



A Lesson on My New Brother by Danielle Warmke

Grade Level: Grade 5

Subject Area: English Language Arts

Lesson Length: 45 minutes

Lesson Keywords: Brother, Reading comprehension

Lesson Description: Has vocabulary and comprehension questions that the students will answer to prove they are comprehending the reading.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

CCSS.ELA-Literacy.RL.5.4: Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

CCSS.ELA-Literacy.RL.5.6: Describe how a narrator's or speaker's point of view influences how events are described.

CCSS.ELA-Literacy.RF.5.3: Know and apply grade-level phonics and word analysis skills in decoding words.

CCSS.ELA-Literacy.RF.5.4: Read with sufficient accuracy and fluency to support comprehension.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

My New Brother

by

Content: My mother was having a baby, and we were delighted. We did not know when the baby would arrive, but we knew it would be very soon.

Then one night, my mother woke us up and said it was time. She said that she was leaving for the hospital, and that our aunt would take care of us in the meantime. I wanted to go to the hospital, too, but my mother said I would go later.

The next morning, my aunt told me, You have a new brother. I was so excited, and I wanted to see him immediately. Unfortunately, my aunt said, You cant go to the hospital because you are too young.

But I really wanted to see the baby, and I missed my mother greatly.

My mother called me frequently on the telephone. Since she stayed in the hospital for a few days, we chatted on the phone. Mother said she was feeling well and that she would be home relatively soon. She also informed me that the nurses had taken excellent care of her during her stay.

The next day, I went to the hospital because it was time to bring my mother back home. When we got there, I noticed she was in a wheelchair and I instantly thought there was something wrong.

Are you sick? I asked.

The nurse said, No, she is just being careful. When patients leave the hospital, they leave in a wheelchair to assure that they are safe.

My mother thanked the nurse. She told her that she and the baby would be back the following week to meet with the doctor. We would take good care of my new brother, and visit the hospital to make sure he remained healthy.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Delighted **WordPhraseTier:** 2

Question: In the story they say " My mother was having a baby, and we were delighted." What does the word delighted mean in this sentence?

- A: Sad
- B: Mad
- C: Worried
- D: Happy

Question: Which one of the sentences below use the word "delighted" correctly?

- A: I was delighted when I saw the package on the front porch!
- B: She was delighted to get a parking ticket.
- C: The man was delighted when he stubbed his toe on the table.
- D: none of the above

Q: 2 WordPhrase: relatively **WordPhraseTier:** 2

Question: In our story it says "Mother said she was feeling well and that she would be home relatively soon." what does the word relatively mean in this sentence?

- A: soon, compared to before
- B: soon, never
- C: soon, in a year
- D: none of the above

Question: Which one of the sentences below uses the word "relatively" correctly?

- A: The ball was relatively close to me, so I went and got it.
- B: I was so relatively that I got my first bike!
- C: I relatively wanted a ball for my birthday.
- D: When he relatively handed the paper to me I thanked him.

Q: 3 WordPhrase: Informed **WordPhraseTier:** 2

Question: In the story it says "She also informed me that the nurses had taken excellent care of her during her stay." What does the word informed mean in this sentence?

- A: didn't tell me
- B: yelled
- C: Let me know
- D: none of the above

Question: Which sentence below uses the word "informed" correctly?

- A: Informing the bushes is great to help them grow.
- B: I informed my mother that I had picture day next week.
- C: She informed the dog to the park every day after work.
- D: When he informed the paper he was really excited.

Q: 4 WordPhrase: Patient **WordPhraseTier:** 3

Question: In the story the nurse says to the child "No, she is just being careful. When patients leave the hospital , they leave in a wheelchair to assure that they are safe." what does the word patient in this sentence mean?

- A: a costumer
- B: having a good temper
- C: waiting nicely
- D: none of the above

Question: Which one of these sentences use the word "patients" correctly?

- A: When I am shopping I have to be patient and wait my turn to check out.
- B: The clinic has a lot of patients waiting to be seen by the doctor.
- C: I have a lot of patients with my little sister.
- D: none of the above

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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Why does his mother go to the hospital and why isn't he allowed to go?

Explain why the mother is going to the hospital and why the aunt says that he isn't allowed to go with her.

2 - Why does the narrator ask...

Why does the narrator ask if his mother is ok? What was the nurses reply?

3 - How would you feel?

If or when you had a baby brother how would/did that make you feel? Did you feel the same as this child in the story??

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Task 3: Writing Activity

Instructions: You are to write and post here 200?words essay on what happened in the story and how you think the child telling the story felt throughout different parts of the story.?Make sure to provide specific examples.?

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