



## A Lesson on The Boy Who Cried Wolf! by John Schaediger

**Grade Level:** Grade 3

**Subject Area:** English Language Arts

**Lesson Length:** 2 hours

**Lesson Keywords:** Reading, writing, The Boy Who Cried Wolf

**Lesson Description:** The goal of this lesson is for students to read "The Boy Who Cried Wolf", and be able to understand and use new vocabulary from the passage, and learn why they should not tell a lie. This will be reinforced upon the completion of the writing assignment when they are asked to put themselves in the shoes of the boy who cried wolf.

### Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RL.3.6: Distinguish their own point of view from that of the narrator or those of the characters.

CCSS.ELA-Literacy.RI.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RI.3.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

CCSS.ELA-Literacy.RI.3.6: Distinguish their own point of view from that of the author of a text.

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## Lesson Content: Book/Story/Reading Passage

**Instructions:** Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

### The Boy Who Cried Wolf!

by

**Content:** There was once a boy who lived in a village up in the mountains. His family owned many sheep. The boy had a job, and that job was to watch the sheep. If a wolf came near, he needed to call for help. His sheep stayed on a hill near the village where he watched them every day.

One day, he thought of a trick he could play on the people who lived in the village. He was bored, so he thought this would be a way to have fun. He ran toward the village crying out loudly for help.

He shouted, Wolf! Wolf! Come and help! The wolves are at my lambs! The wolves are trying to eat them!

There were many villagers in the town. They heard him crying and thought that they had to help. So, the kind villagers left their work and ran to the field to help him. They would try to help him chase away the wolves and protect his lambs. However, when the villagers got there, the boy laughed at them. There was no wolf there. He just wanted to watch them come running! He thought it was funny.

Then another day the boy tried the same trick. Once again, the villagers came running to help him out, and once again the boy laughed at them.

Then, one day, a wolf really did come and it started chasing the lambs. In great fright, the boy ran for help. Wolf! Wolf! he screamed. There is a wolf! Help! Please! Help! Please!

All the villagers heard him, but this time they did not come. They thought he was pulling another mean trick. They had learned their lesson and did not need to be laughed at again. So, no one paid attention to him and the shepherd-boy lost all his sheep they all ran away.

When people in the village found out what had happened, they were sorry, but they told the boy it was his fault. That is the kind of thing that happens to people who lie. Even when they tell the truth, no one believes them. People are just so used to their lies.

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## Task 1: Vocabulary

**Instructions:** Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

**Q: 1 WordPhrase:** chasing **WordPhraseTier:** 2

**Question:** "Then, one day, a wolf really did come and it started chasing the lambs." What does the word "chasing" mean in this sentence?

- A: To see
- B: To run after
- C: To be around
- D: Driving fast

**Question:** Which one of the sentences below uses the word "chasing" correctly?

- A: He was chasing in the kitchen
- B: They were chasing each other on the playground
- C: She was chasing herself
- D: The moon was chasing the sky

**Q: 2 WordPhrase:** fault **WordPhraseTier:** 2

**Question:** "...they were sorry, but they told the boy it was his fault." What does the word "fault" mean in this sentence?

- A: Caused by you
- B: A place where earthquakes happen
- C: A foul in tennis
- D: Where water flows from

**Question:** Which of the following sentences below uses the word "fault" correctly?

- A: There is a thing known as the San Andreas fault
- B: It is all your fault
- C: Get me some water from the fault
- D: On her serve she got a fault

**Q: 3 WordPhrase:** village **WordPhraseTier:** 3

**Question:** "When people in the village found out what had happened..." What does the word "village" mean in this sentence?

- A: A small hut
- B: The top of a mountain
- C: A small river
- D: A place where people live

**Question:** Which one of the sentences below uses the word "village" correctly?

- A: The boy climbed to the top of the village
- B: They lived in the village
- C: Lets go swimming in the village
- D: He was mean, he was a village

**Q: 4 WordPhrase:** shepherd-boy **WordPhraseTier:** 3

**Question:** "So, no one paid attention to him and the shepherd-boy lost all his sheep..." What does the word "shepherd-boy" mean in this sentence?

- A: A large dog
- B: A boy named Sheppard
- C: A boy with a large dog
- D: A boy who watches sheep

**Question:** Which one of the sentences below uses the word "shepherd-boy" correctly?

- A: That type of dog is a shepherd-boy
- B: The shepherd-boy was watching his flock
- C: That shepherd-boy was he tired
- D: Don't pet the shepherd-boy

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## Task 2: Forum Discussion

**Instructions:** This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and and two peer responses for each topic.

### 1 - What was wrong?

What did the shepherd-boy do wrong?

### 2 - What could have been done differently?

What could the shepherd-boy have done so that his sheep did not run away?

### 3 - Why did the shepherd-boy lose his sheep?

What did the shepherd-boy do that caused him to lose his sheep?

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Task 3: Writing Activity

**Instructions:** What would you have done if you were the shepherd-boy in the story?

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