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# A Lesson on See Our Progress

## by Margaret Duguid

**Grade Level:** Grade 6

**Subject Area:** English Language Arts

**Lesson Length:**

**Lesson Keywords:**

**Lesson Description:**

**Common Core Standards Covered with This Lesson**

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## Lesson Content: Book/Story/Reading Passage

**Instructions:** Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

### See Our Progress

by

**Content:** My school appeared on the news last week because we had made an important change in our community. We had planted a large garden in what was once only a vacant lot.

This experience taught me a great deal about television news. First, our principal telephoned the TV station and informed them of what we had accomplished. She spoke with the producer the person who assigns reporters to cover interesting stories.

The producer checked with the directors, but they claimed there were plenty of stories similar to ours. They wanted to know what was special about our particular garden.

The principal explained that, after going on the Internet to learn about the prairie, we had made a prairie garden. We had gone to a prairie and gotten seeds from the plants, and then we planted them. We did not water the garden, but we did weed it. We decided to let nature water it with rain, since that was how prairies grew in the past. We sent a picture of the garden to the news station. In the picture, the grass was so high that it stood taller than the fourth grade students.

The director thought our story was extremely interesting. It was not just a garden, but a history lesson. Actually, it was also a science lesson. As a result, they sent a reporter to our school, and that reporter also brought a cameraman.

They interviewed the principal and asked several detailed questions about the garden. After that, they interviewed us and we explained to them what we had learned through this project. They even interviewed a person on the street and asked what he thought about our garden.

They were at our school for two hours. We were really ecstatic. That night, we watched the news and there we were. The news anchor told our story. It was only two minutes long, but it was us. We were famous.

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## Task 1: Vocabulary

**Instructions:** Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

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## Task 2: Forum Discussion

**Instructions:** This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and and two peer responses for each topic.

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Task 3: Writing Activity

**Instructions:** You are to write and post here 500 words essay on .... Make sure to provide specific examples.  
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