



## A Lesson on My First Baseball Game by Nick Morse

**Grade Level:** Grade 3

**Subject Area:** English Language Arts

**Lesson Length:** 30 minutes or less

**Lesson Keywords:** whispered/cub/crowded/struck out

**Lesson Description:** The assignment is to read the passage and answer the given question on what they just read

### Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RL.3.5: Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

CCSS.ELA-Literacy.RL.3.6: Distinguish their own point of view from that of the narrator or those of the characters.

CCSS.ELA-Literacy.RI.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

---

---

=====

## Lesson Content: Book/Story/Reading Passage

**Instructions:** Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

### My First Baseball Game

by

**Content:** I remember my first Cubs game. My uncle came to take me to it. It was a Saturday. He?drove all the way from Indiana to get me. We took the train to the ballpark. He said it would be?hard to find a parking space there.?

He was right. When we got there it was so crowded. We had tickets that were for seats?far back. It seemed like I climbed about 100 steps to get to them. But when we got there and I?turned around I could see everything. I saw the whole field. It was much better than watching it?on TV.?

Then the game started. Everyone cheered. The man next to me said, This is going to be?the year. They are playing really well.?

My uncle said to him, Lets hope this is the one. But then he whispered to me, Jerome,?well have to wait and see. Remember last year? They started out good and then they lost at the?end.?

Hey, Hey, Hey! The Cub batter hit a ball far to the wall.?

Just then I heard Hot dogs! Peanuts! I looked and saw a man with a big tray hanging?from his shoulders. It was full of hotdogs in plastic wrap and bags of peanuts.?

Two hot dogs, my uncle shouted. Then he gave the man next to us \$4. He passed it?along down to the man with the hot dogs. He sent back two hot dogs.?

This is great, I said to my uncle.?

Not so great, he said. We just struck out.?

While I had been watching the hotdogs, the team had struck out.?

It went on that way for the rest of the game. We got peanuts. We even got another hot?dog. And the Cubs kept losing. Wed all hope every time a batter came to bat. One by one they?struck out. Still, everyone was?staying happy. Even at the end. The score was 7 to 0. The Cubs?never got a run.?

Tomorrow, theyll win, one person said. Right. This was just a bad day for them,?another said. The pitcher tomorrow is really good.?

When we were on the way home, I asked my uncle, Why was everyone so sure they will?win next time??

Thats what it means to be a Cubs fan. We believe in tomorrow. When they win, its the?best. Every year, we hope. Every game we hope. Thats loyalty. Its about supporting your?team no matter what. Cubs fans are loyal. And its about fun. Did you have fun??

Yes it was great. I see what you mean. Even when they lose, it still was fun. Thanks for?taking me. And thanks for being loyal to me.?

=====

## Task 1: Vocabulary

**Instructions:** Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

**Q: 1 WordPhrase:** crowded **WordPhraseTier:** 2

**Question:** The author says "When we got there it was so crowded" what does he mean when he uses the word "crowded"

- A: the game was almost over
- B: alot of people
- C: cold
- D: loud

**Question:** What is the meaning of the word "crowded"

- A: no one around
- B: a topping for a hot dog
- C: to many people around
- D: audience

**Q: 2 WordPhrase:** struck out **WordPhraseTier:** 3

**Question:** When the author says "Not so great," he said. "We just struck out." what does he mean by the phrase "struck out"

- A: spilled his soda
- B: got lost in the parking lot
- C: the batter got out
- D: the other team got a homerun

**Question:** What is the meaning of the phrase "struck out"

- A: fall down
- B: hits a homerun
- C: the pitcher gets the batter out
- D: getting pnched

**Q: 3 WordPhrase:** Cub **WordPhraseTier:** 3

**Question:** "Hey, Hey, Hey!" The Cub batter hit a ball far to the wall. What did the author mean when he said "cub"

- A: name of the team
- B: a baby bear
- C: big
- D: small

**Question:** Which of the sentences below use the word "cub" like the author did?

- A: The mama bear protected her cub
- B: The big cub guy just walked into that store.
- C: I love rooting for all the cub players
- D: That's a big cub over there.

**Q: 4 WordPhrase:** whispered **WordPhraseTier:** 2

**Question:** But then he whispered to me, "Jerome, we'll have to wait and see. Remember last year?" what does the word "whispered" mean in this sentence

- A: said
- B: yelled
- C: ran
- D: talk quietly

**Question:** Which sentence uses the word "whispered" correctly

- A: Mike was on the other side of the room so i whispered to him
- B: I whispered over to John instead of walking
- C: I had a secret to tell to Sarah so I whispered in her ear
- D: My dog whispered at the mailman earlier today

=====

## Task 2: Forum Discussion

**Instructions:** This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and and two peer responses for each topic.

### 1 - Do you think

Do you think the child enjoyed his first baseball game? Explain.

### 2 - Why do you think

Why do you think the Cubs fans?were happy even though their team lost?

### 3 - What does it mean

What does it mean to be loyal to a baseball team?

=====

=====

Task 3: Writing Activity

**Instructions:** ?Tell how the boy would explain his experiences at his first game. Did he enjoy the game? Does he want to go to another game? Remember to use details from the passage

=====