

A Lesson on Little Pink Riding Hood by Rebecca Price

Grade Level: Grade 3 Subject Area: English Language Arts Lesson Length: 1 hour Lesson Keywords: Little Pink Riding Hood

Lesson Description: The purpose of this lesson is to allow students to analyze and comprehend the passage. They will be able to defer what words mean, and write a compare/contrast response regarding the question asked. The student should comprehend the information presented, and be able to answer the questions sufficiently.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RL.3.6: Distinguish their own point of view from that of the narrator or those of the characters.

CCSS.ELA-Literacy.RI.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.W.3.1d: Provide a concluding statement or section.

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

Little Pink Riding Hood

by

Content: Little Pink Riding Hood loved to wear pink clothes. That is why she really liked her?special coat.?

One day she put on her coat. She picked up a basket of food for her grandmother.Her grandmother was sick. Little Pink Riding Hood loved her grandmother. She?especially liked how her grandmother always sent her cards, even when it wasnt a?special day. You make me feel special, grandma, she said every time she saw her.You are special! grandma would say

Little Pink Riding Hood walked through the woods. She ate some of her grandmothers?cookies, which she had baked and covered with pink icing. While she was eating a?cookie, she met a wolf. The wolf asked her where she was going. She said, I am?taking food to my grandmother. Would you like a cookie?

He thanked her but told her he did not like cookies. The wolf said she was a very?sweet child. She smiled. He asked where her grandmother lived. She told him that?she did not have good map skills but that it was a place she could always find by?looking for pink. Its a pink house. My grandma painted it pink to make me happy.

I wish someone cared that much about me, said the wolf.?

Then she met a bluebird. The bird asked her, Have you seen a big, bad wolf? Well,?I saw a wolf, she answered. Then she explained.

The bird grabbed a cookie and flew up into a tree. I thought wolves were dangerous?and birds were helpful, Little Pink Riding Hood said. What a surprise.

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Explained WordPhraseTier: 3

Question: ?Well, I saw a wolf,? she answered. Then she explained. What does the word "explained" mean in this sentence?

- A: Described
- B: Remembered
- C: Forgot
- D: Lied about

Question: Which of the following sentences below uses the word "explain" as the same meaning provided in the passage?

- A: I explained what my grandmas house looked like.
- B: Explain Please.
- C: Why won't you explain whats wrong?
- D: All of the above

Q: 2 WordPhrase: Thought WordPhraseTier: 2

Question: I thought wolves were dangerous and birds were helpful". What does the word "thought" mean?

- A: An opinion or idea
- B: Said
- C: Recalled
- D: Forgot

Question: Which one of the sentence below uses the word "thought" in the same meaning as provided in the passage?

- A: I thought you were my friend.
- **B**: I thought you how to read.
- C: Me and my sister thought over who could go first.
- D: All of the above

Q: 3 WordPhrase: Grabbed WordPhraseTier: 3

Question: The bird grabbed a cookie and flew up into a tree. What does the word "grabbed" mean?

- A: Ate
- B: Gave me
- C: Took
- D: Dropped

Question: Which one of the sentence below uses the word "grabbed" correctly?

- A: We grabbed over who won the game.
- B: I grabbed my way out of the door.
- C: He grabbed his way through the crowd.
- **D**: I grabbed a pair of socks from my drawer.

Q: 4 WordPhrase: Taking WordPhraseTier: 2

Question: She said, I am taking food to my grandmother. What does the word taking mean?

- A: Throwing
- B: Leaving
- C: Bringing
- D: Eating

Question: Which one of the sentence below uses the word "taking" in the same meaning as provided in the passage? **A**: I am taking the train.

- B: We are taking away his video games.
- **C**: I am taking out the garbage.
- D: We are not taking right now.

Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and and two peer responses for each topic.

1 - Why did the wolf not take the cookie? Why did the wolf not take the cookie little pink offered??

2 - Why are wolves dangerous?

I thought wolves were dangerous?and birds were helpful. Why would little Pink think wolves are dangerous? Does a wolves appearance?play a role in this?

3 - Why could Little Pink always find Grandmas house?

Why did little Pink say that she could always find grandmas house? Why did the grandma paint her house pink?

Task 3: Writing Activity

Instructions: The last line of the passage is The bird grabbed a cookie and flew up into a tree. I thought wolves were dangerous?and birds were helpful, Little Pink Riding Hood said. What a surprise. Write a short essay comparing and contrasting the wolf and the bird. In your opinion, do you think birds are dangerous and wolves are kind?
