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A Lesson on Little Pink Riding Hood by Victoria Egyed

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length:

Lesson Keywords:

Lesson Description:

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RI.3.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

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CCSS.ELA-Literacy.RF.3.3: Know and apply grade-level phonics and word analysis skills in decoding words.

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CCSS.ELA-Literacy.W.3.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

Little Pink Riding Hood

by

Content: Little Pink Riding Hood loved to wear pink clothes. That is why she really liked her special coat.

One day she put on her coat. She picked up a basket of food for her grandmother. Her grandmother was sick. Little Pink Riding Hood loved her grandmother. She especially liked how her grandmother always sent her cards, even when it wasn't a special day. You make me feel special, grandma, she said every time she saw her. You are special! grandma would say

Little Pink Riding Hood walked through the woods. She ate some of her grandmother's cookies, which she had baked and covered with pink icing. While she was eating a cookie, she met a wolf. The wolf asked her where she was going. She said, I am taking food to my grandmother. Would you like a cookie?

He thanked her but told her he did not like cookies. The wolf said she was a very sweet child. She smiled. He asked where her grandmother lived. She told him that she did not have good map skills but that it was a place she could always find by looking for pink. It's a pink house. My grandma painted it pink to make me happy.

I wish someone cared that much about me, said the wolf.

Then she met a bluebird. The bird asked her, Have you seen a big, bad wolf? Well, I saw a wolf, she answered. Then she explained.

The bird grabbed a cookie and flew up into a tree. I thought wolves were dangerous and birds were helpful, Little Pink Riding Hood said. What a surprise.

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: especially **WordPhraseTier:** 2

Question: Little pink riding hood especially liked the color pink. What does the word "especially" mean in this sentence?

- A: Very much
- B: To single out a person
- C: Dislike
- D: Didn't care

Question: Which one of the sentences below uses the word "especially" correctly?

- A: I especially like red velvet cupcakes!
- B: She is very especially.
- C: He especially writes the sentence on the board.
- D: The desk is especially brown.

Q: 2 WordPhrase: Thanked **WordPhraseTier:** 2

Question: She thanked the wolf for helping her. What does the word "thanked" mean in this sentence?

- A: Showing gratitude
- B: Being angry
- C: Acting annoyed
- D: Walking

Question: Which sentence below uses the word "thanked" correctly?

- A: I started writing on my paper with my thanked.
- B: She said "thanked" when I finished washing the car.
- C: I thanked my brother for helping with the grocery shopping.
- D: After she gave him much thanked, he said "you're welcome",

Q: 3 WordPhrase: Bluebird **WordPhraseTier:** 3

Question: The bluebird flew right into my house! What does the word "bluebird" mean in this sentence?

- A: A blue lion
- B: A type of bird that is blue
- C: Anything that is blue
- D: A big blue animal

Question: Which sentence below uses the word "bluebird" correctly?

- A: The pencil I used was a bluebird!
- B: A bluebird makes a loud, roaring noise when it's happy.
- C: The bluebird was singing a song.
- D: My bluebird looks like a zebra!

Q: 4 WordPhrase: Dangerous **WordPhraseTier:** 3

Question: The wolf appeared to be dangerous. What does the word "dangerous" mean in this sentence?

- A: Friendly
- B: Evil
- C: Nice
- D: Cause harm or injury

Question: Which one of the sentences below uses the word "dangerous" correctly?

- A: All my friends are dangerous, they like to write.
- B: School is a safe place which means it's dangerous.
- C: The bird turned out to be dangerous!
- D: My sister likes to read, it makes her dangerous.

Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Why does Little Pink Riding Hood say "What a surprise." at the end of the story?

Little Pink Riding Hood says What a surprise. at the end of the story because she thought birds were nice and wolves were dangerous, and it turned out to be the opposite.

2 - How does Little Pink Riding Hood's grandmother make her feel special?

Little Pink Riding Hood's grandmother sends her cards for no reason and painted her house pink because she knew Little Pink Riding Hood loved the color pink.

3 - What type of food did Little Pink Riding Hood make for her grandmother and what troubles did she run into while trying to deliver the food?

Little Pink Riding Hood made cookies covered in pink icing for her grandmother. She ran into a nice wolf and a mean bird along the way.

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Task 3: Writing Activity

Instructions: You are to write and post a 300 word essay on what the moral of the story Little Pink Riding Hood was. Please explain why she was surprised by the bird and the wolf, and how she found her grandmother's house. Make sure to provide specific examples.

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