



A Lesson on My First Baseball Game by Harrison Garver

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 2 hours

Lesson Keywords: Reading, Vocabulary, Critical Thinking, Baseball

Lesson Description: In this lesson, the teacher will read the story, "A Lesson on My First Baseball Game" to the class. Students will have a chance to look over the reading again and answer a series of questions. These questions will test the student's comprehension and knowledge of the story. This lesson will build on the students reading, vocabulary and critical thinking skills. The students can also share a memory that they have that is important to them like the one in the story. This lesson may take up to two days to finish.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RL.3.6: Distinguish their own point of view from that of the narrator or those of the characters.

CCSS.ELA-Literacy.RI.3.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

CCSS.ELA-Literacy.W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

CCSS.ELA-Literacy.W.3.1a: Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

My First Baseball Game

by

Content: I remember my first Cubs game. My uncle came to take me to it. It was a Saturday. He?drove all the way from Indiana to get me. We took the train to the ballpark. He said it would be?hard to find a parking space there.?

He was right. When we got there it was so crowded. We had tickets that were for seats?far back. It seemed like I climbed about 100 steps to get to them. But when we got there and I?turned around I could see everything. I saw the whole field. It was much better than watching it?on TV.?

Then the game started. Everyone cheered. The man next to me said, This is going to be?the year. They are playing really well.?

My uncle said to him, Lets hope this is the one. But then he whispered to me, Jerome,?well have to wait and see. Remember last year? They started out good and then they lost at the?end.?

Hey, Hey, Hey! The Cub batter hit a ball far to the wall.?

Just then I heard Hot dogs! Peanuts! I looked and saw a man with a big tray hanging?from his shoulders. It was full of hotdogs in plastic wrap and bags of peanuts.?

Two hot dogs, my uncle shouted. Then he gave the man next to us \$4. He passed it?along down to the man with the hot dogs. He sent back two hot dogs.?

This is great, I said to my uncle.?

Not so great, he said. We just struck out.?

While I had been watching the hotdogs, the team had struck out.?

It went on that way for the rest of the game. We got peanuts. We even got another hot?dog. And the Cubs kept losing. Wed all hope every time a batter came to bat. One by one they?struck out. Still, everyone was?staying happy. Even at the end. The score was 7 to 0. The Cubs?never got a run.?

Tomorrow, theyll win, one person said. Right. This was just a bad day for them,?another said. The pitcher tomorrow is really good.?

When we were on the way home, I asked my uncle, Why was everyone so sure they will?win next time??

Thats what it means to be a Cubs fan. We believe in tomorrow. When they win, its the?best. Every year, we hope. Every game we hope. Thats loyalty. Its about supporting your?team no matter what. Cubs fans are loyal. And its about fun. Did you have fun??

Yes it was great. I see what you mean. Even when they lose, it still was fun. Thanks for?taking me. And thanks for being loyal to me.?

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: loyalty **WordPhraseTier:** 2

Question: The author in our story says, "That's loyalty. It's about supporting your team no matter what." What does the word "loyalty" mean in this sentence?

- A: to show disgrace
- B: to be happy
- C: to have faith
- D: to be indifferent

Question: Which one of the sentences below uses the word "loyalty" correctly?

- A: The fish was measured with a loyalty tape.
 - B: The dog proved its loyalty to its owner.
 - C: My brother is loyalty when throwing the ball.
 - D: The plants loyalty when it rains.
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Q: 2 WordPhrase: shouted **WordPhraseTier:** 2

Question: The author in our story says, "'Two hot dogs,' my uncle shouted." What does the word "shouted" mean in this sentence?

- A: to be sad
- B: to say loudly
- C: to add together
- D: to describe something

Question: Which one of the sentences below uses the word "shouted" correctly?

- A: My brother shouted for me to come help him.
 - B: The bowl shouted when it broke.
 - C: I shouted the fish off the hook.
 - D: The dog shouted when it ate its food.
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Q: 3 WordPhrase: batter **WordPhraseTier:** 3

Question: The author in our story says, "We'd all hope every time a batter came to bat." What does the word "batter" mean in this sentence?

- A: Cake mix.
- B: a bat flapping its wings.
- C: A person grabbing a ball.
- D: The player that is up to bat.

Question: Which one of the sentences below uses the word "batter" correctly?

- A: The batter hit a home run.
 - B: Paper will batter when ripped.
 - C: Fish need batter to survive.
 - D: The cord had a batter on the end.
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Q: 4 WordPhrase: ballpark **WordPhraseTier:** 3

Question: The author in our story says, "We took the train to the ballpark." What does the word "ballpark" mean in this sentence?

- A: a television station
- B: the baseball field.
- C: to run fast.
- D: the dog pound

Question: Which one of the sentences below uses the word "ballpark" correctly?

- A: The baseball team plays at the ballpark.
 - B: The ballpark was faster than the other animal.
 - C: There was a green ballpark snake.
 - D: A bird eats ballpark for energy.
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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Lessons learned

Jerome's uncle said, Its about supporting your?team no matter what... And its about fun. ?What lessons have sports taught you about life in general?

2 - First sports memory

This was Jerome's first baseball game. ?Do you remember your first sporting event? What was your favorite part?

3 - Your passion

Jerome's uncle told him how loyal Cubs fans are to the team whether they win or lose. ?What is something that you are passionate about?

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Task 3: Writing Activity

Instructions: In the story, Jerome and his uncle had typical baseball food such as hotdogs and peanuts. What is your favorite event? food or what food makes you think of certain sporting events? Write a short story about your favorite event food, it must be at least 200 words. Be sure to name the food and where you had it or where you would get it.

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