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## A Lesson on The Boy Who Cried Wolf!

by Kathya Licea

**Grade Level:** Grade 3

**Subject Area:** English Language Arts

**Lesson Length:** 2 hours

**Lesson Keywords:** Shepherd, believes, village

**Lesson Description:** This lesson will work as way for my students to practice vocabulary, peer discussion, and writing skills. e

### Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

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CCSS.ELA-Literacy.RL.3.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

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CCSS.ELA-Literacy.RL.3.7: Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).

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CCSS.ELA-Literacy.RI.3.6: Distinguish their own point of view from that of the author of a text.

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CCSS.ELA-Literacy.W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

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CCSS.ELA-Literacy.W.3.1c: Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.

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CCSS.ELA-Literacy.SL.3.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

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CCSS.ELA-Literacy.L.3: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

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CCSS.ELA-Literacy.L.3.3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.

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CCSS.ELA-Literacy.L.3.4: Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

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CCSS.ELA-Literacy.L.3.6: Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

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## Lesson Content: Book/Story/Reading Passage

**Instructions:** Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

### The Boy Who Cried Wolf!

by

**Content:** There was once a boy who lived in a village up in the mountains. His family owned many sheep. The boy had a job, and that job was to watch the sheep. If a wolf came near, he needed to call for help. His sheep stayed on a hill near the village where he watched them every day.

One day, he thought of a trick he could play on the people who lived in the village. He was bored, so he thought this would be a way to have fun. He ran toward the village crying out loudly for help.

He shouted, Wolf! Wolf! Come and help! The wolves are at my lambs! The wolves are trying to eat them!

There were many villagers in the town. They heard him crying and thought that they had to help. So, the kind villagers left their work and ran to the field to help him. They would try to help him chase away the wolves and protect his lambs. However, when the villagers got there, the boy laughed at them. There was no wolf there. He just wanted to watch them come running! He thought it was funny.

Then another day the boy tried the same trick. Once again, the villagers came running to help him out, and once again the boy laughed at them.

Then, one day, a wolf really did come and it started chasing the lambs. In great fright, the boy ran for help. Wolf! Wolf! he screamed. There is a wolf! Help! Please! Help! Please!

All the villagers heard him, but this time they did not come. They thought he was pulling another mean trick. They had learned their lesson and did not need to be laughed at again. So, no one paid attention to him and the shepherd-boy lost all his sheep they all ran away.

When people in the village found out what had happened, they were sorry, but they told the boy it was his fault. That is the kind of thing that happens to people who lie. Even when they tell the truth, no one believes them. People are just so used to their lies.

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## Task 1: Vocabulary

**Instructions:** Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

**Q: 1 WordPhrase:** village **WordPhraseTier:** 2

**Question:** This story takes place in a Village, what is a village?

**A:** a small group of houses far from the city

**B:** a city

**C:** many business buildings

**D:** the name of a state

**Question:** Which sentence uses the word "village" correctly?

**A:** A place that is big and crowded by many people, houses, businesses is also called: a village.

**B:** In a village, there are open lands and animals.

**C:** When people go to a village, they are surrounded by many roads and a lot of cars.

**D:** When someone refers to a village, he or she meant a city.

**Q: 2 WordPhrase:** ... could play on ... **WordPhraseTier:** 2

**Question:** "One day, he thought of a trick he could play on the people who lived in the village." What does the phrase "could play on" mean?

**A:** invite everyone to play with him

**B:** play with sheep

**C:** trick everyone by making them fall for his trick

**D:** make everyone happy

**Question:** Please select the sentence below that uses the phrase "...could play on..." correctly.

**A:** The girl thought that she could play on stage.

**B:** I have a strategy that I can play on my brother for making him to stop bothering me.

**C:** There are some parks that children could play on the grass.

**D:** Maria could play on her computer but it has not charge.

**Q: 3 WordPhrase:** shepherd **WordPhraseTier:** 3

**Question:** So, no one paid attention to him and the "shepherd"-boy lost all his sheep ?they all ran?away.? From the sentence above, what does the word "shepherd" mean?

**A:** the name of the boy

**B:** a person who works in a bank

**C:** another name for the sheep

**D:** a person who tends and rears sheep

**Question:** Which sentence below uses the word "shepherd" correctly?

**A:** A shepherd tries to organize papers.

**B:** The girl worked as a shepherd.

**C:** By the lake, there are shepherd sheep.

**D:** The wolves took the sheep to the woods shepherd.

**Q: 4 WordPhrase:** believes **WordPhraseTier:** 2

**Question:** "Even when they tell the truth, no one believes them." The word believes means:

**A:** not true

**B:** a lie

**C:** something is true

**D:** doubt

**Question:** Which sentence uses the word "believe" correctly?

**A:** She believes that she can do her best.

**B:** Carlos does not trust Mike, that means he believes him.

**C:** Susan is afraid of snakes, she believes them.

**D:** Rosa likes fairytales, she does not believe on them.

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## Task 2: Forum Discussion

**Instructions:** This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

### 1 - The boy who cried wolf?

After reading the passage, respond to the following questions:

1. Do you think that the title suits the story? Explain.?
2. Do you think that the boy was being nice by calling for help to play others? Explain.?
3. What did you learn from this passage??Do you think that boy learned the lesson too? Explain.?

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Task 3: Writing Activity

**Instructions:** You are to write and post here 500 words essay on Why do you think that the author wrote this story? Also, what is your opinion about the message of this story???Make sure to provide specific examples.

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