



A Lesson on The Missing Money by Ashley Buckey

Grade Level: Grade 4

Subject Area: English Language Arts

Lesson Length: 1 hour 30 minutes

Lesson Keywords: Vocabulary, Discussion, Essay, Topic

Lesson Description: The lesson on The Missing Money is a lesson with three vocabulary words, a brief discussion board discussing the details of the story, and a short essay on the moral of the story and personal feelings of the student.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

CCSS.ELA-Literacy.RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.

CCSS.ELA-Literacy.RI.4.5: Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.

CCSS.ELA-Literacy.RF.4.4c: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CCSS.ELA-Literacy.W.4.1b: Provide reasons that are supported by facts and details.

CCSS.ELA-Literacy.W.4.4: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

CCSS.ELA-Literacy.SL.4.1c: Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

CCSS.ELA-Literacy.SL.4.1d: Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

CCSS.ELA-Literacy.L.4.3b: Choose punctuation for effect.

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Missing Money

by

Content: Jane had two children to raise. She had to buy clothes and pay the rent. She had a lot of bills. She worked hard to get money to pay all the bills.

Jane was a waitress. She worked every day. Even when she was tired, she went to work. She needed to earn the money.

After people ate, they would pay the cashier. The restaurant got that money. The manager used it to pay the costs. The manager paid the waitresses a salary. That is money that someone earns by doing a job. Janes salary was \$600 a week.

Jane counted on tips to help her get enough money every week. Customers paid the waitresses extra. That extra money is called a tip. It is a way of thanking the waitress for a good job. Jane did a great job. She was friendly. She was patient. If a customer did not like the food, she would take it back to the kitchen and get them a different meal.

One night, after Jane had served dinner to a family, they left a big tip. She saw it on the table. It was \$20. Jane was taking care of another family. She turned to help them at their table. When she turned back, the money was gone. There was no tip.

She looked around the restaurant. She saw that a woman at another table was staring at her. She had not ordered food. She was looking at the menu. Jane went to ask her what food she wanted. She ordered just a sandwich. She ate it. She did not leave a tip. Jane wondered if this woman had taken the \$20. She asked the cashier, Did that woman pay with a \$20 bill? The cashier said, Yes, she did. Jane was sure the woman had stolen her money. But she could not prove it.

The next night, the same woman came into the restaurant. She gave Jane \$50. She said, I was so sorry I took your money last night. I had a bad day. Someone stole my wallet. So I was angry. So I took your money. But that was not right. People should help each other. They should share good things. Not bad things. So I want you to take the money.

Jane said she knew how it feels to need money. And she was sorry the woman lost her money. She said, Ill take the \$20 but you keep the rest. I know you need it.

The manager said, You should have called the police.

Jane said, No. We should forgive when someone apologizes and wants to make it right. We should try to help each other.

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Earn **WordPhraseTier:** 2

Question: "She needed to earn the money." What does the word "earn" mean in this sentence?

- A: Use
- B: Make
- C: Share
- D: Belong

Question: Which of the sentences below uses the word "earn" correctly?

- A: Go earn over there.
- B: Can I earn with you?
- C: I will earn your trust.
- D: Please take your earn elsewhere.

Q: 2 WordPhrase: Salary **WordPhraseTier:** 3

Question: The manager paid the waitresses a salary. What does the word "salary" mean in this sentence?

- A: No money
- B: Lots of money
- C: Changing amount of money
- D: Fixed amount of money

Question: Choose the sentence below with the word "salary" that means the same as the story.

- A: My salary is \$700 a week.
- B: Do you have any salary?
- C: We grow salary in the garden.
- D: Do you have a salary downstairs?

Q: 3 WordPhrase: Stolen **WordPhraseTier:** 2

Question: Jane was sure the woman had stolen her money. What does the word "stolen" mean in the previous sentence?

- A: Given
- B: Taken
- C: Seen
- D: Earned

Question: Which one of the sentences below uses the word "stolen" correctly?

- A: I stolen him over there.
- B: I was stolen along the river.
- C: My purse was stolen right off the table.
- D: Why are you stolen at me?

Q: 4 WordPhrase: Counted **WordPhraseTier:** 3

Question: "Jane counted on tips to help her get enough money every week." What is the correct meaning of the word "counted" as used in the previous sentence from the passage?

- A: Needed
- B: Calculated
- C: Tallied
- D: Computed

Question: Which one of the sentences below uses the word "counted" in the same meaning as provided in the passage?

- A: I counted the money before I left the store.
- B: I counted on my freind showing up to the movies but he didn't.
- C: She is counting the money.
- D: Can you count the money before you leave?

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Task 2: Forum Discussion

Instructions: Please write atleast two complete sentences to explain your answer for each topic posted to this discussion board. There may be multiple questions in each topic, be sure to answer all the questions.

1 - What is the moral of the story?

Please give me a brief (2-3 complete sentences) explination of what the moral of the story is.

2 - Details of the Story

Please answer these questions using a complete sentence.

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1. What is the main characters name?
 2. What was taken from the main character?
 3. Why does the main character have to earn money?
 4. Why did the lady steal Jane's tip?
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Task 3: Writing Activity

Instructions: You are to write and post here a 300 word essay telling the moral of the story. Please make sure to use specific details from the story. Please use one paragraph to include how you would feel if you worked hard for your money and someone stole it from you.

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