



A Lesson on The Turtle and the Rabbit by James Lake

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 1 hour 30 minutes

Lesson Keywords: Reading, Writing

Lesson Description: This lesson is designed to improve vocabulary, reading comprehension, and writing skills.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.2: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RL.3.10: By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.

CCSS.ELA-Literacy.RI.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

CCSS.ELA-Literacy.W.3.1a: Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.

CCSS.ELA-Literacy.W.3.1b: Provide reasons that support the opinion.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Turtle and the Rabbit

by

Content: The Rabbit was once boasting of his speed before the other animals. I?have never yet been beaten, said he, when I put forth my full speed. I?challenge any one here to race with me. I am the best.?

The Turtle said quietly, I accept your challenge. I am tired of your?bragging. I am confident that I can beat you.?

That is a good joke, said the Rabbit; I could dance around you all?the way. You will never be able to speed past me. You will not get the?victory.?

Keep your boasting till you've beaten me, answered the Turtle. Shall?we race? I know that I can defeat you.

So a course was fixed and a start was made. The Rabbit darted almost?out of sight at once, but soon stopped and, believing that the Turtle could?never catch him, lay down by the wayside to have a nap. The Turtle never for?a moment stopped, but went on with a slow but steady pace straight to the?end of the course.?

When the Rabbit awoke from his nap, he saw the Turtle just near the?winning-post. The Rabbit ran as fast as he could, but it was too late. He saw?the Turtle had reached the goal. He was very surprised. He had never lost a?race before.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Boasting **WordPhraseTier:** 2

Question: The Author of this story says "keep your boasting until you've beaten me" What does the word boasting mean in this sentence?

- A: Lifting
- B: Sincere
- C: Bragging
- D: Helpful

Question: Which of the sentences below use the word boasting correctly?

- A: I will be boasting my way to school tomorrow.
- B: I am boasting because I am the best.
- C: You will see the boasting stars in the sky tonight.
- D: Can you please start boasting you materials away.

Q: 2 WordPhrase: Dated **WordPhraseTier:** 2

Question: What does the word dated mean in this sentence?

- A: Slowed
- B: Pointed
- C: Looked
- D: Sped

Question: Which sentence below uses the word dated correctly?

- A: I will be dated by tomorrow, is that ok?
- B: Can you please be dated by the time I get home?
- C: As I dated past them I could barely recognize who they were.
- D: This was very dated I may need help next time.

Q: 3 WordPhrase: Confident **WordPhraseTier:** 3

Question: I am confident that I can beat you. What does the word confident mean in this sentence?

- A: Humbled
- B: Sure
- C: Fortunate
- D: Unsure

Question: Pick out the sentence that best describes the word confident?

- A: I am confident he will be the next President.
- B: I cannot eat that, it is very confident.
- C: Confident is a city in Texas.
- D: Can confident help you fix that tire?

Q: 4 WordPhrase: Victory **WordPhraseTier:** 3

Question: The Author in the story says "You will never be able to speed past me. You will not get the victory. Which word below best describes the word Victory?

- A: Loss
- B: Prize
- C: Meaning
- D: Win

Question: Choose the sentence below uses the word victory correctly?

- A: I will lead our team to victory.
- B: Victory is a way to complete this assignment
- C: Can you please help me I am to victory to do it myself.
- D: Victory is a dish best served cold.

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Task 2: Writing Activity

Instructions: You are to write a short essay on the moral of the story The Turtle and the Rabbit. The essay should be atleast 4 complete sentences using proper grammar and punctuation. This essay is worth 30 points.

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