



Little Pink Riding Hood by Carola Raab

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 2 hours

Lesson Keywords: Reading, writing, little pink riding hood

Lesson Description: This lesson's goal is to have students read and write critically. Students will be asked to read a short passage and respond in discussion questions that will require students to reread the passage. Students will also learn new vocabulary words through reading and rereading the passage. After reading the passage, students will also be asked to make their own ending to the story. This will engage the students in the story and have them think critically. Students will read the story of Little Pink Riding Hood. This lesson may be split into two days.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RI.3.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

CCSS.ELA-Literacy.RI.3.8: Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).

CCSS.ELA-Literacy.RF.3.4a: Read grade-level text with purpose and understanding.

CCSS.ELA-Literacy.W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

CCSS.ELA-Literacy.W.3.1a: Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.

CCSS.ELA-Literacy.W.3.1b: Provide reasons that support the opinion.

CCSS.ELA-Literacy.W.3.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

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CCSS.ELA-Literacy.L.3.4a: Use sentence-level context as a clue to the meaning of a word or phrase.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

Little Pink Riding Hood

by

Content: Little Pink Riding Hood loved the color pink. That is why she really loved her special pink coat.

One day she put on her coat. She gathered cookies in a basket for her grandmother. Her grandmother was sick and Little Pink Riding Hood was going to visit her. Little Pink Riding Hood loved her grandmother. She especially loved how her grandmother always sent her cards, even when it wasn't a special day. You make me feel special, grandma! she said every time she saw her. You are special! her grandmother would say.

Little Pink Riding Hood walked through the woods because it was a short cut to her grandmother's house. She ate some of her grandmother's cookies, which she had baked and covered with pink icing. While she was eating a cookie, she met a wolf. The wolf asked her where she was going. She said, I am taking these special cookies to my grandma. They are special because they are pink, which is my favor color! Would you like a cookie?

He thanked her but told her he did not like pink cookies. The wolf said she was a very sweet child. She smiled. He asked where her grandmother lived. She told him that she did not know the directions, but that the woods' area was small, and that it was a place she could always find by looking for pink because it's a pink house. My grandma painted it pink to make me happy.

I wish someone cared that much about me, said the wolf as he strolled off.

Then she met a bluebird. The bird asked her, Have you seen the big, bad wolf?

Well, I saw a wolf, she answered. Then she explained.

The bird grabbed a cookie and flew up into a tree. I thought wolves were dangerous and birds were helpful, Little Pink Riding Hood said. What a surprise!

Little Pink Riding Hood continued on her way to her grandmother's pink house. The clouds above the woods started turning black. Right when she saw the pink house, she started to feel precipitation. Little Pink Riding Hood screamed, Oh, no! It's starting to rain! I better hurry into Grandma's!

To be continued.

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Gathered **WordPhraseTier:** 2

Question: "She gathered cookies in a basket for her grandmother." What does the word gathered mean in this sentence?

- A: Put away
- B: Picked up
- C: Cooked
- D: Baked

Question: Which sentence below uses the word "gathered" correctly?

- A: When I look into the sky, I gathered all the clouds into my eye sight.
- B: My mom's purse gathered all of her things.
- C: He gathered cookies all day with his grandmother.
- D: At the end of the day, Sally gathered all her books into her backpack.

Q: 2 WordPhrase: Strolled **WordPhraseTier:** 2

Question: "I wish someone cared that much about me," said the wolf as he strolled off." What does the word "strolled" mean in this sentence?

- A: Walked
- B: Sat down
- C: Cried
- D: Ran

Question: Which sentence below uses the word "strolled" correctly?

- A: To win the race, he strolled the whole way from start to finish.
- B: When my parent finished dinner at our neighbor's house, they strolled home.
- C: I will take a strolled tomorrow.
- D: After digging a hole, my dog strolled under the fence.

Q: 3 WordPhrase: Area **WordPhraseTier:** 3

Question: "She told him that she did not know the directions, but that the woods' area was small, and that it was a place she could always find by looking for pink because it's a pink house." What does the word "area" mean in this sentence?

- A: Trees/Bushes
- B: Animals/Bugs
- C: Surface/Region
- D: Streams/Rivers

Question: Which sentence below uses the word "area" correctly?

- A: "This room is such a great area to spend time together!" said my mom.
- B: Your head is an important area of your body to protect while riding a bicycle.
- C: The area in your bedroom is 12 feet by 9 feet!
- D: The garden is a good area to look for flowers.

Q: 4 WordPhrase: Precipitation **WordPhraseTier:** 3

Question: "Right when she saw the pink house, she started to feel precipitation." What does the word "precipitation" mean in this sentence?

- A: Leaves
- B: Rain
- C: Bugs
- D: Wind

Question: Which sentence below uses the word "precipitation" correctly?

- A: The weatherman said there would be a 60% chance of precipitation today, and he was right because it rain while we were at recess!
- B: On windy days I always feel big gusts of precipitation, which messes up my hair!
- C: I stepped in an ant pile and got a precipitation of ants all over my feet!
- D: On sunny days there is always a precipitation of heat!

Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Why does the wolf wish...?

Why do you think the wolf wished someone cared for him like Little Pink Riding Hood's grandmother cares for her?

2 - What do you think Little Red Riding Hood means...?

What do you think Little Red Riding Hood means by her statement, I thought wolves were dangerous?and birds were helpful, and why do you think this?

3 - Does the wolf like cookies at all...?

The wolf tells Little Pink Riding Hood that he does not like pink cookies. Do you think he does not like the color pink or cookies? Do you think he would like to eat something else? If so what.?Explain your answer.

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Task 3: Writing Activity

Instructions: At the end of the reading passage it says, To be continued. What do you think will happen next in the story??You are to write 2-3 paragraphs on what you think will happen next. Please be detailed and try and use some of the new words you have learned this week in class. Also explain why you think this will happen next.

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