the old Fox thought up a way to catch the little Red Hen. Early in the morning, he said to his old mother, 'I'll be bringing the little Red Hen for supper. Then he took a big bag and walked to the little Red Hen's house. The little Red Hen was just coming out of her door to pick up a few sticks for kindling wood. The old Fox hid behind the woodpile. As soon as she bent down to get a stick, into the house he slipped, and scurried behind the door.

In a minute, the little Red Hen came quickly in, and shut the door and locked it. 'I'm glad I'm safely in,' she said. Just as she said it, she turned round, and there stood the ugly old Fox, with his big bag over his shoulder. How scared the little Red Hen was! She dropped her apron full of sticks and flew up to the big beam across the ceiling. There she perched, and she said to the old Fox, 'down below, You may as well go home, for you can't get me.'

'Can't I, though!' said the Fox. 'So, what do you think he did?' He stood on the floor underneath the little Red Hen and twirled round in a circle after his own tail. And as he spun, and spun, and spun, faster, and faster, and faster, the poor little Red Hen got so dizzy watching him that she couldn't hold on to the perch. She dropped off, and the old Fox picked her up and put her in his bag and started for home.

He had a very long way to go, up hill, and the little Red Hen was still so dizzy that she did not know where she was. When the dizziness began to go off, she whisked her little scissors out of her apron pocket, and snip, snip! She cut a little hole in the bag. Then she poked her head out and saw where she was, and as soon as they came to a good spot, she cut the hole bigger and jumped out herself. There was a great big stone lying there, and the little Red Hen picked it up and put it in the bag as quick as a wink. Then she ran as fast as she could till she came to her own little farmhouse. She went in and locked the door with the big key. She laughed.

The Fox went on carrying the stone and never knew the difference. He was excited when he got home. 'Let's cook the Hen!' he said to his mother. 'When I open the bag, hold the cover off the pot and I'll shake the bag so that the Hen will fall in. Then pop the cover on, before she can jump out.'

The Fox lifted the big, heavy bag up until it was over the open pot, and gave it a shake. 'Splash! Thump! Splash!' In went the stone and out came hot water.

The little Red Hen lived happily ever after, in her own little farmhouse.

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Sly **WordPhraseTier:** 2

Question: An old Fox, crafty and sly, had a den in the rocks, on a hill near her house. What does the word sly mean in this sentence?

- A: nice
- B: curious
- C: deceitful
- D: thoughtful

Question: Which sentence below uses the word ?sly? correctly?

- A: The mom was sly by making sandwiches for lunch.
- B: The dog is very sly around food.
- C: Sam was very sly when he helped me with my homework.
- D: The little girl was very sly when she cleaned her room.

Q: 2 WordPhrase: Kindling **WordPhraseTier:** 3

Question: ?The little Red Hen was just coming out of her door to pick up a few sticks for kindling wood.? What does the word kindling mean in this sentence?

- A: fire
- B: dousing
- C: extinguishing
- D: collecting

Question: Which sentence below uses the word ?kindling? correctly?

- A: I have a set of kindling figures.
- B: Water is good for kindling.
- C: When you go camping, you need kindling wood for a campfire.
- D: I like to display kindling wood.

Q: 3 WordPhrase: Scurried **WordPhraseTier:** 2

Question: ?The old Fox hid behind the woodpile. As soon as she bent down to get a stick, into the house he slipped, and scurried behind the door.? What does the word scurried mean?

- A: walked
- B: hurried
- C: ambled
- D: dawdled

Question: Which sentence below uses the word ?scurried? correctly?

- A: The mouse scurried back to his hole with the cheese.
- B: When the cat broke his leg, he scurried to his food.
- C: The turtle scurried down the road.
- D: The inchworm scurried up the tree.

Q: 4 WordPhrase: perched **WordPhraseTier:** 3

Question: There she perched, and she said to the old Fox, down below, "You may as well go home, for you can't get me." What does the word perched mean?

- A: smiled
- B: ran
- C: layed
- D: landed

Question: Which sentence below uses the word ?perched? correctly?

- A: The cat perched after his food.
- B: Emily perched to her room to get away from the bugler.
- C: Tweety Bird perched on the fan when her owner let her out of the cage.
- D: The dog perched after the bone.

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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Why do you think

Why do you think the fox was so adamant of getting into the Hen's house?

2 - Do you think

Do you think the fox had the intent of making Hen dizzy when he was circling around beneath her?

3 - What is the authors

What is the authors purpose of this passage?

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Task 3: Writing Activity

Instructions: You are to write and post here 500 words essay on what the hen should do to protect herself from the fox taking her again.?Make sure to provide specific examples.?

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