



## A Lesson on Community Progress by Jessica Rotteveel

**Grade Level:** Grade 3

**Subject Area:** English Language Arts

**Lesson Length:** 30 minutes or less

**Lesson Keywords:** Mural, short passage, discussion questions.

**Lesson Description:** This lesson is intended for early third grade students. The text is short and the questions and answers can easily be found by students with little to no teacher involvement.

### Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

CCSS.ELA-Literacy.W.3.3c: Use temporal words and phrases to signal event order.

CCSS.ELA-Literacy.L.3.4: Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

CCSS.ELA-Literacy.L.3.5a: Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).

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## Lesson Content: Book/Story/Reading Passage

**Instructions:** Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

### Community Progress

by

**Content:** I was part of our school mural. I helped to paint it. And I am in it. When you see the mural, you will see my picture. The mural shows children playing. I am one of the children in the picture.

The mural shows the future, too. It shows what we want to be. Our teachers asked us to choose careers. They asked us what job we want in the future. I chose teacher. I want to be a teacher.

After we painted the mural, a newspaper reporter came. She said that she had heard about the mural from a friend. She told her editor. An editor is someone who decides what is in the newspaper. The editor said it was a good story. He sent her to learn about it.

The reporter talked with us. Then the reporter left. Then a photographer came. He said that the newspaper was going to put a story about the mural in the paper. They needed a photo to show what it looked like.

The newspaper put the story in the paper. Everyone was excited. People came from other neighborhoods to see our mural. One day a bus came. It brought children from another school. Their teacher said she read about us in the newspaper. She wanted to help their school make a mural. Then their school would look special, too.

Our principal went to visit that school. She told them how we made the mural. She was proud of what we had done. Then she came back to our school. She met with the parents. She told them, I think we need another mural. Our building has more walls.

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## Task 1: Vocabulary

**Instructions:** Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

**Q: 1 WordPhrase:** Mural **WordPhraseTier:** 2

**Question:** What does the word "mural" mean? Use the story for context clues.

**A:** It is piece of farm equipment that is used to dig into and turn over soil especially to prepare the soil for planting.

**B:** It is type of fruit.

**C:** A large painting on a wall.

**D:** It is fishing rod

**Question:** Find the correct usage of the word "mural" in the sentences below.

**A:** Every Saturday Harry and his brother grab their murals and head out to the lake near their house.

**B:** Farmers use murals to help them plant crops.

**C:** Some schools have large murals in their front office of their school mascot.

**D:** Bailey's mum always puts mural on their salad.

**Q: 2 WordPhrase:** Career **WordPhraseTier:** 2

**Question:** What does the word career mean?

**A:** A type of paint.

**B:** A specific way to paint.

**C:** An adults job. i.e Fireman, Painter, Teacher, Singer.

**D:** When photographers place photos in news papers.

**Question:** Find the sentence that uses the word "career" correctly.

**A:** You cannot use careers when you are finger painting. That type of paint will never come off.

**B:** After Susie saved Mrs. Jonas cat from the tree the photographer careered her photo in the news paper.

**C:** When Joey is older he wants to have a carrier as a painter.

**D:** In art our teacher taught us about career and then we got to make our own career painting.

**Q: 3 WordPhrase:** Editor **WordPhraseTier:** 2

**Question:** Look at paragraph two in our story. How does the author describe the word editor.

**A:** They are someone who reads a newspaper.

**B:** They are someone who takes pictures for the news paper.

**C:** They are someone who writes for a newspaper.

**D:** They are someone who decides what is in the newspaper.

**Question:** Find the correct usage of the word editor.

**A:** Joey was the editor in our class project. He is good at grammar so we got a good grade.

**B:** Kathy did not listen to the grammar lesson Mr. Garth gave. So she was not a good self editor when it came to do our silent work.

**C:** Before you turn in your final draft always make sure that an editor read it.

**D:** The editor was really interested in the schools mural. He sent a reporter to write about it.

**Q: 4 WordPhrase:** Paper. **WordPhraseTier:** 3

**Question:** In the story the author writes that the schools mural will be written about " in the paper". In this sentence what does kind of paper does the author mean.

**A:** colored paper.

**B:** News Paper.

**C:** printer paper.

**D:** lined paper.

**Question:** Find the sentece that uses the word paper the same way it was used in our story.

**A:** Tommy was sad, he wanted to make a red car but was out of red paper.

**B:** You need to make sure your name is on top of the paper before you turn it in.

**C:** Betty was old fashioned, she preferred to get her news from the paper.

**D:** When Kathrine's backpack broke her all of her paper fell out.

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## Task 2: Forum Discussion

**Instructions:** This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

### 1 - Do we have any murals in our school?

If yes, what is our mural of??

If no, imagine we were going to create a classroom mural what would you like to be on it??

### 2 - Do you read the newspaper?

If yes, what is the most interesting story you have read recently?

If no, what do you think you would be in the newspaper for??

### 3 - In the story the teachers ask the students "what job we want in the future."

Why does the teacher ask the author and her classmates about what they want to do in the future??

What job do you want to have in the future??

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Task 3: Writing Activity

**Instructions:** You are making a mural. Discribe what your mural will be and why? Then think?of and the steps you think you will have to complete and discribe them.?

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